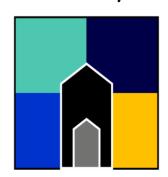
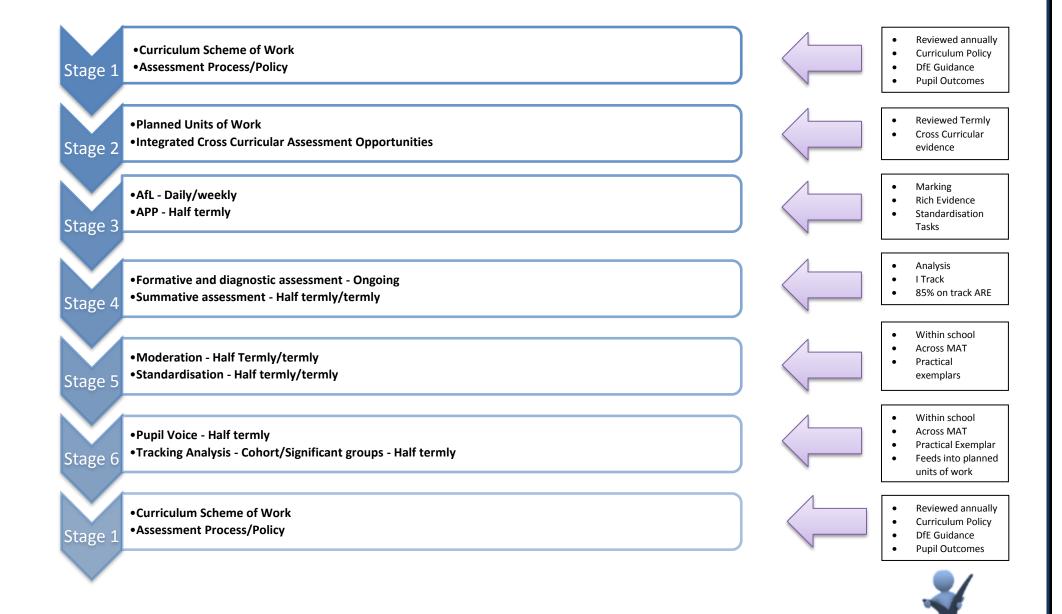
An Daras Multi Academy Trust





An Daras Multi Academy Trust Assessing Pupil Progress – Computing (Y4)

Integrated Curriculum Scheme of Learning - 2016	
Document:	ADMAT Assessing Pupil Progress (APP)
National Curriculum Subjects:	Computing
Year Group:	Year 4
Agreed and Approved:	Sept 2016
Leader Review Date:	Sept 2017
Related Documents and Guidance:	National Curriculum 14/15
	Dimensions Skill Ladders 14
	Computing Scheme of Learning 15
	Non-Negotiable 14
	Progression Frameworks for Computing
	Computing Policy 15



ADMAT/ARE Year 4 Computii	ng	Pupil Name: Class Teacher:	rm 1 e are Software evelopers – Developing a nple educational game e are Toy Designers – ototyping and interactive y sessment: nt1:		Productions We are Editing Assess Sp1: Sp2:	e Musicians — cing digital music e HTML Editors — g and writing HTM	We an Prese	e Co-authors — cing a wiki e Meteorologists — nting the weather sment:	NE = Not End EM = Emergi TI = Towards EXP = Expect EXP+ = Expect EXC = Exceed	Are Related Expectation Key: NE = Not Enough Evidence EM = Emerging TI = Towards Independence EXP = Expected EXP+ = Expected Plus EXC = Exceeding			
A/Computer Sci				B/Information					C/Digital Litera				
A1. Design, writ goals.		B1. Select, use and combine a variety of software (including internet services) on a range of digital devices.					C1. Use technology safely, respectfully and responsibly.						
EM	TI	EXP	EXC	EM	Т	T	EXP	EXC	EM	TI	EXP	EXC	
1	2	3	4	1			3	4	1	2	3	4	
A2. Controlling		B2. Design and create a range of programs, systems and content that accomplish given goals.					C2. Recognise acceptable/unacceptable behaviour.						
EM	TI	EXP	EXC	EM	Т		EXP	EXC	EM	TI	EXP	EXC	
1	2	3	4	1 2		<u>?</u>	3	4	1	2	3	4	
A3. Solve proble Parts.	B3. Collecting, analysing, evaluating and presenting data and information.					C3. Know a range of ways to report concerns and inappropriat behaviour.							
EM	TI	EXP	EXC	EM	Т	'I	EXP	EXC	EM	TI	EXP	EXC	
1	2	3	4	1	2	2	3	4	1	2	3	4	
A4. Use sequend with variables.	ce, selection an	d repetition in pro	ograms; work	B4. Use search	technolo	gies effe	ectively.		C4. Be discerni	ing in evaluating o	digital content.		
EM	TI	EXP	EXC	EM	Т		EXP	EXC	EM	TI	EXP	EXC	
1	2	3	4	1	2	2	3	4	1	2	3	4	
A5. Work with various forms of input and output,				B5. Appreciate how search results are selected and ranked. SOC Unit 4.6					C5. Understand the opportunities networks offer for communication and collaboration. SOC Unit 4.5				
EM	TI	EXP	EXC	EM	Т	T	EXP	EXC	EM	TI	EXP	EXC	
1	2	3	4	1	2	2	3	4	1	2	3	4	
A6. Use logical r algorithms work		plain how some si	mple										

EM	TI	EXP	EXC						
1	2	3	4						
A7. Use logical algorithms and	reasoning to dete programs.	ect and correct e	rrors in						
EM	TI	EXP	EXC						
1	2	3	4						
A8. Understand	A8. Understand computer networks including the internet.								
EM	TI	EXP	EXC						
1	2	3	4						
A9. Understand such as the wor	l how networks o	an provide multi	ple services,						
EM	TI	EXP	EXC						
1	2	3	4						