



## History – Progression of Key Concepts and National Curriculum Topic coverage

This is a working document that will be added to /adapted to ensure it fits our cohorts' needs.



An Daras Trust  
Igniting Curiosity Growing Capabilities

### Over-arching Aims of the History Curriculum

Our curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

Year	1	2	3	4	5	6
Themes	An event beyond living memory The Gun Powder Plot (Significant individual – Guy Fawkes) <i>What is firework night really about?</i>	An event beyond living memory The Great Fire of London. <i>Why did the fire spread so quickly?</i> Changes within	Changes in Britain from the Stone Age to the Iron Age Southwest mining-tin mine at Morwellham Quay. Local History <i>Cornish Mining</i>	Ancient China. The Shang Dynasty. <i>What are the similarities/differences between their dynasty and our family dynasty?</i> The Inventions of the Qin	Local History -local settlement. <i>How has land use changed in Cornwall over the years?</i> Space – First Man on the Moon	A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 –the turbulent Tudors.

	<p>Changes within living memory</p> <p>Significant individuals – The Wright Brothers and Amelia Earhart)</p> <p><i>Who were the pioneers of early flight?</i></p> <p>Changes in local trade over time.</p> <p>(Significant individual Sir Francis Drake)</p> <p><i>How has currency changed over time?</i></p> <p>Local history</p> <p>The Castle. Monarchy focus. Where does Queen Elizabeth 2 live?</p> <p><i>Why does Launceston have a castle?</i></p>	<p>living memory</p> <p>Leisure time through the decades.</p> <p><i>What are the similarities /differences?</i></p> <p>Local History</p> <p>St. Piran</p> <p><i>Who was St Piran?</i></p> <p>Key explorers. (Significant individual Christopher Columbus)</p>	<p><i>What happened to the Cornish Mines?</i></p> <p><i>How did Britain change between the Stone and Iron ages?</i></p> <p>Achievements of the earliest civilisations – Bronze Age</p> <p><i>What technology made the civilisation so great?</i></p> <p>Exploration over different terrains- historical link to key famous and local explorers.</p>	<p>Dynasty.</p> <p><i>What impact did the Great Wall, terracotta army have on people in Britain? Innovation focus.</i></p> <p>The Roman Empire and its impact on Britain- trade focus.</p> <p><i>How did the Roman Empire impact on life today in Britain?</i></p>	<p>(Significant individual – Neil Armstrong)</p> <p><i>Who was the first man on the moon? What was the space race?</i></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p><i>What is the legacy of the Ancient Greek civilisation? Myths and Legends.</i></p> <p>The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><i>How did people resist Viking invasion?</i></p>	<p><i>What is the impact of changing monarchs?</i></p> <p>A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 – World War II</p> <p><i>How did World War II impact on communities? How did World War II impact on our local community? Atlantic trade routes.</i></p> <p>Local History- Recreation</p> <p><i>How has leisure industry changed over the decades?</i></p> <p>A non-European Society that provides contrast with British History – The Mayan Civilisation</p> <p><i>Was the Mayan Civilisation better than British civilisation?</i></p>
<b>All encompassing Concepts</b>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p> <p>Technological Development</p> <p>Source and Evidence</p>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p> <p>Technological Development</p> <p>Source and Evidence</p>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p> <p>Technological Development</p> <p>Source and Evidence</p>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p> <p>Technological Development</p> <p>Source and Evidence</p>	<p>Similarities and Differences</p> <p>Chronology</p> <p>Legacy</p> <p>Technological Development</p> <p>Source and Evidence</p>

				Crime and Punishment	Crime and Punishment	Crime and Punishment
<b>Theme Specific Concepts</b>	Monarchy Government Empire Democracy	Parliament Government Monarchy Rebellion Opposition	Civilisation Community Settlement Society Monarchy Tyranny Oppression Culture	Civilisation Community Settlement Society Monarchy Tyranny Oppression Opposition Democracy Rebellion Empire Invasion Government	Civilisation Community Settlement Society Monarchy Tyranny Oppression Opposition Democracy Rebellion Empire Invasion Culture Government Parliament	Civilisation Community Settlement Society Monarchy Tyranny Oppression Opposition Democracy Rebellion Empire Culture Government Parliament Revolution
<b>Links to other subjects (English/Maths – all)</b>	Science Geography Art/DT	Science Geography DT/Art	Science DT/Art Geography	Geography Science DT/Art	Science Geography PSHE Art/DT	Geography Science DT/Art
<b>Links to capabilities</b>	Confidence and Agency Resilience and Determination Creativity	Resilience and Determination Creativity Relationships and Leadership	Planning and Problem Solving Resilience and Determination Creativity	Managing feelings Resilience and Determination Confidence and Agency Planning and problem solving Creativity	Managing feelings Resilience and determination Communication Relationships and leadership Creativity	Communication Relationships and leadership Planning and Problem solving Resilience and determination Creativity
<b>Links to literacy texts</b>						
<b>Enrichment opportunities</b>	Trip to the castle and museum.	St Piran's Parade Trip to castle and museum	Visit to a Cornish Tin Mine Fossil hunting.	Truro Cathedral Shelter Box HQ Both visits also linked to Geography/RE	Planetarium	Ancient Arts Falconer visits.
<b>Addition</b>	Remembrance					

<b>events throughout the year to study</b>	Historical Events (Political, Royal, Sporting etc.) Local e.g. St Piran's Day. Religious days of celebration.
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**Year group specific skills progression, s-plans, topic concepts and vocabulary mats should be used in planning to teach these topics and create knowledge organisers and quizzes.**