

English: Can I retell a story using a story map and actions? Can I use the structure of the story to write my own, similar story? Can I use a capital letter? Can I use finger spaces? Can I use a full stop? Can I use adjectives to make my writing exciting? Can I use repetition for rhythm and description? Can I use simple noun phrases? Can I use standard verb forms - go/went? Can I talk about the features of a dictionary/ list? Can I write my own dictionary/ list using images and key facts?

Music: Can we create a piece of weather music?

Can we participate in singing assembly each week?

Art: Can we use materials creatively? Can we use colour and pattern creatively? Can we use painting to develop and express our ideas and experiences? Can we compare differences and similarities between artwork? Can we evaluate and analyse our artwork?

P.E: Can we master movements such as running, jumping, throwing and catching? Can we play team games? Can we develop tactics for attack and defence? Can we play competitive games?

PLEASE MAKE SURE THE CHILDREN HAVE THEIR WILD TRIBE KIT AND PE KIT IN SCHOOL EVERY DAY!

Science: Can we observe changes across the 4 seasons? Can we observe and describe weather associated with the seasons? Can we describe how day length changes from Autumn to winter?

Near and Far

Spring 1 2018

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Hook: "Around the World" topic day.

Outcomes: Parent drop in for the children to share their topic related learning.

Enrichment: Themed activities including art, food, and music.

Computing: Do we know how to be safe when we are using technology? Can we create a picture on the computer? Can we turn a series of pictures into an ebook?

Maths: Can I recognise and name 2D and 3D shapes? Can I count to 20, forwards and backwards? Can I count, read and write numbers to 20? Can I identify 1 more and 1 less with numbers up to 20? Can I use number bond facts to 20? Can I add and subtract 1 digit and 2 digit numbers to 20? Can I solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems to 20?

Geography & History: Can we recognize the 4 countries and capital cities of the United Kingdom? Can we compare where we live, to a Spanish city? Can we find the United Kingdom on a world map? Can we recognize oceans and continents? Can we talk about weather and the location of hot and cold areas?

SMSC: Can we set ourselves realistic goals? Can we break them down into small steps? Can we talk about the different ways that we learn, and begin to think about how we learn best? Can we talk about how we overcome problems?

R.E: Can we learn about Hinduism? Can we understand and discuss the stories of Rama, Sita and Krishna and the festival Diwali? Can we understand how religious families and communities practice their faith?