

### General Information

Hello, this overview will give you some idea of what your child will be learning in our first topic which is 'The Ancient Greeks'. You will receive an overview for each topic that we complete in class. It is designed to inform you and also help you to support your child at home.

#### **PE lessons**

It is important that pupils have their PE kit in school at all times, as they will not be able to participate in lessons without it. It is advisable to have a pair of black or navy jogging bottoms or leggings in their PE kit, especially for the colder months. A pair of old trainers is also essential because the pupils will take part in a range of outdoor activities, some of which will take place on the school field. Long hair will need to be tied back and earrings removed for your child's safety during PE lessons.

During this half term, Class 4's PE lessons will take place on **Mondays** (Football with Argyle) and **Wednesdays** (Invasion games).

**Homework** is sent out on a Friday and is due in the following Wednesday each week. Your child will receive a homework menu at the start of each term. They will then be able to select a piece of Maths and English to do each week alongside a project/topic based one. It would be much appreciated if you could encourage your child to complete their homework on a weekly basis as this will help them to consolidate the learning which they have completed in school.

**Reading** is really important and we want our children to develop a love of reading and books. Please try and read with your child every night and record when you have read with them in their reading books. This can be either their school book or a favourite book at home. We will be rewarding those who read regularly at home. The children will also be choosing a library book from school which they can take home to read.

**Spelling** lists have been placed in your child's homework book. This is the statutory list for Year Three and Four. It is suggested that your child choose between 5 and 10 spellings a week to practice at home.

**Maths** will continue to be focussed on learning the multiplication facts for numbers up to 12 times 12. They will be tested every Friday in school. My Maths is also set on a regular basis and computers are available at lunch time if your child wished to complete these tasks in school.

*St Stephens Community Academy*

*Autumn Term 2017*



*Year 4*

*Mrs Hunt, Mrs Duckworth*

## Class 4 Autumn 1 2017

**Hook:** Children will take part in their own Olympic Games. **Outcome:** Children will learn about the significance of this period, and will create pieces of writing and artwork reflecting their knowledge and understanding. **Enrichment:** There will be an open afternoon for you to come in and share in the

### Language, oracy and literacy:

Can you learn about stories from set in imaginary worlds? Can you use a rich and varied vocabulary? Can you use fronted adverbials to begin your paragraphs?

Can you identify the features of a newspaper report? Can you box up report? Can you write your own newspaper report?

### Mathematics:

Can you identify numbers? Can you write number in figures and words? Can you identify the place value of each number? Can you explain which number is larger or smaller?

Can you add and subtract number with up to four digits? Can you use the column method for addition and subtraction? Can you use the inverse to prove an answer? Can you solve addition and subtraction word problems?

### Modern Foreign Languages:

Can you name parts of the body in Spanish? Can you describe parts of the body in Spanish? Can you name and describe zoo animals in Spanish?

### Physical and emotional health:

Can you use a wide range of throwing, catching and hitting skills? Can you attack and defend? Can you accurately pass to someone else? Can you talk about the importance of warming up?

### Faith and Belief:

Can you learn about how Christians try to live their lives like Jesus? Can you learn about the beliefs surrounding Jesus? Can you look at Christians attitudes towards social and global issues?

Can you learn about the Cornish rebellion? Can you recall the main events? Can you discover how Christianity came to England?



## The Ancient Greeks

**United Nation Convention on the Rights of the Child (UNCRC): Article 28:** *'Every child has the right to an education.'*

### S.M.S.C:

Can you talk about new beginnings? Can you understand how different people feel? Can you demonstrate how to be a good friend? Can you think about different new beginnings?

### Science and Technology:

Can you work scientifically to identify similarities or changes? Can you identify and describe solids, liquids and gases? Can you observe changes in state? Can you carry out an investigation?

Can you design a programme? Can you debug a programme? Can you use and create algorithms? Can you sequence steps and movements?

### Place and time:

Can you place the Ancient Greeks on a timeline? Can you describe similarities and differences between us and the Ancient Greeks? Can you ask and answer historical questions? Can you learn about different ways we learn about the past?

Can you locate Greece on a map? Can you name the continents?

### Arts and creativity:

Can you make different shades of colour? Can you use grey tones to create a picture? Can you draw a famous Ancient Greek? Can you create a Greek statue?

Can you learn about Greek instruments? Can you listen to and follow different musical patterns? Can you describe and play a symmetrical rhythm? Can you describe and play an asymmetrical rhythm?