

P.E.

Can you develop the skills associated with invasion games? Can you improve your personal technique through watching, describing and working to copy what others have done, using observations to improve the quality and control of your movement? How do rules and conventions for different activities help us to be more effective team players? Can you apply the tactics of attack and defence when playing games? Can you invent your own games? How can you develop your skills to swim more efficiently and become more confident in water? Can you feel the forces in water?



Can you work in a group to compose music for a performance? Can you sing songs from war time Britain? Can you rehearse and perform your final compositions and songs?

Creative Arts

Can you investigate the art of others? How have the artists created their work? What media has been used? Can you create a piece of artwork in the style of a well known artist? Which media will you use?



What type of fiction do you enjoy reading? Can you identify your favourite genre and explain why you like it? Can you identify different genre and explain their features? Can you write short extracts in different styles and can others identify the genre? What clues can be found in the vocabulary and sentence structure that help to identify genre and use in your own writing? Can you write a powerful short story in a genre of choice?

Can you apply spelling rules to your written work?
Can you find strategies to help you learn the Year5/6 spellings?
Can you apply what you have learnt in Grammar lessons to your written work, including writing in Topic and Science?



English

Hook: **Bombing raids/ Sirens and Churchill's speech**
Outcome: **Class display reflecting studied aspects of World War II**

The World at War.

Year 6 Autumn Term

Computing

Can you explain what an algorithms is? Can you use them for searching and sorting? How can you use your computing skills in other subjects? Can you explain to someone how to stay safe whilst on-line?

Do you know your multiplication tables? Can you use this knowledge to derive multiplication and division facts involving decimals? Can you quickly work out division facts and express any remainders as a fraction or decimal? Can you explain your reasoning when giving solutions to problems or deciding upon the next number or pattern in a sequence? Can you make links with other areas of maths to help you solve a problem?

Maths



History and Geography.

Why was the Battle of Britain such a turning point in British History? When did World War II start and finish and what were the key events during it?

What was life like for the ordinary adults and children who faced the Blitz, rationing and evacuation? Which countries were involved in World War II? Who were the significant people in this period of British History?

SMSC:

Can you explain your rights and responsibilities in the school? Do you know some of the things that help us in school to learn and play well together. Can you transfer a skill used in one situation to another?

Science and Technology

Who discovered that electricity can be harnessed? Who invented the electric light bulb? Can you build a circuit and change the brightness of light bulbs?

Do you know why there are symbols for electrical components? Can you build a circuit from a diagram and draw your own circuit diagrams?

How does light travel? How is light reflected and why are mirrors useful in everyday life? How do we see and how are shadows formed?

R.E: What are the foundations of Christian morality?

Can you describe and begin to understand religious and others responses to ultimate and ethical questions? Can you reflect on ideas of right and wrong and your own and others response to them?

