

What does the Class think about St Stephens Academy?



"Pupil Voice" - Survey

Class 5 – Spring Term 2017

All % are rounded up and down to the nearest whole number

		Yes	Mostly	Sometimes	No	Final Outcome
1.	Do you like being at this school?	62% (16/26)	19% (5/26)	12% (3/26)	8% (2/26)	Yes/ Mostly = 81% (Large Majority) No = 8%
2.	Are you learning a lot at this school?	54% (14/26)	38% (10/26)	4% (1/26)	4% (1/26)	Yes/ Mostly = 92% (Very Large majority) No = 4%
3.	Are your lessons interesting and fun?	19% (5/26)	31% (8/26)	42% (11/26)	8% (2/26)	Yes/ Mostly = 50% (Majority) No = 8%
4.	Do you get help when stuck?	19% (5/26)	42% (11/26)	35% (9/26)	4% (1/26)	Yes/ Mostly = 61% (Majority) No = 4%
5.	Do you have to work hard?	69% (18/26)	23% (6/26)	8% (2/26)	0%	Yes/ Mostly = 92% (Very Large Majority) No = 0%
6.	Do teachers show you how to make your work better?	42% (11/26)	31% (8/26)	25% (7/28)	0%	Yes/ Mostly = 73% (Majority) No = 0%
7.	Do other children behave well?	4% (1/26)	29% (8/26)	50% (13/26)	15% (4/26)	Yes/ Mostly = 33% (Under Majority) No = 15%
8.	Are other children friendly to you?	27% (7/26)	42% (11/26)	30% (7/26)	4% (1/26)	Yes/ Mostly = 69% (Majority) No = 0%
9.	Is there an adult you would go to if you are worried or hurt at school?	50% (13/26)	19% (5/26)	15% (4/26)	15% (4/26)	Yes/ Mostly = 69% (Majority) No = 15%
10.	Are teachers fair to you?	31% (8/26)	35% (9/26)	19% (5/26)	12% (3/26)	Yes/ Majority = 66% (Majority) No = 12%
11.	Do teachers listen to your ideas?	15% (4/26)	31% (8/26)	42% (11/26)	12% (3/26)	Yes/ Mostly = 46% (Under Majority) No = 12%
12.	Are you trusted to do things on your own?	58% (15/26)	15% (4/26)	19% (5/26)	8% (2/26)	Yes/ Mostly = 73% (Majority) No = 8%
13.	Do you feel safe at school?	38% (10/26)	35% (9/26)	23% (6/26)	4% (1/26)	Yes/ Mostly = 73% (Majority) No = 0%
14.	Do you learn lots from your homework?	15% (4/26)	38% (10/26)	27% (7/26)	19% (5/26)	Yes/ Mostly = 43% (Under Majority) No = 0%
What I like about my school.....				What I would like to change at my school.....		
"Fun and Interesting" "My friends/ my teacher" "There are lots of activities" "It is full of joy- colourful"				"Play with my PS4" "Playground and play equipment" "Make some time you could do more baking in class"		

<p>"I like my school because we all learn and make friends"</p> <p>"Playtime"</p> <p>"Playtime"</p> <p>"Computing"</p> <p>"The teachers are nice"</p> <p>"Timetable"</p> <p>"I like that you get to play sports at playtime"</p> <p>"I like break, maths and science"</p> <p>"Lessons"</p> <p>"I like to go on the climbing frames in the hall"</p> <p>"I like Maths"</p> <p>"The equipment we get to use"</p> <p>"That you get to play with your friends"</p> <p>"Friends, computing and Maths"</p> <p>"Computing and my teacher"</p> <p>"The teachers"</p> <p>"The teachers and the learning boards"</p> <p>"I like that you get break time"</p> <p>"Football"</p> <p>"Teachers and the environment"</p>	<p>"Not everyone sits on the floor in assembly"</p> <p>"Nothing!"</p> <p>"I would like to make sure every class gets the credit shop"</p> <p>"New classrooms and decorations in them"</p> <p>"I would like new teachers and new classroom"</p> <p>"Longer playtime"</p> <p>"Big basketball hoop"</p> <p>"I would change the equipment"</p> <p>"More break in the morning"</p> <p>"Website"</p> <p>"The playground bigger"</p> <p>"Register Spaces"</p> <p>"Lockers instead of pegs"</p> <p>"Different Lessons"</p> <p>"Not such hard work"</p> <p>"More space in class"</p> <p>"Teachers to be a bit nicer"</p> <p>"Longer breaktime"</p> <p>"No"</p>
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Overall conclusions:	<ul style="list-style-type: none"> • Large majority of Year 5 pupils are satisfied with the school and the learning within their classroom. • Teaching staff are supporting pupils to work hard and learn well. • Majority of pupils enjoy school and are working hard at learning. • Majority of Year 5 feel safe and feel there is an adult they could discuss problems with
Next Steps:	<ul style="list-style-type: none"> • Year 5 Adults to talk to pupils about their behaviour views. Year 5 Adults to ensure school behaviour policy is being effectively applied • Year 5 Adults to make it explicit when pupil views are being taken on board to ensure lessons are fun and interesting • Year 5 adults to remind children of the strategies to ensure pupils get help when stuck e.g. independent strategies • Year 5 adults to review homework being set and the impact of that homework

Analysis completed by: K.Gilbert / D. Saunders 2/3/17

Analysis fed back to Class by Mrs Gilbert: 3/2/17

Analysis placed on Class page on Academy Website: 03/17