



St Stephens Community Academy – KS2 2014		 	
Key Stage 2 – Pupil Premium Grant Pupils (PPG) against National Non-PPG Pupils - Results 2014 The Area Resource Base (ARB) is a class for pupils classified as having severe /profound learning difficulties. PPG pupils in this class at Year 6 are included in our official data. The more accurate PPG achievement data is with PPG ARB pupils removed (Column 2 below).		Achievement Key In line with/above national = Green Just below national benchmark = Orange Below national benchmarks = Red	
PPG Results – Attainment (End of KS2/Year 6) L4+ = National Age Related Attainment L5+ = Above National Age Related Attainment	1. Academy % (with 2 ARB pupils) 1 pupil = 20%	2.Academy % (without 2 ARB pupils) 1 pupil = 33%	3.Non-PPG National Average %
% Level 4+ Combined (Read/Write/Maths)	60% (3/5)	100% (3/3)	83%
% Level 4+ Reading	60% (3/5)	100% (3/3)	90%
% Level 5+ Reading	60% (3/5)	100% (3/3)	56%
% Level 4+ Writing	60% (3/5)	100% (3/3)	89%
% Level 5+ Writing	0% (0/5)	0% (0/3)	29%
% Level 4+ Maths	60% (3/5)	100% (3/3)	90%
% Level 5+ Maths	40% (2/5)	66% (2/3)	48%
% Level 4+ EGPS	40% (2/5)	100% (3/3)	81%
% Level 5+ EGPS	20% (1/5)	33% (1/3)	58%
PPG Results – Progress (End Year 2 to end Year 6) 2 Levels Progress = Expected Age Related Progress 2+ Levels Progress = Above Expected Age Related Progress	1.Academy % (with 2 ARB pupils) 1 pupil = 20%	2.Academy % (without 2 ARB pupils) 1 pupil = 33%	3.Non-PPG National Average %
% Achieving Expected Progress - Reading	60% (3/5)	100% (3/3)	92%
% Achieving Above Expected Progress - Reading	60% (3/5)	100% (3/3)	34%
% Achieving Expected Progress - Writing	60% (3/5)	100% (3/3)	94%
% Achieving Above Expected Progress - Writing	60% (3/5)	66% (2/3)	34%
% Achieving Expected Progress - Maths	60% (3/5)	100% (3/3)	91%
% Achieving Above Expected Progress - Maths	20% (1/5)	33% (1/3)	38%
Commentary on Results			
<ul style="list-style-type: none"> This PPG cohort (with 2 ARB pupils de-aggregated from data) was small. The 2 ARB PPG pupils due to the complex nature of their severe/profound learning and health needs were not accessing national curriculum levels. Adjusted percentages (with 2 ARB pupils de-aggregated from data) evidence good outcomes for attainment and progress at L4+ in all core subjects against national non-PPG pupils Adjusted percentages (with 2 ARB de-aggregated from data) evidence good outcomes for attainment and progress above age related expectation in all core subjects (L5+/above expected progress) against national non-PPG pupils. The academy has successfully closed the gap in attainment and progress terms for our PPG pupils against national non-PPG outcomes in 2014. We are particularly pleased that adjusted percentages show a 100% of PPG pupils achieved expected age related progress in writing and maths. Whilst gap between schools PPG/national non-PPG KS2 are closing, continued focus on L5+ writing remains. 			
Next Steps for the Academy: Academy Trust Improvement Plan 2015 Priorities			
1) a Ensure attainment gaps for significant pupil groups are closing rapidly when measured against peer/national benchmarks – Key focus on FSM/disadvantaged, boys and Foundation Stage pupils. b Ensure consistently good and outstanding core learning provision – Key focus writing 2) Ensure learning progress at Foundation Stage/Early KS1 is accelerated to improve end of KS1 attainment and “readiness for next stage learning” – Key focus on FSM/dis-advantaged, Higher Attaining Pupils 3) Develop effective curriculum learning schemes of work and integrated assessment pathways - assessment without levels 4) Improve technology integration through cross curricular applications to deliver engaging learning – Key focus on boys engagement			