


St Stephens Community Primary School		Achievement Key	
	Key Stage 2 Value Added Percentile Rank The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. Pupils in this class at Year 6 are included in our official data. The more accurate achievement data is therefore that with ARB pupils removed.		Top quarter of schools nationally for VA progress at KS2 = Bright Green Top half of schools nationally for VA progress at KS2 = Green Top three quarters of schools nationally for VA progress = Orange Bottom quarter of schools nationally for VA progress = Red
	How this data works: Value added percentile ranks show how much added progress pupils in this school are making compared with those nationally. It measures the amount of progress each pupil has made from their Key Stage 1 starting point. It then compares their progress against other pupils nationally of similar prior attainment to produce a "score". These can then be used to plot cohort progress against all other schools nationally. Very strong comparative progress results in a percentile rank between the 25 th and 1 st percentile. Weaker progress results in a percentile rank between 75 th and 100 th percentile. St Stephens aims to be in the top third of schools nationally for Key Stage 2 Value Added progress (therefore between the 33 rd and 1 st percentile).		
Value Added Percentile Rank		2011 School	2012 School
All subjects combined		45 th	10 th
Mathematics		37 th	9 th
English		55 th	15 th
Reading			76 th
Writing			54 th
Commentary on Results:			
<ul style="list-style-type: none"> The Value Added Percentile Rank data includes the Value Added progress of pupils within the ARB therefore making outcomes lower than would be expected for 2011 and 2013. In 2012 there were no pupils in the cohort who were in the ARB or who had a SEN statement for cognitive learning difficulties. Strong Value Added progress has been maintained in maths and overall over the last three years showing the quality of teaching and learning provision has been consistently good. Reading Value Added for 2013 was adversely affected by 4 pupils with considerable dyslexia learning difficulties. Pleasing that we have maintained a position within the top half of schools nationally for overall progress over the last three years. The English VA percentile rank was discontinued in 2013 being replaced by separate ranks for reading and writing. These results are relevant for St Stephens Community Primary only. From 1st January 2014 the school became a new converter Academy. 			
Next Steps for the School:			
<ul style="list-style-type: none"> Implement the teaching and learning priorities detailed in the 2014 Academy Improvement Plan as detailed elsewhere on the school website. 			