

Key Stage 2 Results – 2017
Results for SSCA are not de-aggregated for ARB pupils

Achievement Key
In line/above national = **Green**
Just below national = **Orange**
Below national = **Red**

Subject Results – Attainment (End of KS2/Year 6)

ARE (Age Related Expectation) = National age related attainment
GDS (Greater Depth Standard) = Above national age related attainment

School % **National Average 17 %**

ARE+ Combined (Read/Write/Maths)	43%	61%
ARE+ Reading	50%	71%
GDS+ Reading	21%	25%
ARE+ Writing	70%	76%
GDS+ Writing	25%	18%
ARE+ Grammar Punctuation Spelling	61%	77%
GDS+ Grammar Punctuation Spelling	18%	31%
ARE+ Maths	71%	75%
GDS+ Maths	25%	23%

Average Scaled Score – Attainment (End of KS2/Year 6)

School **National Average**

Reading	101	104
Grammar Punctuation Spelling	103	106
Maths	103	104

Subject Results – Progress (End Year 2 to end Year 6)

0.0+ = National progress related expectation

School **National Average 16**
(17 data not yet available)

School Progress Measures

Expected Progress - Reading	-3.1	+0.2
More than Expected Progress - Reading		
Expected Progress - Writing	-0.6	+0.1
More than Expected Progress - Writing		
Expected Progress - Maths	-0.8	+0.2
More than Expected Progress - Maths		

Commentary on Results and Context Impact:

- 16 girls and 12 boys in a cohort of 28
- PPG/ disadvantaged pupils at 13 which is approximately half the cohort
- 1 EAL children in the cohort who has been in the country less than one year
- 1 ARB child included within data
- 3 Pupils on the record of Need for SEN support/ 8 children on the Record of Need for SEN 'On Alert'
- Percentages for attainment and progress are below for reading: when de-aggregated data 11 children achieved/15 73% achieved
- Percentages for attainment and progress are slightly below for Writing: when de-aggregated data 14 children achieved/16 88% achieved
- Percentages for attainment and progress are below for reading: when de-aggregated data 15 children achieved/15 100% achieved
- Progress data shows that most children made expected or better progress in Writing and Maths. Reading progress was below National due to (5) children not quite reaching expected 100 scaled score in

the Monday Reading Test

- Combined ARE+ was below National due to Reading attainment of (5) children
- GDS+ attainment was improved on school last year and inline/ above National attainment in all subject areas. Vast majority of more able pupils made good progress from Key Stage One.

Next Steps for the Academy:

- Implement the learning improvement priorities detailed in the Academy Improvement Plan 2017-18 to improve attainment and progress.
- To improve the reading attainment and progress in Reading across Key Stage Two to achieve National data in 2017
- To raise the attainment data in GPS to raise attainment in EXP and GDS- through improvement in spelling attainment. Building on the good progress/ attainment from Key Stage One Phonics.
- To further raise progress in Writing and Maths to be inline/ above National progress measures/ raise average standardised score through targeted interventions

Results – Attainment (End of KS1/Year 2) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment

	School	National 2017
ARE + Reading	82%	75.5%
GDS Reading	21%	25%
ARE + Writing	71%	68%
GDS Writing	18%	16%
ARE + Maths	79%	75%
GDS Maths	25%	20.5%
RWM Combined	65.5%	(2016) 60%
KS1 Phonics Year One	87%	81%
Foundation Good Level of Development	86%	71%

- Data for Key Stage One shows children have achieved attainment in all subjects inline/above with National data.
- Data shows that school has increasing improved attainment data for Year One Phonics over the last two years. School is now above National attainment.
- Foundation data shows that school continues to remain above National attainment data over the last two years