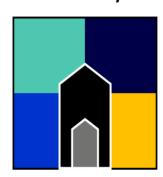
An Daras Multi Academy Trust





An Daras Multi Academy Trust Assessing Pupil Progress – Computing (Y1)

Integrated Curriculum Scheme of Learning - 2016	
Document:	ADMAT Assessing Pupil Progress (APP)
National Curriculum Subjects:	Computing
Year Group:	Year 1
Agreed and Approved:	Sept 2016
Leader Review Date:	Sept 2017
Related Documents and Guidance:	National Curriculum 14/15
	Dimensions Skill Ladders 14
	Computing Scheme of Learning 15
	Non-Negotiable 14
	Progression Frameworks for Computing
	Computing Policy 15

ADMAT AWL Computing Year 1 1

Reviewed annually •Curriculum Scheme of Work Curriculum Policy Assessment Process/Policy DfE Guidance Stage 1 **Pupil Outcomes** Reviewed Termly Planned Units of Work Cross Curricular •Integrated Cross Curricular Assessment Opportunities Stage 2 evidence Marking •AfL - Daily/weekly Rich Evidence •APP - Half termly Standardisation Stage 3 Tasks Analysis •Formative and diagnostic assessment - Ongoing I Track 85% on track ARE •Summative assessment - Half termly/termly Stage 4 Within school Across MAT • Moderation - Half Termly/termly Practical •Standardisation - Half termly/termly exemplars Stage 5 Within school Across MAT • Pupil Voice - Half termly Practical Exemplar •Tracking Analysis - Cohort/Significant groups - Half termly Stage 6 Feeds into planned units of work Reviewed annually •Curriculum Scheme of Work Curriculum Policy Assessment Process/Policy Stage 1 DfE Guidance **Pupil Outcomes**

ADMAT AWL Computing Year 1 2

ADMAT/ARE Year 1 Computing		Class Teacher: (I		Term 1 We are Treasure Hunters – Using programmable toys (Programming) We are TV Chefs – Filming the steps of a recipe (Computational Thinking)		Term 2 We are Painters – Illustrating an eBook (Creativity) We are Collectors – Finding images using the web (Computer Network)		Term 3 We are Storytellers – Producing a talking book (Communication and Collaboration) We are Celebrating – Creating a card digitally (Productivity)		Are Related Expectation Key: NE = Not Enough Evidence EM = Emerging TI = Towards Independence EXP = Expected EXP+ = Expected Plus EXC = Exceeding			
				Assessment: Aut1: Aut2:		Assessment: Sp1: Sp2:		Assessment: Sum1: Sum2:					
A/Computer Sci A1. Computer S			B/Information Technology B1. Information Technology					C/Digital Literacy C1. Digital Literacy					
Understand wh	at algorithms are	Use technology digital content	Use technology purposefully to organise, store and retrieve digital content				Use technology safely and respectfully						
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2		EXP 3	l	EXC 4	EM 1	TI 2	EXP 3	EXC 4
on digital device	how algorithms es; and that prog mbiguous instru	B2. Use technol content	B2. Use technology purposefully to create and manipulate digital content					C2. Keeping personal information private					
EM 1	TI 2	EXP 3	EXC 4							EM 1	TI 2	EXP 3	EXC 4
A3. Create and	debug simple pro						C3 . Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.						
EM 1	TI 2	EXP 3	EXC 4							EM 1	TI 2	EXP 3	EXC 4
A4. Use logical in programs.	reasoning to pred						C4. Recognise common uses of information technology beyond school.						

ADMAT AWL Computing Year 1