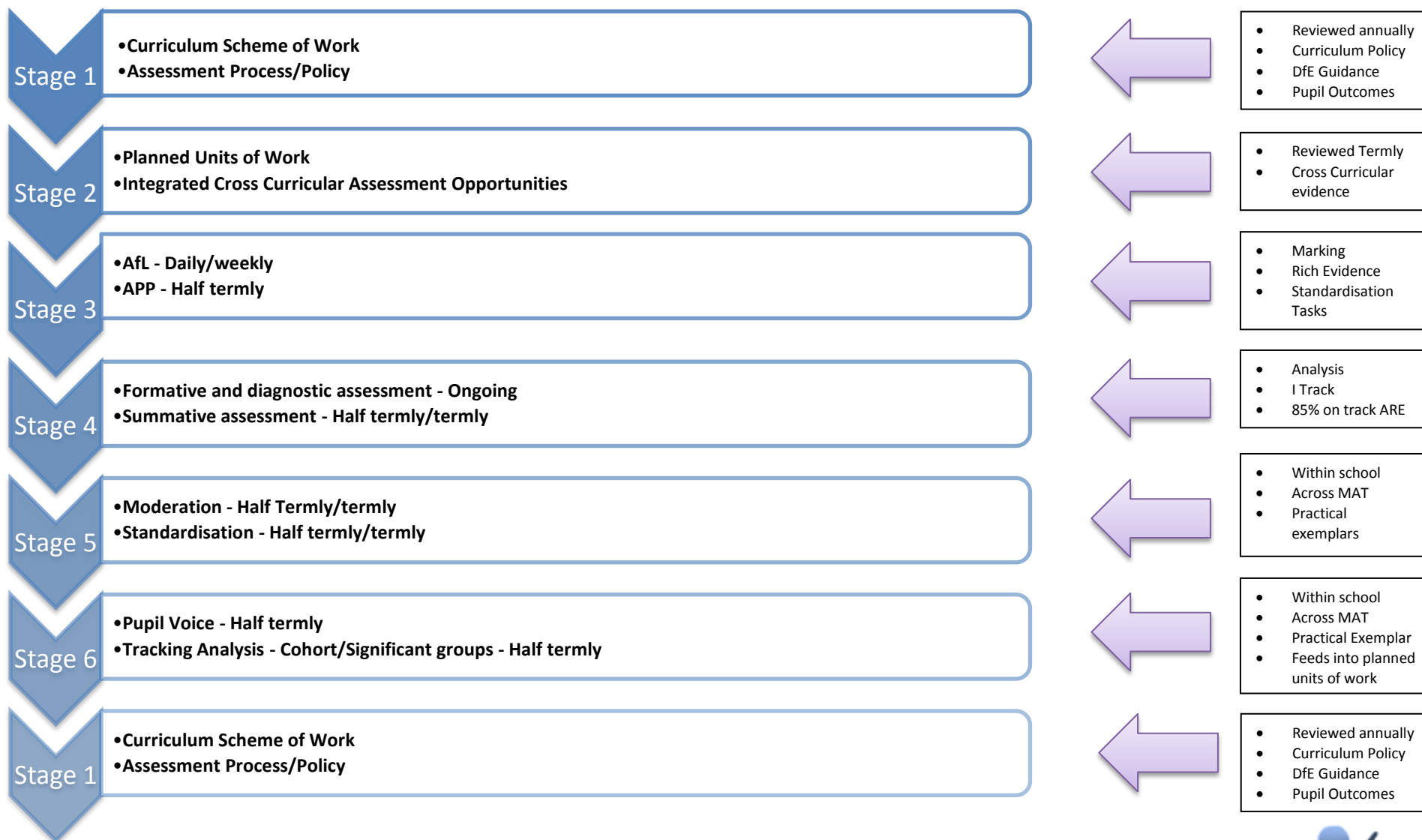


An Daras Multi Academy Trust

Assessing Pupil Progress – Science (Y1)

Integrated Curriculum Scheme of Learning - 2016	
Document:	ADMAT Assessing Pupil Progress (APP)
National Curriculum Subjects:	Science
Year Group:	Year 1
Agreed and Approved:	January 2016
Leader Review Date:	January 2017
Related Documents and Guidance:	National Curriculum 14/15 Dimensions Skill Ladders 14 Science Scheme of Learning 15 Non-Negotiable 14 Progression Frameworks for Science Science Policy 15



ADMAT/ARE Year 1 Science		Pupil Name:		Term 1		Term 2		Term 3		Are Related Expectation Key:		NE = Not Enough Evidence EM = Emerging TI = Towards Independence EXP = Expected EXP+ = Expected Plus EXC = Exceeding			
		Class Teacher:													
A/Working scientifically				B/Biology				C/Chemistry				D/Physics			
A1. Ask simple questions and recognise that they can be answered in different ways				B1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees				C1. Distinguish between an object and the material from which it is made				D1. Observe changes across the four seasons			
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4
A2. Observe closely, using simple equipment				B2. Identify and describe the basic structure of a variety of common flowering plants, including trees				C2. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock				D2. Observe and describe weather associated with the seasons and how day length varies			
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4
A3. Perform simple tests				B3. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals				C3. Describe the simple physical properties of a variety of everyday materials							
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4				
A4. Use observations and ideas to suggest answers to questions				B4. Identify and name a variety of common animals that are carnivores, herbivores and omnivores				C4. Compare and group together a variety of everyday materials on the basis of their simple physical properties							
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4				
A5. Gather and record data to help in answering questions				B5. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)											
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4								
				B6. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense											

				EM 1	TI 2	EXP 3	EXC 4								
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