| St Stephens Community Academy - Maths Scheme of Learning (Year 4) 2016 |  |  |  |  |  |  |
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| Year 4 | Autumn Term |  | Spring Term |  | Summer Term |  |
| Week | 1 | 2 | 1 | 2 | 1 | 2 |
| 1 | Number- Place value <br> Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | Number- Place value <br> Count in multiples of 9, 25 and 1000 <br> Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | Number - Place value <br> Count in multiples of 6,7,9,25 and 1000 <br> Count backwards through zero to include negative numbers <br> Round decimals with one decimal place to the nearest whole number | Number - Place value <br> Count backwards through zero to include negative numbers <br> Round any number to the nearest $10,100,1000$ | Number - Place value <br> Count backwards through zero to include negative numbers and fractions <br> Recognise the place value of each digit in a four digit number | Number - Place value <br> Recall multiplication and division facts up to 12×12 <br> Count backwards through zero to include negative numbers and fractions |
| 2 | Number - Addition and subtraction <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | Number - Fractions and decimals <br> Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten <br> Recognise and show, using diagrams, families of common equivalent fractions | Number - Addition and Subtraction <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | Number - Fractions and decimals <br> Add and subtract fractions with the same denominator <br> Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number | Number - Addition and Subtraction <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction <br> Estimate and use inverse operations to check answers to a calculation | Number - Addition and Subtraction <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> Estimate and use inverse operations to check answers to a calculation |


| 3 | Number - Addition and Subtraction <br> Estimate and use inverse operations to check answers to a calculation <br> Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | Number - Fractions and Decimals <br> Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten <br> Recognise and write decimal equivalents to $1 / 4$, $1 / 2,3 / 4$ <br> Recognise and write decimal equivalents of any number of tenths and hundredths | Number - Multiplication \& Division <br> Recognise and use factor pairs and commutativity in mental calculation <br> Multiply two-digit and threedigit numbers by a one-digit number using formal written layout | Number - Fractions and decimals <br> Recognise and write decimal equivalents of any number of tenths or hundredths <br> Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten | Number - <br> Multiplication and Division <br> Multiplying two-digit and three-digit numbers by a one-digit number using formal written layout <br> Divide using formal written method of short division | Number - <br> Multiplication and Division <br> Multiply two digit and three digit numbers by a one digit number using formal written method <br> Divide using short division |
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| 4 | Number - Multiplication and Division <br> Use place value, known and derived facts to multiplying and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers <br> Count in multiples of 6 and 7 <br> Recall multiplication and division facts for multiplication tables up to $12 \times 12$ | Measurement Conversion <br> Convert between different units of measure (for example, kilometre to metre; hour to minute) <br> Estimate, compare and calculate different measures, including money in pounds and pence | Number - Multiplication and Division <br> Divide using formal written method of short division | Measurement Conversion <br> Convert between different units of measure (for example, kilometre to meter; hour to minute) <br> Estimate, compare and calculate different measures, including money in pounds and pence | Measurement Money, perimeter and area <br> Convert between different units of measure (for example, kilometre to meter; hour to minute) <br> Estimate, compare and calculate different measures, including money in pounds and pences | Measurement - Time <br> Read, write, and convert time between analogue and digital 12- and 24hour clocks |


| 5 | Number - Multiplication and Division <br> Multiply two digit and three digit numbers by a one digit number using formal written lay out. <br> Divide using the short division method with exact answers | Measurement - Time <br> Read write and convert time between analogue and digital 12 - and 24 -hour clocks <br> Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days | Geometry - Angles <br> Identify acute and obtuse angles and compare and order angles up to two right angles by size | Measurement - <br> Perimeter and Area <br> Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and meters <br> Find the area of rectilinear shapes by counting squares | Geometry - 2D shapes and angles <br> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes <br> Identify acute and obtuse angles and compare and order angles up to two right angles by size | Measurement - Time <br> Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days |
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| 6 | Geometry - 2D shape <br> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes <br> Identify lines of symmetry in 2D shapes presented in different orientations | Statistics <br> Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs | Geometry - Position and Direction <br> Describe positions on a 2D grid as coordinates in the first quadrant <br> Describe movements between positions as translations of a given unit to the left/right and up/down | Statistics <br> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs | Geometry - 2D shapes and position and movement <br> Identify lines of symmetry in 2D shapes presented in different orientations <br> Complete a simple symmetrical figure with respect to a specific line of symmetry | Statistics <br> Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |



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