Phonics Training Session

September 2013

What is Read, Write Inc?

– Stand for Reading, Writing, Inclusion
– Teaches the sound the letters make not the letter name.
– It links the sounds the letter makes to a picture to help them write the letters.
– We use lots of praise and different cheers to make it fun.
– We work in partners to 'teach' each other.

For example

- We Stretch the sound mmmmmmm.
- We say mmmmm-mouse, mmmmm-mountain, mmmmm-mirror)
- We learn a rhyme to help us write it.
- 'Down Maisie, mountain, mountain.'
- We practice saying and writing the sound.
- We practice 'Fred Talk' with that sound e.g. m-a-n: man, m-o-p: mop, j-a-m: jam

Fred Talk

– Fred is a character that can only speak in sounds.

– He uses 'pure' sounds e.g. c-a-t not 'cuh-auh-tuh'

– Learning to say sounds like Fred (activity 2)

– Some sounds stretch (lll, mmm, nnn, fff)

– Some sounds bounce (c-c-c, p-p-p)

– We try to avoid the 'uh'

The Technical bits

– English is made up of 44 sounds.

– In Read Write Inc. we break these into sounds (the noise) and graphemes (how we write it)

– m-a-n   3 sounds + 3 graphemes

– ch-a-t   3 sounds + 3 graphemes

– l-igh-t   3 sounds + 3 graphemes

– c-r-a-sh 4 sounds and 4 graphemes

To help us with this we use a code!

red
• • •

We use sound buttons and lines

wish
• • —

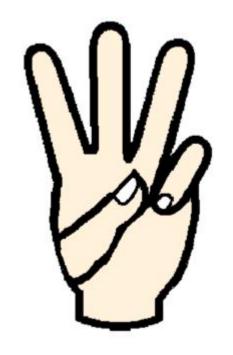yes
• • •

s0ck
• • —
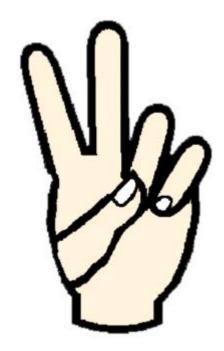
thing
— • —

chat
— • •

six
• • •

Reading at school

- We learn 5 sounds (m, a, s, d, t)
- Then blend them using sound boards
- Then we learn a 2nd set of 5 (i, n, p, g, o) and practice blending all 10 sounds.
- Once we know all our set 1 sounds we read ditties (short sentences).
- When we are confident, we move onto green books and so on through the programme.

Read, Write Inc and writing

sat   mat   at   fish   in

Green words / Red words

— Green words can be sounded out

— e.g. pin, <u>sh</u>op, tin, fi<u>sh</u>

— Red words cannot be sounded

— e.g. I, the, you, said, was, are of, they

Practice sight reading red words. There is not a better way of learning them.