



Class 2 Summer 2 2019

Outcome: To talk about the lives of significant people in history (famous explorers)

Enrichment: Wild Tribe day at the end of the half term. Violin Sessions.

Swimming and Chance2Shine Cricket Sessions. Beach trip.



English

Can you begin to use a wide range of sentence end punctuation?
Can you begin to use apostrophes for omission and possession?
Can you use your phonic knowledge to blend and segment words in order to read and spell?

Can you use learnt spelling rules in your writing?

Can you read and understand a book and answer comprehension questions about it?

Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?

Can you read back your work and edit it yourself?

Can you begin to use suffixes?

Can you talk about the tense which you are writing in (past or present)?

Can you join your letters when writing?

Mathematics

Can you partition a number in different ways?

Can you solve problems involving number?

Can you write numbers in digits and in words?

Can you add 2, 2 digits mentally involving 2 numbers that cross the 10s boundary?

Can you use a written method to add 2, 2 digit numbers that cross the 10s barrier? (number line/column)

Can you show your reasoning using concrete apparatus?

Can you subtract 2, 2 digit numbers mentally?

Can you subtract 2, 2 digit numbers using a written method? (number line)

Can you solve multiplication questions using arrays?

Can you solve division questions using arrays?

Can you count forwards and backwards in 2s, 5s, 10s and 3s?

Can you learn all of your 2, 5, 10 and 3 multiplication facts?

Can you use your knowledge of multiplication facts to answer both multiplication and division questions?

Journeys!



United Nation Convention on the Rights of the Child
(UNCRC): Article 28: 'Every child has the right to an education.'

Computing

Can you explore a simple programme (scratch) and understand some of its features? Can you explain what an algorithm is?

Can you debug a simple programme? Can you predict the behaviour of a simple programme? Can you create your own algorithm? Can you create your own sprite (character)? Can you create your own background? Can you use the action keys to control your sprite?

Science and Technology

Can you find out about, and describe the movement of, familiar things?

Can you recognise that both pushes and pulls are examples of forces?

Can you recognise that when things speed up, slow down or change direction, there is a cause?

Can you explore and observe in order to collect data and describe and compare findings? Can you use first-hand observation, own experience and simple information sources to make comparisons and answer questions? Can you use simple scientific language?

Faith and Belief

Can you name some special local festivals?

Do you know how the local Christian Churches support the wider community?

P.E

Indoor PE - Swimming Can you enter the pool safely? Can you exit the pool safely? Can you float on your back and/or tummy? Can you use a woggle or other floatation device to swim a width of the pool? Can you attempt different swimming techniques (front crawl, breast stroke)?

Outdoor PE - Chance2Shine Cricket Can you develop fundamental movement skills, becoming increasingly confident and competent? Can you master basic movements such as running, jumping, throwing and catching?

S.M.S.C

Do you know what it means when something is or isn't your fault?

Do know that you make your own choices about your behaviour?

Can you talk about what a habit is and know that it is hard to change one?

History

Can you talk about the lives of significant people in history? Can you use different methods to research the lives of famous explorers? Can you explain the chronology of the events in history using a timeline? To ask questions and understand the ways in which you can find the answers?

Art

Can you draw, paint and experience other 2D art forms? Can you use colour, pattern, texture, line, shape, form and space to create a picture? Can you experiment with a variety of tools, materials and techniques to create your picture?