



St Stephens Community Academy		Achievement Key	
Key Stage 2 Results 2013 The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. Pupils in this class at Year 6 are included in our official data. The more accurate achievement data for the whole Academy is therefore that with ARB pupils removed.		In line with/above national benchmarks = Green Just below national benchmarks = Orange Below national benchmarks = Red	
Results – Attainment (End of KS2/Year 6)	Academy % (With ARB/Cog Statement pupils) 1 pupil=3.4%	Academy % (No ARB/Cog Statement pupils) 1 pupil=3.7%	National Average %
L4+ = National age related attainment L5+ = Above national age related attainment			
% Level 4+ Combined (Read/Write/Maths)	69%	75%	76%
% Level 4+ Reading	76%	81%	86%
% Level 5+ Reading	31%	33%	45%
% Level 4+ Writing	76%	81%	83%
% Level 5+ Writing	31%	33%	30%
% Level 4+ Maths	86%	93%	85%
% Level 5+ Maths	41%	44%	41%
% Level 4+ Science	90%	96%	88%
% Level 5+ Science	38%	41%	38%
Results – Progress (End Year 2 to end Year 6) 2 Levels progress = National minimum age related expectation 3 Levels progress = Well above national minimum age related expectation			
% 2+ Levels progress Reading	86%	93%	88%
% 3+ Levels progress Reading	21%	22%	
% 2+ Levels progress Writing	93%	100%	91%
% 3+ Levels progress Writing	17%	18%	
% 2+ Levels progress Maths	96%	100%	88%
% 3+ Levels progress Maths	45%	48%	
Commentary on Results			
<ul style="list-style-type: none"> This cohort had a wide range of highly individual specific needs. Four pupils had significant dyslexia issues impacting on reading overall achievement. Adjusted percentages (ARB pupils removed from data) evidence outcomes for attainment and progress are at least in line with national averages in core subjects at both L4+ (age related expectation) and L5+ (above age related expectation) Maths attainment and progress remains strength and reflects the effective curriculum, high expectations and successful teaching and learning strategies employed. We are particularly pleased that adjusted percentages show a 100% of pupils achieved at least 2 levels progress (12.0+ APS across KS2) in writing and maths. Significant Value Added progress/accelerated progress was made in maths with an average of almost 3 terms extra progress made across Key Stage 2 (14.6 APS KS2 score). 			
Next Steps for the Academy			
<ul style="list-style-type: none"> Implement the teaching and learning priorities detailed in the 2014 School Improvement Plan (full plan is available to view elsewhere on the Academy Website) 			
1a. Raise FSM pupil achievement 1b. Raise reading and EGPS achievement for all 1c. Raise boys achievement at KS1/2 1e. Raise Year 1 achievement 1f. Raise Year 5 achievement 1g. Maintain high challenge for most able 1h. PE inclusion strategies raising achievement 1i. Ensure progress above age related minimum	2a. Increase outstanding lessons to 75%+ 2b. Ensure interventions are well matched to need for identified groups 2c. Improve reading provision to ensure pace of learning and pupil achievement gain is rapid 2d. Independent learning skills improved at KS1/2 2e. Improve whole curriculum offer through integration of "2014 Curriculum" elements		