

An Daras Multi Academy Trust St Stephens Community Academy		ADMAT SI Document 1.4	
<b>Attainment Results 2016</b>		<b>Achievement Key</b> In line/above national = <b>Green</b> Just below national = <b>Orange</b> Below national = <b>Red</b>	
<b>Results – Attainment (End of KS2/Year 6)</b> ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment		<b>School %</b>	<b>National Average %</b>
ARE+ Combined (Read/Write/Maths)		59%	53%
GDS + Combined (Read/ Write/ Maths)		3%	5%
ARE + Reading		69%	66%
GDS Reading		10%	19%
ARE + Writing		83%	74%
GDS Writing		14%	15%
ARE + Maths		69%	70%
GDS Maths		7%	17%
ARE + Grammar, Punctuation and Spelling		72%	72%
GDS Grammar, Punctuation and Spelling		17%	22%
ARE + Science		86%	81%
<b>Average Scaled Score – Attainment (End of KS2/Year 6)</b>		<b>School</b>	<b>National Average</b>
Reading		102.4	102.6
Grammar, Punctuation and Spelling		104.2	104.0
Maths		102.4	103.0
<b>Results – Progress (End Year 2 to end Year 6)</b> 0.0+ = National progress related expectation		<b>School</b>	<b>National Average</b>
<b>Expected Progress Reading</b>		-1.34	+/-
<b>More than expected Progress Reading</b>			+/-
<b>Expected Progress Writing</b>		0.80	+/-
<b>More than Expected Progress Writing</b>			+/-
<b>Expected Progress Maths</b>		-1.70	+/-
<b>More than Expected Progress Maths</b>			+/-
<b>PPG Results</b>			
<b>Reading</b>	<b>65%</b>	<b>Writing</b>	<b>76%</b>
<b>Maths</b>	<b>53%</b>	<b>GPS</b>	<b>65%</b>
<b>Commentary on Results and Context Impact:</b>			
<ul style="list-style-type: none"> <li>Cohort had 28 pupils with significantly more girls than boys</li> <li>19 girls and 9 boys</li> <li>PPG/ disadvantaged pupils at 16 which is approximately half the cohort</li> <li>No EAL children in the cohort</li> <li>1 ARB child included within data</li> <li>2 additional EHCP children included within data</li> <li>Percentages for attainment and progress are broadly in line with national averages at ARE+ and above when statemented pupils' results are removed</li> <li>Outcomes show the vast majority of pupils achieve well against national average benchmarks and made at least expected progress</li> <li>Combined ARE+ was above the national average 2016 and even more so when statemented children's results are removed.</li> <li>GDS+ was below national expectations in most subjects but just below in Writing.</li> </ul>			
<b>Next Steps for the Academy:</b>			
<ol style="list-style-type: none"> <li>To develop children's <b>independence skills</b> (VL) to support gains in attainment outcomes. Develop reliance skills to raise attainment at GDS. UNICEF Right to an Education (need to link to each priority to achieve Level One Award).</li> <li>To raise the attainment results for phonics in line and above National <b>Phonics</b> results at 80%. To raise PPG attainment achieving Phonics as data shows fewer than 70% of PPG met the expected standard</li> <li>To raise the progress in Maths at <b>Key Stage Two</b> to achieve expected + .To raise PPG attainment in Maths at EXP+. To raise attainment % of children at GDS inline with National. To raise PPG attainment in Maths at EXP + and GDS</li> </ol>			

4. To raise the attainment levels at Key Stage One and Two for **GDS** standard. To raise PPG attainment at GDS in all subject areas to diminish the difference mostly especially at KS1
5. To raise the attainment levels in Maths from Baseline to continue to achieve National Expectations in **Foundation stage**. To raise Attainment of PPG Reading and Writing at Exceeding.
6. (ARB) To develop an embedded assessment procedures in **ARB** inline with new curriculum to ensure children make personal expected progress
7. (Pre School) To develop the **pre school** learning environment to develop core skills to ensure children achieve expected standard ready to enter Foundation

<b>Results – Attainment (End of KS1/Year 2)</b> ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	<b>School</b>	<b>National</b>
ARE + Reading	72%	74%
GDS Reading	21%	24%
ARE + Writing	72%	65%
GDS Writing	7%	13%
ARE + Maths	76%	73%
GDS Maths	17%	18%
ARE+ Science	79%	82%
KS1 Phonics (Year 1)	70%	81%
KS1 Phonics Retakes (Year 2)	90%	91%
KS1 Phonics Retakes (Year 2) PPG/ disadvantaged	93%	86%
Foundation Good Level of Development	80%	69%
Foundation Good Level of Development PPG	83%	67%