



St Stephens Community Academy
 “Embracing Learning; Inspiring Ambition;
 Celebrating Individuality.”

AUTUMN TERM 2023
Termly Curriculum Overview
YEAR FIVE

ENGLISH	<p>This term we will be exploring a range of new and exciting texts following the The Literacy Tree Curriculum. Our first text this year is called ‘The Dam’ by David Almond and Levi Pinold. Our main outcome for this text is to create a tourist brochure of our local area. We will be focussing on using conjunctions, technical language, formal verb, prepositional phrases and noun phrases. Throughout the term children will be exposed to writing for different purposes exploring the features of a range of genres including letters, dialogue, narrative and poetry.</p>
How to help	<p>Support your child to complete their weekly Spelling, Punctuation and Grammar home learning in the CGP book – this directly links to the learning that is taking part in class. Encourage children to write for different purposes at home e.g. a book review of an Accelerated Reader book or their own version of a known or favourite story. Children could write a recount of a special event or day and share it with the class.</p>
MATHEMATICS	<p>This term we will be focussing on Place Value, Addition & Subtraction and Multiplication & Division. Children will be reading, writing, ordering and comparing numbers to at least 1,000,000 they should be able to determine the value of each digit. Children should be able to count forwards and backwards in powers of 10 from any number up to 1,000,000. They should be able to round numbers up to 1,000,00 to the nearest 10, 100, 1,000, 10,000 and 100,000. Children will develop their confidence using a formal column method to add & subtract numbers with more than 4 digits.</p>
How to help	<p>Support your child to ensure they are secure with their times table facts up to 12x12. Allow your child to help with budgeting and calculating the cost of shopping and calculating change., Support your child to complete their weekly maths home learning which will be directly linked to our learning in class.</p>
SCIENCE	<p>This term in Science, we will be covering Living Things and their Habitats (Biology) and Forces including gravity, air and water resistance and friction (Physics). Children will plan different scientific enquiries to answer questions, they will take accurate measurements and record and report data using different tables and charts. Children will be able to describe the differences between lifecycles of mammals, amphibians, insects and birds. In Physics, they will learn to identify effects of air and water resistance and explore the force of gravity.</p>
How to help	<p>Support your child to access learning websites such as BBC Bitesize which provides fun games, articles and activities to support learners to develop their knowledge and understanding of new concepts and skills.</p>

ART and DT	<p><u>Art</u> This term in Art, we will be focussing on developing our Drawing skills. Children will learn to select, use and manipulate a range of drawing tools, using them with control and dexterity to accurately represent from observation</p>	<p><u>DT</u> In Design Technology this term, children will be exploring mechanisms, levers, pulleys and gears. This will link with our physics science unit.</p>
How to help	<p>Practice drawing at home. This could include drawing your local area, a friend or pet or a character/scene from a favourite book, game or television programme. Ask your child to demonstrate the techniques they have been practising and challenge them to use them to draw an image of their choice.</p>	
COMPUTING	<p>WE begin each half term by exploring an aspect of computer and online safety. It is increasingly important the children are aware of their digital footprint and understand how to keep themselves safe online as well as knowing how to report inappropriate content. Children will also explore Word Processing, increasing their typing speed and accuracy and explore organisational and presentational devices which can help to make their information page easy for the reader to navigate.</p>	
How to help	<p>Support your child to access J2E (our chosen computing program) at home. They can access all their computing learning here and are able to practise all the skills they have previously learned on this secure and versatile program.</p>	
HUMANITIES (Geography and History)	<p><u>History</u> Our History topic this term is an enquiry called 'Why is the history of York also the history of England?'. Pupils will explore the key concepts of civilisation and relationships during this unit.</p>	<p><u>Geography</u> This half term, the children will be exploring the key themes of physical features, climate and comparison by exploring the questions 'Why are mountains so important?'. </p>
How to help	<p>Use a range of sources (books, internet, other people, apps) to find out about our local area. How has it changed over time? Visit the local library to find out more about our town - can you ask an older relative or friend how Launceston has changed over time?</p>	
PSHE	<p>Each week pupils explore a current affair using 'Picture News' resources. This enables pupils to share their thoughts and feelings on real life events that happen nationally and globally.</p>	
How to help	<p>Talk to your child about current affairs and encourage them to share their thoughts and feelings.</p>	
R.E.	<p>As part of the Cornwall Agreed Syllabus for RE, this term we will explore the following questions, 'What does it mean to be a Muslim in Britain today?' and 'Why do Christians believe Jesus was the Messiah?'. We will use these key questions to explore what people believe and what difference this makes to how they live. Pupils will gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own</p>	

	<i>ideas and ways of living.</i>
<i>How to help</i>	<i>Talk to your child about respecting different religions and cultures, this form part of our British Values where we have tolerance and respect for all people. As a family, explore your religious or non-religious beliefs and what makes your family culture.</i>
SPANISH	<i>This term we will use the vocabulary previously learned to ask and answer questions. Children will learn how to ask and give the time. Children will begin to have longer conversations and develop their understanding of familiar stories retold in Spanish.</i>
<i>How to help</i>	<i>Allow your child to listen to and explore songs etc in Spanish. Use Spanish names for items around the house or ask children to name food items while shopping. Free apps such as Duo Lingo enable children to complete short bitesized lessons and challenges to support their development of the Spanish language. The app includes speaking and listening activities as well as reading and typing (as they advance through the 'levels').</i>
MUSIC	<i>Throughout the year in music, we will be exploring pitch and tone, tempo and pulse. We will work with rhythms and will use both our voices and a variety of instruments to make music. This term, we are working with Mrs Gilbert and Launceston College to take part in a production of 'The Tempest'.</i>
<i>How to help</i>	<i>Listen to different types of music - can your child pick up on the different instruments that are used? Clap varying rhythms. Can your child copy the rhythm and can they create their own? Use the BBC Teach KS2 page on 'The Tempest' to explore this story further.</i>
PHYSICAL EDUCATION	<i>Our PE days this half term are Monday and Wednesday. This half term children are going to be taking part in Dance lessons with Arena - where they will create partner and group performances based on the theme of 'Communication'. Children will also be taking part in baseball, netball and fitness/circuits throughout the Autumn term.</i>
<i>How to help</i>	<i>Provide opportunities your child to be active and encourage a healthy lifestyle. Sign your child up for one of our exciting PE afterschool clubs - these provide fantastic opportunities for building communication, teamwork skills as well as the benefits of being active. Children should have their PE kits in school everyday as there may be occasions where our timetable is changed (especially due to poor weather).</i>

Useful Information

Staff

Class 5 will be taught by Miss Kempton. We are incredibly lucky to be supported by three fantastic Learning Support Assistants.

AM: Miss Webster and Miss Prince.

PM: Miss Webster (Mon-Wed) & Miss Bebbington (every day)

Mrs Fritz will be teaching Class 5 on a Wednesday pm.

Drop off and pick up

Gates open from 8.30am, drop-off at classroom door from 8.40am - 8.45 a.m. Once the gates are closed at 9.00 in the morning all children must register via the main school office.

Children should be collected at 3:15, we exit the school building via the Year 5 door and onto the main playground. Any children attending clubs should be collected from the main office at 4:15pm.

Snacks

Please send your child to school with a healthy snack for morning break.

Drinks

Please ensure that your child has a labelled bottle filled with water.

Home Learning and Reading

In Year 5 children are expected to complete two pieces of homework a week in addition to 20-30 minutes of reading a day.

1. Maths - this will be set weekly using My Maths or Maths.co.uk
2. English - this will be in the CGP English books that children will be bringing home today.

Home Learning books should be handed in on a Wednesday. They will be returned to pupils on a Friday.

We run a home learning club afterschool for any children who may have difficulty completing these tasks at home.

PE Kits and Uniform

Children should have their PE kits in school every day.

This should include:

- Black or grey Shorts/leggings/joggers (no other colours)
- White t-shirt (no other colours)
- Trainers (not plimsolls)
- Sweatshirt or hoodie (for colder weather)

Learning Organisers and Vocabulary Mats

Learning Organisers and vocabulary mats will be handed out each half term for History and Geography. Please ensure that you read through both items with your child.

If you have any concerns, queries or suggestions please feel free to chat to us anytime.

Miss Kempton (Class Teacher), Miss Webster (LSA), Miss Prince (LSA) and Mrs Fritz (HLTA)