

# Class 2 Autumn 2 2018



**Hook:** Explore London through Pudding Lane video <https://www.literacyshed.com/puddinglane.html>  
**Outcome:** Children will be able to recall key events from The Great Fire of London and what life was like in that period of time.

**Enrichment:** Baking bread rolls with Chartwells, trip to Launceston library and Christmas Nativity.



## English

Can you begin to use a wide range of punctuation (including full stops, commas, question marks, exclamation marks and apostrophes)?

Can you write for a sustained period of time independently?

Can you use your phonic knowledge to blend and segment words in order to read and spell?

Can you understand a book and answer comprehension questions about it?

Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?

Can you read back your work and edit it yourself?

Can you begin to use suffixes (-ing and -ed)?

Can you talk about the tense which you are writing in (past or present)?

Can you join your letters when writing?

## Mathematics

Can you recall and use and subtraction facts to 20 fluently, and find and use related facts up to 100?

Can you show multiplication and division by using arrays?

Can you answer word problems about multiplication and division?

Can you talk about division as 'shared by'?

Can you explain that multiplication is the inverse/opposite of division?

Can you use the inverse operation to check your answers?

Can you count on and back in 10s starting from any 2 digit number?

Can you count on and back in 5s?

## Computing

Can you log in to a computer using your own log in?

Can you become a game tester?

Can you play a game in Scratch and think about it is run?

Can you begin to think about the algorithm used in the game?

Can you debug the game?

## Science and Technology

Can you identify factors which contributed to the Great Fire of London?

Can you design your own house thinking about the features and materials you might use?

Can you label this design?

Can you make your house using a variety of techniques?

Can you use a variety of joining techniques to make your house?

Can you use a variety of materials to make your house?

Can you evaluate your house thinking about how well it fulfilled the design criteria?

Can you evaluate your house in comparison to your design and suggest why the final product might differ from your design?



## Fire! Fire!



United Nation Convention on the Rights of the Child (UNCRC): Article 28: 'Every child has the right to an education.'

## Time and Place

Can you think of questions you would like to find out and think about where you might find the answers to these?

Can you explain that the Great Fire of London happen in the past?

Can you investigate when the fire started and why it started?

Can you investigate what happened on each day of the fire?

Can you explain all of the reasons why the fire spread so quickly?

Can you describe the changes between London in 1666 and London in 2017?

Can you begin to think about where you could find information?

Can you do some of your own independent research using the iPads or books?

Can you talk about a 1st person recount?

## Faith and Belief

Can you talk about Jesus as a friend?

Can you talk about Jesus as a healer?

Can you talk about Jesus as a teacher?

Can you talk about the significance of Christmas and how this links to Jesus' birth?

Can you talk about some of the significant people in Jesus' life?

## Creative Arts

### Art - Paint

Can you mix paint with black or yellow to make different shades/tones?

Can you use these paints to paint the background of your picture? Can you use scissors to cut out a silhouette?

### Music - Tempo

#### Keyboards

Can you explain what tempo is?

Can you discuss the tempo of different pieces of music?

Can you begin to name a variety of instruments and experiment playing them?

## P.E

### Indoor PE - Gymnastics

Can you use your body to move like a firework?

Can you use a ribbon stick to move like fireworks?

Can you count beats in lots of 8?

Can you perform a taught piece of dance?

### Outdoor PE - Multiskills

Can you describe what you and others need to do in a game?

Can you use basic skills accurately?

Can you show control and co-ordination when travelling and remaining still?

## S.M.S.C

### Getting on and Falling Out

Can you work cooperatively to help a group?

Can you be a really good friend?

Can you keep calm and overcome feelings of anger?

Can you solve a difficult problem with a friend?