



St Stephens Community Academy		<b>Achievement Key</b>	
<b>Year 2 - Phonic Screening Re-test Results 2013</b> The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. Pupils in this class at Year 2 are included in our official data. The more accurate achievement data for the whole Academy is therefore that with ARB pupils removed.		In line with/above national benchmarks = <b>Green</b> Just below national benchmarks = <b>Orange</b> Below national benchmarks = <b>Red</b>	
<b>Results – Year 2 Phonics Screening Re-test Pass</b> 32+ marks = National age related phonics standard Below 32 marks = Below national age related phonics standard	<b>Academy %</b> (Including 2 ARB/Cog learning statement)	<b>Academy %</b> (2 ARB/Cog learning statement pupils removed)	<b>National Average %</b>
% Total Re-test	82%	93%	69%
% Total Boys	80%	88%	66%
% Total Girls	86%	100%	72%
% Total Free School Meals (FSM)	90%	100%	62%
% Total Non-Free School Meals (NFSM)	71%	83%	72%
% Total English Additional Language (EAL)	100%	100%	70%
% Total Special Educational Need (w/o Statement)	100%	100%	50%
% Total Special Educational Need (School Action+)	100%	100%	41%
% Total Non-Special Educational Need (NSEN)	80%	80%	81%
% Total Autumn Birth	100%	100%	70%
% Total Spring Birth	100%	100%	69%
% Total Summer Birth	70%	87%	67%
<b>Commentary on Results:</b>			
<ul style="list-style-type: none"> <li>A successful set of re-test outcomes which has ensured the vast majority of Year 2 pupils have secure phonic knowledge.</li> <li>Positive impact of catch-up phonic teaching and learning interventions in Year 2 apparent in successful outcomes.</li> <li>Data shows phonic knowledge and application of phonics skills is good for the majority of pupil groups.</li> <li>“Read Write Inc” provision is supporting good phonic learning across Key Stage 1.</li> <li>Quality of RWI teaching by TA and teachers is improving in consistency and impact.</li> <li>2 pupils ARB/Cognitive learning statement removed from the data.</li> </ul>			
<b>Next Steps for the Academy:</b>			
<ul style="list-style-type: none"> <li>Implement the teaching and learning priorities detailed in the 2014 Academy Improvement Plan as noted below (full plan is available to view elsewhere on the Academy Website)</li> </ul>			
1a. Raise FSM pupil achievement 1b. Raise reading and EGPS achievement for all 1c. Raise boys achievement at KS1/2 1e. Raise Year 1 achievement 1g. Maintain high challenge for most able 1i. Ensure progress <b>above</b> age related minimum	2a. Increase outstanding lessons to 75%+ 2b. Ensure interventions are well matched to need for identified groups 2c. Improve reading provision to ensure pace of learning and pupil achievement gain is rapid 2d. Independent learning skills improved at KS1/2		