



Parental Satisfaction Survey- Results- January 2017

Number of Returns: 34

Number on Roll: 208

Spring Term 2017	Agree +	Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree	Not applicable	Conclusion
1. My child enjoys attending the academy	97%	79% (27)	18% (6)	3% (1)	0%		Vast Majority Agree
2. My child is making good progress at the academy	100%	79% (27)	21% (7)	0%	0%		Vast Majority Agree
3. Behaviour is good	88%	44% (15)	44% (15)	11% (4)	0%		Tend to Agree
4. My child gets the right amount of work at home to do	94%	59% (19)	38% (13)	5% (2)	0%		Tend to Agree
5. The teaching is good	100%	74% (25)	26% (9)	0% (0)	0%		Majority Agree
6. I/we are comfortable about approaching the academy with questions or a problem	97%	71% (24)	26% (9)	3% 1	0%		Majority Agree
7. The academy expects my child to work hard and achieve his or her best	100%	79% (27)	21% (7)	0%	0%		Vast Majority Agree
8. The academy works closely with parents	88%	53% (18)	35% (12)	9% (3)	0%		Tend to Agree
9. The academy is well led and managed	88%	58% (19)	35% (12)	9% (3)	0%		Tend to Agree
10. The academy is helping my child become mature and responsible	94%	71% (24)	11% (7)	5% (2)	0%	3% (1)	Majority Agree
11. The academy provides interesting activities outside of lessons	94%	59% (20)	35% (12)	6% (2)	0%		Majority Agree
12. I/we are kept well-informed about how my child is getting on:	97%	68% (23)	29% (10)	3% (1)	0%		Majority Agree
a) Through reports	97%	71% (24)	29% (10)	3% (1)	0%		Vast Majority Agree
b) Through parent evenings	94%	59% (19)	35% (12)	5% (2)	0%	5% (2)	Tend to Agree
c) Through the availability of staff after school	94%	53% (18)	43% (13)	5% (2)	0%		Tend to Agree
13. I/we find the academy website helpful for finding out current information	94%	47% (16)	47% (16)	5% (2)	0%	3% (1)	Vast Majority Agree
14. My child is safe at the academy	100%	74% (25)	26% (9)	0%	0%		Vast Majority Agree
15. There is a good range of learning trip or visits during academy hours	94%	74% (25)	24% (8)	5% (2)	0%		Vast Majority Agree
16. I/we are satisfied with our choice of school/ academy	88%	82% (28)	9% (3)	9% (3)	0%		Vast Majority Agree
17. The school governors are available and accessible for parents	85%	58% (19)	18% (6)	12% (4)	0%	15% (5)	Tend to Agree
18. The school pastoral team offer advice and support to parents	97%	62% (21)	24% (8)	3% (1)	0%	12% (4)	Majority Agree
19. The school office to able to help with any queries	88%	82%	12%	9%	0%		Vast Majority

I have	(28)	(4)	(3)		Agree
20. Please comment on what the academy does particularly well:	<p>'I feel my child is learning good behaviour through practices at school e.g. thinking tree' (Year F Parent)</p> <p>'The academy works well for children's rights and allows children to voice their views' (Year F Parent)</p> <p>'I have lots of support from the pastoral Team' (Year 2 Parent)</p> <p>'Very nice staff who are always keep you informed about how my son is doing' (KS1 Parent)</p> <p>'Encouraging the children to have high aspirations' (Year 4 Parent)</p> <p>'Fun learning and the children always enjoy coming to school' (KS1 and KS2 Parent)</p> <p>'My daughter love Samba band- it's a wonderful opportunity. I am really pleased that the pastoral team are available, although I have had cause to contact them-yet!' (Year 6 Parent)</p> <p>'Teaches the children manners, very well' (Year 6 Parent)</p> <p>'You have helped my child become a lot more confident and polite!' (Year 5 Parent)</p> <p>'I think the academy does very well, my child and myself are very happy with everything' (Year 3 Parent)</p> <p>'The academy communicates to parents really well' (Year F parent)</p> <p>'The emphasis on children reading in Year F is brilliant. My daughter loves having a new book to read very day' (Year F Parent)</p> <p>'The teacher keep us informed and emails from school are really helpful' (Year F Parent)</p> <p>'Teaching is fab. My daughter has come on so well since September 2016' (Year F Parent)</p> <p>'Expecting the best' (Year 3 Parent)</p> <p>'The office staff are always happy to help and are a good contact point' (Year 2 Parent)</p> <p>'Behaviour in Year Two seems to be well managed and therefore affects the other pupils less- could the My Maths homework be made available for KS1 Pupils to vary the maths homework and help prepare for SATs?' (Year 2 Parent)</p> <p>'The website has lots of general information. There are creative activities in Year Five and opportunities to mix with children with other school' (Year 5 Parent)</p> <p>'ADMAT events' (KS1 Parent)</p> <p>'Teaching Staff are excellent and give up a lot of time outside school hours' (Year 5 Parent)</p>				
21. How could we improve the academy?	<p>'Could the notice board be used to display a copy of the newsletter and upcoming trips/ term dates' (Year 2 Parent)</p> <p>'The content of the parents evening was minimal' (Year F Parent)</p> <p>'Ensure communication is accurate' (Year F Parent)</p> <p>'Worried about disruptive pupils who require extra help taking up valuable teaching time' (KS2 Parent)</p> <p>'Over reliance on the internet/ website/ twitter- none of which I use on a daily basis- means that I seem to miss notifications from the school- I have always found notes and letters on paper easier to read, understand and respond to' (Year 6 Parent)</p> <p>'School Gateway' (Year 6 Parent)</p> <p>'Send home more homework' (Year 6 Parent)</p> <p>'Can the school write in yellow reading records. Avoid talking about SATs. HLTAs not covering PPA. Rewarding good behaviour. Ensure communication is accurate. Reward children with school</p>				

		badges' (Year 5 Parent)
How will the academy address parental concerns:		<p>School has decided with other schools to develop its communication methods to be more up to date. School listened to parent's feedback about how paper letters were being lost in book bags. Feedback from parents evening in Autumn was very positive about communication.</p> <p>However, Head of School has asked Key Stage Leaders to provide a paper diary date letter each term to support parents in the transition to technology communication. Admin Staff provide a copy of the newsletter in the notice board.</p> <p>Parents are more than welcome to come and meet school staff out of the child's school day by making an appointment with us. All staff are always happy to listen to your views over the phone or in person.</p> <p>Head of School is working with the school pastoral team to ensure that staff and children are fully trained to ensure high standards of behaviour are maintained.</p>