



Class 2 Summer 1 2019

Hook: Habitat Hunters - Investigate the school grounds to discover the amazing array of life that thrives in the most unexpected places.

Outcome: To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Enrichment: Chance to Shine cricket coaching. Investigating habitats in the local environment.



English

Can you begin to use a wide range of sentence end punctuation?
Can you begin to use apostrophes for omission and possession?
Can you use your phonic knowledge to blend and segment words in order to read and spell?

Can you use learnt spelling rules in your writing?
Can you read and understand a book and answer comprehension questions about it?

Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?

Can you read back your work and edit it yourself?
Can you begin to use suffixes?

Can you talk about the tense which you are writing in (past or present)?

Can you join your letters when writing?

Mathematics

Can you partition a number in different ways?

Can you solve problems involving number?

Can you write numbers in digits and in words?

Can you add 2, 2 digits mentally involving 2 numbers that cross the 10s boundary?

Can you subtract 2, 2 digit numbers mentally?

Can you solve multiplication and division problems?

Can you use the signs < > and = to compare numbers?

Can you confidently count on and back in 2s, 5s and 10s and on in 3s?

Can you name and describe the properties of 2D and 3D shapes?

Can you find lines of symmetry in a 2D shape?

Can you tell the time to the nearest quarter hour?

Can you collect data and present this in a tally chart, pictogram and bar chart?

Computing

Can you collect bugs from a bug hunt?

Can you record and collect data from your bug hunt?

Can you organise the data that you have collected and record it using a graphing package?

Can you interpret the data and graphs to answer questions about the animals?

Globe Trotters



United Nation Convention on the Rights of the Child (UNCRC): Article 28: 'Every child has the right to an education.'

Science and Geography

Can you identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other?

Can you identify and name a variety of plants and animals in their habitats, including microhabitats?

Can you describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

Can you identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles?

Faith and Belief

Can you talk about a Hindu Temple? Can you talk about Hindu Worship/Puja?

Can you talk about what might be found on a Puja tray?

Can you talk about the Aum and Swastika and their meanings?

Can you explain what you know about Hindu worship?

P.E

Indoor PE - Dance

Can you perform a series of simple movements and actions?

Can you remember and repeat short dance phrases?

Can you find and use space safely showing awareness of others?

Outdoor PE - Multiskills - Chance to Shine Cricket

Can you develop fundamental movement skills, becoming increasingly confident and competent?

Can you master basic movements such as running, jumping, throwing and catching?

Creative Arts

Music - Duration

Can you use musical technology appropriately?

Can you experiment with, create, select and combine sounds using the inter-related dimensions of music?

Can you create and compose music on your own and with others?

Art - Collage

Can you create a collage of an African animal by scrunching different materials?

Can you tear different materials to make a collage of animals found in the Arctic/Antarctic?

Can you use different materials to make a collage of an animal from the Rainforest?

Can you add 3D elements to your collage?

S.M.S.C

Can you tell when you feel cared for?

Can you tell when you love or care for someone?

Do you understand that people have to make hard choices and sometimes they have no choice?

Can you share people you care about?

Can you talk about your feelings when you feel alone or when you have to share someone or something that is important to you?