

# St Stephens Community Academy

## Academy Improvement Plan 2014



*"Moving together towards a bright, positive and successful future"*

### A Quick Guide for Parents and Visitors

#### Questions and Answers

*What is an Academy Improvement Plan (AIP)?*

The plan sets out how to address what it sees to be the educational priorities for the coming year.

*Who decided on these priorities?*

We went through a process that included asking the children, the staff and the governors and used these ideas in our plan. We also look at our school data, parental questionnaires and incorporate external reports on how the school is doing.

*Is this document the actual Academy Improvement Plan?*

No it is not. There is a much more detailed and complex version used by the academy leadership and staff. It has names, dates, deadlines, funding and success indicators detailed within in it. The academy leadership ensures the actions actually happen and are having an positive impact for all the children in the academy.

*What happens next?*

The plan is constantly monitored and evaluated. The leadership team, staff and governors will ensure that, as far as possible, all of these aims are met across an educational year.

### *Feedback to us*

As always your comments are appreciated. If you would like to comment about this plan or can help us achieve it please pop into us and have a chat about it or alternatively drop your idea into us via the comments box.

## **The Four Key Priorities**

### **Priority One—Pupil Achievement**

*Continue to improve attainment and progress outcomes for all pupils.*

We want to ensure our upward trend in outcomes for pupils is maintained therefore we will continue to focus on delivering outstanding teaching which ensures that good progress and attainment is achieved.

This year we will:

- ◆ Focus resources on meeting the learning needs of vulnerable groups
- ◆ Focus on accelerating progress in reading, writing and grammar by providing better resources and improving lesson quality
- ◆ Focus on accelerating the progress of boys across all Key Stages
- ◆ Focus on delivering high levels of learning challenge for our most able pupils
- ◆ Use our data and tracking systems to ensure all teachers expect all children to make at least good progress
- ◆ Regularly observe lessons and feedback to teachers on how to make learning better
- ◆ Continue to implement the “Achievement for All” programme to improve attainment and to increase learning access and aspiration for parents and children
- ◆ Ensure governors monitor the difference we are making for pupils

## Priority Two—Learning and Teaching

*High quality learning and teaching is engaging all and leading to improved progress for pupils.*

We want to ensure that all pupils receive high quality learning through high quality teaching. We want all pupils to be highly motivated and to be engaged with their learning therefore this year we will:

- ◆ Ensure the majority of lessons are outstanding in learning quality
- ◆ Focus on accelerating progress in reading and grammar by delivering good learning pace and high expectations
- ◆ Focus on accelerating the progress of boys across all Key Stages
- ◆ Ensure learning is carefully matched to the diverse needs of individuals and groups of pupils so all make good progress
- ◆ Focus on providing learning depth in core reading, writing and grammar skills and knowledge
- ◆ Ensure pupil book's demonstrate high standards of presentation and that marking and feedback helps pupils identify success and next learning steps
- ◆ Focus on improving independent learning skills from an early age
- ◆ Ensure that "pupil voice" is regularly sought and acted upon in relation to their view of learning
- ◆ Implement adjustments to our curriculum provision to reflect changes to the National Curriculum from September 2014
- ◆ Update our computing resources and technologies to ensure access to a full curriculum offer
- ◆ Review what we do on a termly basis

### Priority Three—Leadership

*Delivering high pupil achievement by good leadership at every level.*

We want to ensure that all academy leaders and governors continue to work successfully together to ensure pupils are doing even better, have an appetite for learning and are aspiring to achieve their very best therefore this year we will:

- ♦ Further develop the evaluation of our own skills, successes and improvement needs
- ♦ Support teachers to evaluate pro-actively so short term learning provision is well matched to pupil need
- ♦ Ensure all leaders are making full use of assessment data to drive forward accelerated learning and high expectations for all
- ♦ Ensure curriculum learning opportunities are engaging and motivating for all pupils because we have listened to their contributions

### Priority Four—Learning Environment

*The learning environment is supporting effective learning for all pupils.*

We want to ensure that the academy site is effective at allowing pupils to learn well in a safe, supportive and inspirational setting therefore this year we will:

- ♦ Improve learning spaces. Individual and group learning is efficient, well resourced and supportive of different learning styles
- ♦ Improve administrative areas to provide a more accessible range of services for parents
- ♦ Improve the ICT systems and infra-structure across the An Daras Multi Academy Trust

AIP approved by Local Governing Body Advisory Board—Feb 2014