

English: Can we retell a story from another culture using a story map and actions? Can we use the structure of the story to write my own, similar story? Can we use a capital letter? Can we use finger spaces? Can we use a full stop? Can we use a range of sentence openers? Can we use paragraphs? Can we create a non-fiction text using precise information? Can we discuss poems from other cultures? Can we create our own poem?

Science: Can we identify and name parts of the body? Can we name the senses and discuss how we use them? Can we identify and group different animals? Can we describe and compare animals? Can we discuss omnivores, carnivores and herbivores?

Maths: Can we count in multiples of 2, 5 and 10? Can we solve problems including multiplication and division? Can we use arrays to show multiplication and division? Can we recognise, find and name a half as one of two equal parts? Can we recognise, find and name a quarter as one of four equal parts? Can we compare, describe and solve practical problems for lengths and heights? Can we compare, describe and solve practical problems for mass and weight?

R.E: Can we discuss what a cross represents? Can we research Cornish festivals? Can we explore Cornish Saints? Can we discuss local stories about mermaids and giants? Can we discuss faith and belief? Can we discuss why faith is important to people? Can we explore events held at a church?

Geography & History: Can we identify weather patterns? Can we discuss hot and cold countries in relation to the equator? Can we discuss the impact the weather has on the environment? Can we develop an awareness of the past? Can we discuss how things have changed?

Art: Can we use a range of materials? Can we work creatively? Can we explore and record our ideas? Can we use collage to develop and share our ideas? Can we use textures within our designs? Can we evaluate and analyse our learning?

Animals and me!

Summer 1 2018



Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Hook: to look at how we've changed – can we guess the baby picture?

Outcomes: Children will be able to discuss and group different animals.
Children will be able to discuss the human body.

Enrichment: senses experiments, weekly artistic and music time, swimming lessons, Plymouth Argyle P.E.

Music: Can we create a piece of music? Can we accompany a piece of music?

Can we participate in singing assembly each week?

Computing: Do we know how to be safe when we are using technology? Can we evaluate an audio book? Can we plan an audio book? Can we use a microphone? Can we add sound effects to our audio book? Can we record a story? Can we review our audio book?

SMSC: Can we tell when we are feeling proud? Can we discuss a time when we have felt proud? Can we discuss jealousy? Can we discuss what would help us not to feel jealous? Can we discuss why we're proud to be someone else's friend? Can we discuss the qualities of a good friend?

P.E: Can we participate in weekly P.E sessions with Plymouth Argyle? Can we participate in weekly swimming lessons? Can we gain confidence in the water?

PLEASE MAKE SURE THE CHILDREN HAVE THEIR WILD TRIBE KIT AND PE KIT IN SCHOOL EVERY DAY!