

Phonics Training Session

September 2018



What is Read, Write Inc?

- Stands for Reading, Writing, Inclusion
- Teaches the sounds the letters make **not** the letter names.
- It links the sound the letter makes to a picture to help them write the letters.
- We use lots of praise and different cheers to make it fun.
- We work in partners to 'teach' each other.



For example



m

- We Stretch the sound mmmmmmm.
- We say mmmmm-mouse, mmmmm-mountain, mmmmm-mirror)
- We learn a rhyme to help us write it.
- 'Up to Maisie's head, down Maisie, over the mountain, over the mountain.'
- We practice saying and writing the sound.
- We practice 'Fred Talk' with that sound e.g. m-a-n: man, m-o-p: mop, j-a-m: jam

Fred Talk



- Fred is a character that can only speak in sounds.
- He uses 'pure' sounds e.g. c-a-t not 'cuh-auh-tuh'
- Learning to say sounds like Fred
- Some sounds stretch (lll, mmm, nnn, fff, sss)
- Some sounds bounce (c-c-c, p-p-p, d-d-d, b-b-b-b)
- We try to avoid the 'uh' when using 'Fred Talk' ('schwa')



The Technical bits

- English is made up of 44 sounds, 26 letters and 150+ graphemes.
- In Read Write Inc. we break these into sounds (the phonemes) and graphemes (how we write it)
- m-a-n 3 sounds + 3 graphemes
- ch-a-t 3 sounds + 3 graphemes
- l-igh-t 3 sounds + 3 graphemes
- c-r-a-sh 4 sounds and 4 graphemes



Read, Write Inc. and writing



sat mat at fish in



To help us with this we use a code!

red

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We use sound buttons and
lines

wish

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yes

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sock

• • —

thing

— • —

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— • •

six

• • •

Reading at school

- We learn 5 sounds (m, a, s, d, t)
- Then blend them using sound boards
- Then we learn a 2nd set of 5 (i, n, p, g, o) and practice blending all 10 sounds.
- Once we know all our set 1 sounds we read ditties (short sentences).
- When we are confident, we move onto green books and so on through the programme.

Reading at school

- Set 1 Sounds:
- m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, **sh**, r, j, v, y w, **th**, z, **ch**, q, x, **ng**, **nk**. ('Special Friends').
- 'Ditties' (sheets) (short sentences)
- Green, Purple, Pink, Orange, Yellow, Blue and Grey.
- The children are assessed regularly for their reading ability and will progress through the book bands when they are ready. They are grouped according to their stage and not their age.

Green words / Red words

- **Green words** can be sounded out. They can be segmented (broken up) into the sounds which make up the word and blended together to make the word.
- e.g. **pin**, **shop**, **tin**, **fish**
- **Red words** cannot be sounded
- e.g. **I, the, you, said, was, are of, they**

Practice sight reading red words. There is not a better way of learning them.

Our new school handwriting font

How to write letters

a b c d e f g h i j k l m n o p q r s t u v w x y z