

Year Group Termly Themes **Key: Connection themes / Knowledge (Science History Geography)** **This is a Working Document**

Term	Year 1	Year 2	Year 3
Autumn	Community and Inheritance	Community and Inheritance	Community and Inheritance
Knowledge	<p>Where do I live? (Launceston focus) Celebrations/ Monarchy focus (undecided – looking at English texts) focus on bonfire night. Weather/ Seasons – (Geog / Science) observe weather associated with change of seasons. Identify seasonal/ daily weather patterns in the UK and around the world.</p>	<p>Where do I live? (Cornwall focus) The Great Fire of London Weather – Aerial images, maps, fieldwork and observational skills of immediate environment. Identify and compare uses of different materials</p>	<p>Settlements through time- Stone Age to Iron Age Southwest mining- tin mine at Morwellham Quay(Cornwall) Mining disasters- link to community Rock classification and fossilisation.</p>
	<p>DT – Wind vane & wind powered cars Cooking – pasties Art – Drawing – observational drawing around locality</p>	<p>DT – Rain Gauges Art – Drawing – observational drawing – Landscapes – immediate environment</p>	<p>DT – Structures linked to mining Art – Drawings- observations in locality.</p>
Spring	Innovation and Sources	Innovation and Sources	Innovation and Sources
Knowledge	<p>Properties of materials Weather –protection from the sun/other weather. Seasonal weather patterns UK- other hot/cold climates in world to compare Transport, changes in living memory: Wright brothers and key individuals</p>	<p>Materials; Compare how things move on different surfaces Leisure decades - changes in hobbies/relaxation time - similarities/differences Growing plants and simple food chains Compare local area to a non-European country</p>	<p>Shadows and reflections Energy sources- healthy living- key innovations to support/promote a healthy lifestyle. Bronze Age- technology and travel</p>
	<p>DT – Creating clothing/ items to protect us from different weather conditions. Art – Painting</p>	<p>DT – Linked to forces in science. Art – Painting</p>	<p>DT – Designing products to promote a healthy lifestyle. Art –Painting Link to science</p>
Summer	Trade and exploration	Trade and Exploration	Trade and Exploration
Knowledge	<p>Name and locate 4 countries and capital cities in UK. Field work with four compass directions. Changes in local trade over time. Changes in currency. Sir Francis Drake. Materials revisit- link to DT</p>	<p>Flammability of materials - Fire of London Identify and compare uses of different materials. Key individuals/explorers. World continents and oceans. Aerial images/models - plans/maps using symbols (less familiar area) Fieldwork/observational skills - immediate environment</p>	<p>Impact of mountain regions on trade and exploration Exploration over different terrains- historical links to local explorers. Magnetism –simple forces</p>
	<p>DT-Evaluate/explore existing products- designing products to make and sell. Art – 3D</p>	<p>DT – mechanisms - vehicles Art- 3D</p>	<p>DT – Creating survival implements/ packs. Art – 3D - terrains</p>

Term	Year 4	Year 5	Year 6
Autumn	Community and Inheritance	Community and Inheritance	Community and Inheritance
Knowledge	Ancient China- Shang Dynasty-our family Dynasty. Study of a region of the UK-comparison to Cornwall Plants in our local community- lifecycles. Climate –earthquakes -Local links to Shelter box	Launceston-settlements –land uses. Life cycle of Animals Methodism- Puritans. New World.	Turbulent Tudors- impact of changing monarchs Evolution, adaptation, classification and Darwin Local fieldwork –Cuthbert Mayne. Tropics and habitats.
	DT-Understanding seasonality - seasonal vegetables/plant link to create a savoury meal Art-Drawing – plants, observational drawings	DT – Links to settlements Art – Drawing –local land uses.	DT – Textiles. Art – Drawing-living things.
Spring	Innovation and Sources	Innovation and Sources	Innovation and Sources
Knowledge	Ancient China – the inventions of the Qin dynasty (great wall, terracotta army) Sources of light and sound. Water cycle. Preventing climate change-flooding focus	Ancient Greece –source of Myths and legends Space –solar system-innovation space race and beyond. Life cycle of plants-impact of climate	Energy sources; Electricity: investigating circuits and light and shadow: eye Forces, including gravity Leisure - decades changes/changes with monarchs –link to history Sources of Religious authority
	DT-Use research and criteria to develop products fit for purpose and evaluate existing products and improve own work - Terracotta army Art-Painting – china plates. Key artists/designers	DT – Forces-mechanical links-propelling rocket into space! Art-Painting	DT-Link to Science Art-Painting
Summer	Trade and exploration	Trade and Exploration	Trade and Exploration
Knowledge	Trade in Roman times-impact on Britain Survival. Julius Caesar’s attempted invasion. Compass, symbols and keys Key physical and human features	Properties of Materials- trade impact. Tropics and land use Viking Invasion	World War 2. Atlantic trade routes Longitude and latitude, 4 and 6 figure grid references on O.S. maps Equator, hemispheres, polar circles Economic activity- statistics Mayans –exploration and trade links. Study of the Americas (geography) Extended study: West Africa, geography, regions of the UK
	DT-Use mechanical systems in own work and annotated sketches - Creating an electrical circuit for volcano Art-3D – building a volcano	DT- Cooking- Chocolate! Art – 3D linked to science	DT – Link to Trade. Art – 3D –linked to history