







Meet your school governing board

	<p>Ann Nicholson (Co-opted Governor & Chair of Governors) <i>Lead for Safeguarding, Data & Improvement, Curriculum and Whistleblowing</i></p> <p>I moved to Cornwall from Surrey with my late husband in 2001. Before taking early retirement I taught in a Church of England Primary School in London for 35 years. Although I did not know at the time both my grandmother and husband had been pupils there. Later my own two children attended my school. Following my retirement, I volunteered in my old school and helped children with reading, ICT, visits and camps. Soon after our move to Launceston I volunteered to hear readers at St Stephens and eventually became a governor and later Chair. I resigned from the Governing Body of St Stephens a couple of years ago as I thought it needed some new faces and ideas. I then became a Member of Andaras MAT. However my interest in St Stephens continued and I offered to become a Governor again last year. Apart from my involvement with St Stephens, I enjoy reading, listening to music and walking my two dogs. I am an active member of Launceston U3A and am involved in my local community. My daughter is a teacher in New Zealand, so I try to visit her and my grandchildren whenever I can. St Stephens is a great school and I am proud to be associated with it.</p>
	<p>Peter Jones (Co-opted Governor & Vice Chair of Governors) <i>Lead for Vision & Strategy and SEND</i></p> <p>I have lived in Launceston for the past 31 years. My sons attended Launceston College and currently three of my grandchildren live and go to school in the local area. During my working life I taught in Primary Schools in London, Hong Kong, Belgium, Germany and finally Launceston. After my 'school days' I was secretary of Launceston Golf Club for 6 years and I am currently a trustee and a regular playing member. I also invigilate at Launceston College during exam periods. I attend St. Stephen's Church and I am a member of the Parish Church Council. I also assist in providing 'Open the Book' assemblies weekly at St. Stephen's School.</p>
	<p>Laura Osborne (Parent Governor) <i>Lead for Stakeholders and Information (i.e. data protection)</i></p> <p>My initial start in the world of work began with a qualification in Nursery Nursing which, after gaining a range of experiences working in the provision of Early Years, led on to a role as a PreSchool Manager. After leaving full time work and having children of my own, I spent 6 years as a full-time mum and then 2 years running a small business from home as I continued to care for my children. When my youngest daughter started full time school in September 2015, I was offered the opportunity to become a Transport Manager within my family's Private Hire Company. We currently own a fleet of around 25 cars and minibuses that provide transport services. My role involves a range of administration tasks in business and finance management, alongside overseeing a team of approximately 30 people, organising the continued servicing and maintenance of the vehicles and working closely with Cornwall Council services to ensure the safety and wellbeing of the vulnerable children and adults in our care. The company is continuing to expand with further purchases of vehicles and an increasing number of contracts covering areas in Cornwall and Devon. My youngest daughter currently attends St. Stephens Community Academy, with my eldest having left the school in 2018 to move on to secondary school. During their time at St Stephens, I have been very involved in offering support as a volunteer. In 2015, I decided to become a committee member on the Academy's PTFA, as I wanted to help raise funds for opportunities and equipment that would help enhance their learning experiences. I am now Chair of the PTFA and work closely with many members of the Academy to provide valuable activities and experiences within the school. This position later led on to me becoming a Parent Governor, as I was keen to continue to develop my involvement and support for St. Stephens Community Academy. With work and school commitments taking up a lot of my time, I always ensure I make the most of my spare time by spending it making memories with my family!</p>

	<p>Terry Cawsey (Co-opted Governor) <i>Induction period – lead to follow</i></p> <p>Born at Whitstone and moved to Launceston in 1961. When I left school at 15 years old I had an apprenticeship in a local garage as a motor technician (4 years). Eventually I formed my own business in 1973 (Cawsey Commercials Ltd) which I ran for 35 years, training and employing many apprentices and employees. I have now been retired for 10 years. Having lived in Launceston all my life I wish to give my experience back to the community which served me well over many years. Being a school governor gives me that opportunity to help children to achieve the opportunities I did not have. It seemed a natural progression to become a governor of this very special school and I will give all I can in helping in any way I am able.</p>
	<p>Sue Tierney (Co-opted Governor) <i>Lead for PPG & PE (provision & impact)</i></p> <p>I was born in Reading, Berkshire and grew up in a village a few miles away. I moved to Cornwall nearly 25 years ago after being a civil servant at the Atomic Weapons Research Establishment. Ten years ago I received my second degree, a Bachelor of Education (Maths) and I taught in a number of schools for a few years. I retired early after being run over by a car. I am a member of St Mary's Church in Launceston where I sing in the choir. I also sing in the Choral Society. Church work includes being a member of the Church Committee, being treasurer, running Kids' Cafe, helping at Messy Church and, of course, Open the Book. I am a volunteer at Launceston Money Advice Centre where I help people with financial problems. I am a licensed Pastoral Minister and a Worship Leader. I have worked with children since I started Sunday School teaching at age 16. Being a School Governor for the first time is a great honour. Having been to the school some years every week with the Open the Book team, it seemed a natural progression to become a Governor. I believe that every child has the right to a positive education experience while at the same time developing their lives to become rounded and well-equipped caring people ready to take their place in the world. I can see that this is the ethos of this lovely school.</p>
	<p>Kathy Walsh (Staff Governor) <i>Lead for Strategy, Stakeholders & Curriculum</i></p> <p>I have been at St Stephens Community Academy since February 2018. I work in the Area Resource Base, teaching pupils with complex needs. It is a real honour to be working with these young people who face incredible challenges daily. I feel so lucky to have spent over twenty years working in some amazing schools in Cornwall with wonderful staff dedicated to providing the very best education and exciting experiences for all our children. During my time as a teacher, I have held a range of roles including Co-ordinator for English, Maths, Science, Assessment, Assistant Headteacher and SENDICO- achieving the National Special Educational Needs Qualification alongside becoming a Thrive practitioner. In a previous life, before I became a teacher, I worked on The Western Morning News and Plymouth Evening Herald, based in Plymouth.</p> <p>I am mum to two boys, both of whom are at Launceston College. Until a few years ago, we lived in remote hamlets and small villages in the Launceston surrounding areas. We now live in Launceston and I have to confess, I do still appreciate being able to walk to a shop. We like to travel and my wish list of places to visit keeps growing! I am a terrible cook (I can burn pasta!) but I keep trying (much to my sons' dismay) and collect cook books in the hope that they can help me produce something edible! I feel privileged to be able to represent all of the dedicated staff at St Stephens Community Academy on the Governing Board.</p>

Note that we currently have vacancies for one parent governor and one co-opted governor.

What do your governors do?

<p>Overview</p> <p>Their overall role is ensuring robust accountability and oversight of the school. They help to ensure clarity of the vision & ethos of the school, and they hold the school leadership to account for the educational performance, development and well-being of its pupils. They ensure that the school is committed to continuous improvement and take account of the views & needs of pupils, staff, parents and carers. They do this within the governance framework for An Daras MultiAcademy Trust (ADMAT) where the Trustees have certain governance responsibilities too, for example the school's finances.</p> <p>If you wish to contact a governor, there are a number of ways to do so:</p> <ul style="list-style-type: none"> • Contact via school secretary or Mrs Furber • Email Chair of Governors on sscachair@andaras.org • At school pick up or collection • At parent's evenings 	<p>Governors Specific Responsibilities within ADMAT</p> <pre> graph TD LGAB[LGAB] STANDARDS[STANDARDS] STAKEHOLDERS[STAKEHOLDERS] SINGULARITY[SINGULARITY*] SAFEGUARDING[SAFEGUARDING] LGAB --> STANDARDS LGAB --> STAKEHOLDERS LGAB --> SINGULARITY LGAB --> SAFEGUARDING </pre> <p>STANDARDS</p> <ul style="list-style-type: none"> • School level risks • Improvement Plan • Progress & Attainment • OFSTED compliance • Curriculum • PPG Provision & Impact • PE Impact • SEND • School website compliance • Policy Implementation • Data protection <p>STAKEHOLDERS</p> <ul style="list-style-type: none"> • Performance Management • Recruitment • Engagement with parents • Admissions • SEND local offer <p>SINGULARITY*</p> <ul style="list-style-type: none"> • Vision and Ethos • Church ethos • SIAMS • Collective worship <p>SAFEGUARDING</p> <ul style="list-style-type: none"> • Child protection • SCR • KCSinE • H&S (only where it affects safeguarding) • Discipline and behaviour • Exclusion <p>An Daras MAT The 4 S of Local Governance</p> <p>Red – regularly Blue – annually Green – as and when</p> <p><small>*Synonymous with uniqueness, individuality and distinctiveness</small></p>
<p>Please speak to your governors if you have any concerns or positive feedback regarding your school</p>	<p>More details about your governors, including minutes from their formal meetings can be found at http://www.ststephenscornwall.co.uk/web/local_governance/204256</p>