



# St Stephens Community Academy

**“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”**

## Learning overview Theme: Community and Inheritance

**Year - 2      AUTUMN TERM 2019**

### **Community and Inheritance**

Our learning themes this term are Cornwall, The Great Fire of London and Weather.

### **Reflectiveness, Resourcefulness, Resilience, Reciprocity**

We will be further developing their understanding of these learning skills in order to become more efficient, independent and proactive learners. A particular focus will be on developing active and appropriate listening and talking skills through a range of games and activities and being able to articulate what we have learnt not what activity we have taken part in.

<b>PSED</b>	We will be using Picture News to talk about current events as well as what is happening in the news both locally, nationally and globally.
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<b>How to help</b>	Talk to your child about current events happening within our world.
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<b>English</b>	<p><u>Reading</u> Reading will take place in all areas of the curriculum, as well as during discrete reading lessons. The focus for this term will be to read accurately most words of two or more syllables, to check what has been read makes sense, as well as to correct any inaccurate reading. We will also be concentrating on answering questions and making inferences about what has been read, as well as explaining what has happened so far in a piece of text.</p> <p><u>Writing</u> Just like reading, writing will take place in all areas of the curriculum, as well as during discrete English lessons. We will be focusing on demarcating sentences with capital letters and full stops, as well as question marks when required. We will also concentrate on using conjunctions such as or/and/but/when/if/that/because. In spelling we will be supporting the children to segment spoken words into phonemes (single sounds) and represent these by graphemes (letters), spelling many of these words correctly. In handwriting we will be focusing on the formation of capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</p>
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<b>How to help</b>	Some children will be starting Accelerated Reading during the first week of the Autumn Term, others will continue on Book Bands. The Accelerated Reader programme is designed to find books that are the right level for your child, encourage your child to read more and improve your child's reading ability. Please read with your child for a minimum of <u>20 mins</u> each day to ensure they make a good level of reading progress. Ensuring children are writing for a purpose is a great way to motivate writing. Maybe your child could write a shopping list, a thank you letter or some questions about any of our learning in school.
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<b>Maths</b>	<p>Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two digit number (tens, ones). Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs. Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.</p>
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<b>How to help</b>	
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Use Times Table Rockstars to practice multiplication facts for the 2,5,10 and 3 times tables.

New maths vocabulary for year 2						
Number and place value	Measure	Geometry (position and direction)	Geometry (properties of shape)	Fractions	Data/statistics	General/problem solving
Numbers to one hundred	Quarter past/to	Rotation	Size	Three quarters, one third, a third	Count, tally, sort	Predict
Hundreds	m/km, g/kg, ml/l	Clockwise, anticlockwise	Bigger, larger, smaller	Equivalence, equivalent	Vote	Describe the pattern, describe the rule
Partition, recombine	Temperature (degrees)	Straight line	Symmetrical, line of symmetry		Graph, block graph, pictogram,	Find, find all, find different
Hundred more/less		Ninety degree turn, right angle	Fold		Represent	Investigate
			Match		Group, set, list, table	
			Mirror line, reflection		Label, title	
			Pattern, repeating pattern		Most popular, most common, least popular, least common	

<b>Science</b>	In Science we are going to be learning about materials and the weather. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will also be observing and describing weather associated with the seasons. We will also be really thinking about Working Scientifically, by asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment and performing simple tests.
<b>How to help</b>	Discuss the materials that different objects are made from and why this material is suitable for that objects. Talk about the different types of weather and impact that this has on our lives.
<b>Physical Development</b>	We will be working with both Plymouth Argyle and Arena this term. With Plymouth Argyle we will be using football as a vehicle to learn and master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities. With Arena we will be focussing on gymnastics by developing balance, agility and co-ordination.
<b>How to help</b>	Play in park, practising fundamental movements such as balancing and climbing. Talk about what we need to keep our bodies healthy, such as eating healthy food.
<b>Creative Arts/DT</b>	In Art we will be using drawing to develop and share our ideas, experiences and imagination. We will be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will also be learning about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to our own work.
<b>How to help</b>	Lots of observational drawing of the things around them. What can you see from your window? How can you make your lines darker and lighter?
<b>Humanities</b>	In Geography we will be using basic geographical vocabulary to refer to: key physical features such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. We will also be learning about key human features like city, town, village, factory, farm, house, office, port, harbour and shop. In History we will be learning about The Great Fire of London with a focus on developing an awareness of the past, using common words and phrases relating to the passing of time.
<b>How to help</b>	Talk about the area around Launceston, or places that you visit, referring to key geographical vocabulary (as above). Look at maps of different areas, discussing some of these features.

**Notes for Parents:**

Key vocabulary mats  
Knowledge Organisers.  
Home learning  
PE  
Book bags