



St Stephens Community Primary School

Pupil Premium Grant 2012/13– Report for Parents

Published on the St Stephens Community Primary Website

Autumn 2013

St Stephens Report for Parents 12/13

St Stephens Community Primary School



Pupil Premium Grant 2012/13 – Report for Parents

School Aims

At St Stephens we believe that all pupils have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium Grant (PPG) funding will support us in enabling all to succeed.

Our provision funded by PPG will be aimed at accelerating progress so that the vast majority of pupils leave the school at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at least 2 levels of progress from Key Stage 1 to Key Stage 2. The annual achievement of PPG pupils at St Stephens will be measured against the annual national achievement benchmarks of non-PPG pupils.

Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

Principles

- We recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- We recognise that children who meet the criteria for Pupil Premium Grant funding may already be achieving at or above the national expectation for their age group. Therefore, we seek to accelerate their progress through enrichment to ensure they achieve a level 3 at the end of KS1 and level 5 or 6 at the end of Key Stage 2.
- We do not limit the financial support of these vulnerable groups to the PPG allocation. We may make a significant contribution from the academy's main budget in addition to the Pupil Premium allocation to ensure that provision is deep and far reaching.
- The school *PPG Policy* is available to view in the Pupil Premium section of the website.

Provision – 2012/13

We have a range of provision in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by annual needs analysis based on latest performance data and also informed by research based evidence of effective strategies to narrow the gap. Provision may include:

- Targeted interventions aimed at accelerating learning which may include maths, reading and writing or science.
- Provision of one-to-one tuition for pupils and/or mentoring and coaching tutors.
- Additional support for social and emotional needs that may be a barrier to narrowing the gap.
- Supporting the cost of employing a PSA (Parent Support Advisor) who can support vulnerable families and overcome potential barriers to learning.
- Support of enrichment activities.
- To support learning in the classroom by ensuring that all pupils who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.
- Additional support packages from enhanced professional services e.g. speech and language, educational psychologist.

Reporting – 2012/13

During 2012/13 the Governing Body targeted PPG funding to the following initiatives (see the full Provision Map for 2012/13 available on the school website):

- A **Nurture Group Programme** for improving social and emotional learning.
- A **Parent Support Advisor** for improving parental engagement.
- A range of teacher led **Pupil Improvement Focus** groups for improving pupil achievement.
- A teacher led **One to One Tuition Service** for improving pupil achievement.
- An **Extended Learning Clubs** for improving learning enjoyment.
- An **Aspiration Programme** for our most able PPG pupils.
- A **Curriculum Enrichment Programme** for widening learning opportunities.
- A range of **Enhanced Resources** to support and extend learning.
- The **Achievement for All Programme** for selected cohorts to improve parental engagement.

Impact of PPG Funding – 2012/13

2012

- Context – 43% of pupils at St Stephens were eligible for Free School Meals/PPG. Well above the 2012 national average of 26%.
- Full impact data can be viewed on the school website – see *KS1 and KS2 PPG Results*.
- Full details on 2012 PPG pupil outcomes (see disadvantaged groups data) can be viewed via the *OFSTED Data Dashboard* report available on the school website.

2013

- Context – 45% of pupils at St Stephens were eligible for Free School Meals/PPG. Well above the 2013 national average of 27%.
- Full impact data can be viewed on the school website – see *KS1 and KS2 PPG Results*.
- Full details on 2013 PPG pupil outcomes (see disadvantaged groups data) can be viewed via the *OFSTED Data Dashboard* report available on the school website.

Report completed by W. Hermon (*Head Teacher*)