



## Physical Education and Sport Premium Grant Expenditure

Annual Report for Local Governing Advisory Board – November 16  
Rolling Record

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Associated Academy Documents:	PE Provision Map 13/14/15/16/17

### Academy PE Funding Overview:

#### 2013-14

Number of Pupils and Sport Premium Grant Received:	
Total number of pupils on roll (Sept 2013)	191
Lump sum amount received plus £5 per pupil (Yr 1 to 6)	£8000 + £830
<b>Total amount to be received:</b>	<b>£8830</b>

#### 2014-15

Number of Pupils and Sport Premium Grant Received:	
Total number of pupils on roll (Sept 2013)	191
Lump sum amount received plus £5 per pupil (Yr 1 to 6)	£8000 + £820
<b>Total amount to be received:</b>	<b>£8820</b>

#### 2015-16

Number of Pupils and Sport Premium Grant Received:	
Total number of pupils on roll (Sept 2015)	208
Lump sum amount received plus £5 per pupil (Yr 1 to 6)	£8000+925
<b>Total amount to be received:</b>	<b>£8925</b>

#### 2016-17

Number of Pupils and Sport Premium Grant Received:	
Total number of pupils on roll (Sept 2015)	209
Lump sum amount received plus £5 per pupil (Yr 1 to 6)	£8000 + 895
<b>Total amount to be received:</b>	<b>£8895</b>

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## 2017-18

Number of Pupils and Sport Premium Grant Received:	
Total number of pupils on roll (Sept 2015)	209
Lump sum amount received plus £5 per pupil (Yr 1 to 6)	£8000 + 895
Sugar tax	£8500
<b>Total amount to be received:</b>	<b>£17,395</b>

### Academy Statement of Intent:

"To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance level they are capable of."	
<b>Objectives:</b>	
To engage pupils and teachers in developing an enjoyable, high quality broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all students of all abilities, including those with SEND, at local and County level and linking to sport national bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer from their school activities to sustained community based sport	
To ensure all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport programme over the next three years making best value decisions on how to deploy funding	

### Academy Sport Premium Key Pupil Groups: 2013-16

Key Pupil Group:	Rationale for Selection:
Pupil Premium Grant (PPG)	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented (G+T)	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness (LA)	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development (PD)	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision.

### Summary of Proposed SSCA PE Improvement Spending Intentions 2013-2016:

<b>Outline Plan 2013-14:</b>
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure that teaching is consistently good or better
To clearly map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective

To provide in-school and after-school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
To maintain a commitment to partially supporting an annual unit of swimming provision for Key Stage 1 and 2
To purchase resources which meet and extend the learning needs of the pupils
To gain measurable data of pupils attitudes to PE, sport and health via an in school survey
To start to develop our own school based "Healthy Lifestyle" programme to improve understanding of the benefits of exercise, diet and well being
Funding to access additional sporting enrichment ; sporting festivals, outdoor adventurous activities and high quality coaching
To target selected groups of pupils to ensure a personalised curriculum offer

### Academy Sport Premium Key Progress and Impact Indicators: Annual Rolling Review

Progress and Impact Indicators:	2013-14 (Updated April 14)	2014-15 (Updated July 15)	2015-16 (Updated July 16)
<b>1. Improvements identified in Academy Improvement Plan</b>	Audit of curriculum provision and requirements was completed	Improve learning opportunities for pupils through better access to extended experiential and sporting activities	1 x minibus has been bought and is in use to transport pupils across the ADMAT to sporting events. The purchase and installation of large play equipment/climbing wall is currently being investigated.
<b>2. High quality learning in PE and sport</b>	Specialist coaches have been bought in to provide gymnastics, athletics, football, cricket and swimming. CPD in gymnastics, swimming, and outdoor learning has been accessed by staff through courses and further CPD has been gained by teachers observing the practices of the specialists working with our children. Swimming data is to be closely monitored so that progress of all children can be tracked. Groups of children not making progress will be given 'top up' lessons. E.g. Y5/6 pupils unable to swim 25m will swim with Y3/4 in Spring term. Children in Y3/4 who are unlikely to swim 25m by end of Y6 will swim with Y1/2 in summer term.	Due to the success of the enhanced provision in gymnastics, athletics, cricket and games it was decided to continue the provision of specialist outside coaches. This was to provide the children with a range of experiential and sporting achievements and to continue staff CPD. Swimming was provided, with each child in Y1 – Y6 receiving 5 hours of pool time. A specialist swimming teacher, lifeguard and sole use of Launceston Leisure centre pool was maintained this year. Swimming data will continue to be monitored. PE co ordinator to monitor PE provision and quality assurance of outside providers.	Due to the number of new teaching staff starting in September 2015 it was decided to continue the provision of gymnastics, athletics, cricket and football with outside coaches. This was to continue to provide the children with a range of enhanced experiential and sporting achievements and to continue staff CPD with new and existing staff. Zero Gravity have provided multi skills, athletics and gymnastics sessions. All teachers, including NQT and non-specialist teachers, have benefitted from the input and are more confident to deliver such activities themselves. This provision will not continue next year. Alternative provision such as yoga is being investigated. PAFC have

			<p>continued to provide lessons focussing on games skills using football as the medium. Children are motivated to perform well in these lessons and work well with the coaches. Generic striking and fielding skills delivered through cricket have been developed this summer with 6 weeks of coaching in KS2. A new system to baseline and follow swimming progress was introduced in the Autumn term. The format is to be used by all classes this year and data saved on the staff shared system for the PE co coordinator to analyse ready for September. Sessions for top up swimming for children in Y5/ 6 were run in June. The data gathered highlighted children who required this intervention.</p>
<b>3. Extended PE breadth of opportunity</b>	<p>All children in the school have accessed gymnastics and football provided by specialists. All children in years 1-6 have had a block of 10 swimming lessons. Children in KS2 have all received cricket coaching. Children in Y3/4 have received athletics coaching.</p>	<p>All children in the school have accessed gymnastics and football provided by specialists. All children in years 1-6 have had 5 hours of swimming lessons. Children in KS2 have all received cricket coaching. Children in Y3/4 have received athletics coaching. Wild tribe provision in ARB and class F is ongoing. AE has been assessed for wild tribe. 2 other teachers in KS1 have completed wild tribe training. An area devoted to wild tribe has been established in the school grounds Y6 pupils were offered and 12 children completed the course. Y6 pupils completed Young</p>	<p>Bikeability Y6 Swimming – 5 hours all classes Y1 to Y6. Top up swimming for children in Y5/6 who couldn't swim 25m took place in the Summer term. Swimming for Foundation class being planned for 2017. Wild tribe afternoons weekly for Foundation, Y1 and ARB are taking place. Y2 teacher attended training in Summer term. Wild tribe conference attended by KM. All classes have taken part in ADMAT Wild tribe trust events. KS2 cricket coaching in Summer term. Multi sports festivals</p>

		Leaders award Bikeability offered in Y6	held at Launceston College for different year groups.
<b>4. Impact on pupil achievement English and Maths</b>	End of KS2 achievement in English and Maths was higher than previous year.	End of KS1 and KS2 data 2015 for maths and reading were between 70% and 90%	New Curriculum and assessment procedures in place. Headline data KS2 2015/2016 in line with or above national average.
<b>5. Improving attendance rates</b>	Attendance for all classes was higher in the academic year 2013-2014 than in the previous year.	Attendance for whole school was 95.3% Weekly attendance announced in Friday assemblies. Class with best attendance granted 15 mins extra playtime. New playground equipment for this purpose has been bought and was chosen by pupil forum. School attendance target for 2015/16 has been set at 97% PAFC provision and after school club is on a Friday – this may encourage Friday attendance.	Whole school target of 97% set for 2015-16 academic year. Weekly attendance winners are rewarded with 15 minutes extra outdoor play using the new equipment. Whole school attendance 2015/2016 = 95.2%
<b>6. Positive “Me and My Lifestyle” pupil attitude survey outcomes</b>	Survey has been purchased and is to be started in September 2014. Survey was sampled with a group of Y6 pupils. It was difficult for the children to access independently and it was decided not to continue with this format and to develop our own questions for use with the children /as a whole class and for use as discussion points for younger children.	In house survey used to ask pupils about their attitudes to PE and sport at St Stephens. The responses to this show a large majority of children thoroughly enjoy PE, feel that they have learnt new skills and feel fitter.	Pupil voice surveys have shown that a vast majority of pupils thoroughly enjoy PE, feel that they have learnt new skills and feel fitter once again! Cricket and Plymouth Argyle Football are popular with children who are fully engaged in lessons and physically active. Staff voice very positive about both providers too. School teams are very successful which gives a very positive view of the school “ We are good at PE and win lots of medals” KS1 child During Year 6 leaver’s assembly sporting achievements are frequently mentioned and the successes of teams celebrated once again as the pupils are so

			proud.
<b>7. Improved rate of attendance at out of school hours clubs</b>	<p>6 PE clubs have run this year. Clubs have been available for Years 1-6. Approximately 90 children have joined clubs. New clubs this year have been football for Y3/4, PAFC, dance and gymnastics through package offered by Launceston College. Copies of club lists are kept by PE coordinator.</p>	<p>81% of PPG children attended an after school PE club.</p> <p>Year 6 – 86%</p> <p>Year 5 – 88%</p> <p>Year 4 – 88%</p> <p>Year 3- 100%</p> <p>Year 2- 60%</p> <p>Year 1 – 64%</p> <p>F – 67%</p> <p>Change for life club was started and pupil groups identified for places in this club.</p> <p>Football clubs x2</p> <p>Plymouth Argyle after school club</p> <p>Netball club</p> <p>Hockey club</p> <p>KS 1 multi skills club</p> <p>Dance and Gymnastics through package offered by Launceston College</p> <p>Attendance data/ lists held by PE co coordinator</p> <p>3 members of staff attended the Energy Club Leader award run by Sports Leaders UK. This was to help with activities at lunchtimes keeping children fit and active and engaging in games.</p> <p>16 Y6 pupils completed the Young Leaders course. They were then used as volunteers leading games at lunchtimes.</p>	<p>Clubs on offer this year:</p> <p>Y3/4 football</p> <p>Y5/6 football</p> <p>Y5/6 netball</p> <p>PAFC all years</p> <p>Tag rugby Y4,5,6</p> <p>Hockey Y4,5,6</p> <p>Dance Y3/4 (Launceston College)</p> <p>Gymnastics Y5/6 (Launceston College)</p> <p>50 children attended after school PAFC in the Spring term. Slightly lower figures for Autumn and Summer but both around 40.</p> <p>Sessions are led by PAFC but school provides 1 x LSA and PE co coordinator on site to supervise the smooth running of this club due to the fantastic number of children attending from F to Y6.</p> <p>Clubs for the Summer included girls 'cricket and KS1 dance.</p>
<b>8. Increasing participation in competitive sport</b>	<p>School teams- netball, football, tag rugby, cross country, multi skills, athletics, hockey and cricket. These teams have included children from years 1-6.</p> <p>All children take part in a competitive sports afternoon. All children in KS2 took part in a competitive sports afternoon run by BTec PE students from Launceston College. Transport has been provided for children to participate in events e.g. minibus to St Austell for tag rugby. Once again we qualified for L2 and L3 events in Bude, Truro and</p>	<p>School teams- netball, football, tag rugby, cross country, multi skills, athletics, hockey and cricket. These teams have included children from years 1-6.</p> <p>All children take part in a competitive sports afternoon. All children in KS2 took part in a competitive sports afternoon run by BTec PE students from Launceston College.</p> <p>The Y3/4 cricket team won the event held at Werrington Cricket Club</p> <p>Teams were entered into the North Cornwall games in tennis and hockey.</p> <p>The hockey team won the event and represented North</p>	<p>School teams have competed in the Launceston football and netball leagues: both have been won by St Stephens.</p> <p>KS1 and KS2 multi skills teams have competed in competitions at Launceston College.</p> <p>High 5 netball tournaments were competed in during March and were won at both local and North Cornwall level.</p> <p>The team has qualified for the Cornwall School Games in July 2016.</p> <p>Tag rugby team competed in Launceston</p>

	Launceston.	Cornwall at The Cornwall School Games. We won bronze medals.	<p>tournament and came 2<sup>nd</sup>.</p> <p>North Cornwall Games was attended in May for hockey. The team won the North Cornwall Games and qualified once again for the Cornwall School Games. At the games in July, St Stephens won the silver medals.</p> <p>PAFC tournaments x2 in Summer. The boys were runners up and the girls won. We fielded 2 girls' teams and this event has been mentioned by several Year 6 pupils as their greatest achievement.</p> <p>Y3/4 cricket team entered a local competition hosted by Werrington Cricket Club as part of our link through the cricket coaching. Unfortunately bad weather cancelled the competition.</p> <p>All children took part in a competitive sports afternoon in the Summer term.</p> <p>All children in KS2 will took part in a competitive sports afternoon run by BTec PE students from Launceston College. The Y6 pupils lead a similar event for Y3 pupils from all the ADMAT schools based on what they learn from taking part in the session run by older students. This was very successful and the Y6 leaders were fantastic.</p> <p>Athletics team did not compete in the competition hosted by Launceston College as rain postponed the</p>
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			event.
<b>9. Improved personal fitness levels and skill development – positive pupil self-review outcomes</b>	A survey of pupils in KS2 has shown that the vast majority of children love PE lessons and school sport. A high % of the children believe that they have got fitter this year because there have been more opportunities and that their skills have improved. The skills that the children say that they have made progress in include: throwing, catching, striking more accurately, swimming, gymnastics and taking more 'risks' when playing games.	A survey of pupils continues to show that the vast majority of pupils have a fantastic attitude to their PE lessons and school sport. Children believe that their level of activity and fitness has improved because of increased opportunities. The skills children say they have improved in include: netball, swimming, cricket, hockey, gymnastics and athletics.	A survey of pupils continues to show that the vast majority of pupils have a fantastic attitude to their PE lessons and school sport. Children believe that their level of activity and fitness has improved because of increased opportunities. The skills children say they have improved in include: netball, swimming, cricket, hockey, gymnastics and athletics.
<b>10. Improved participation in community sports clubs and events</b>	Children at school attend these clubs: Southgate football, PAFC, Launceston Hockey, Launceston Swimming, Launceston tennis, martial arts and cricket. Children and parents have commented that their child now goes to a club because they have been introduced to the sport at St Stephens.	Children at school attend these clubs: Southgate football, PAFC, Launceston Hockey, Launceston Swimming, Launceston tennis, martial arts and cricket. Children and parents have commented that their child now goes to a club because they have been introduced to the sport at St Stephens. E.g. hockey, cricket and football	PAFC involvement at school has led to a large number of children attending their after school clubs held at St Stephens. Children also attend their development centre and holiday clubs held in the local area. Children from St Stephens continue to attend a range of community clubs which the school has links to.

### 2013/14 Spending Plan and Initial Impact Outcomes: Review 09/13 and 01/14

To Date: Started Sept 2013/Review January 2014			
PE Funding Income Received: £8830			
Project:	Cost:	Objective:	Impact: <b>First review 01/14</b>
<b>Buy into Arena PE SLA</b>	£400	Increase subject knowledge Develop subject leadership	<b>01/14:</b> Aut/Spr 13/14 -Staff specific PE CPD completed Ongoing – Better links to local PE provision Ongoing - Target pupil groups regularly accessing wider sport/physical activities e.g. bike-ability training, participation in North Cornwall Games, "Young Leaders" training.
<b>Launceston College PE Festivals</b>	£600	Increase participation and variety in PE Provide regular	<b>01/14:</b> Aut/Spr 13/14 - Target pupil groups regularly accessing Multi Skills



		competitive sport opportunities	competition Ongoing - Target pupil groups regularly accessing after schools clubs e.g. dance
<b>Plymouth Argyle Coaching</b>	£660	Increase weekly participation and variety in PE	<b>01/14</b> Aut/Spr 13/14 - Football skills within the curriculum delivered by trained coaches to target pupil groups
<b>Worth Cricket Academy Coaching (link to Local Club)</b>	£700	Increase participation and variety in PE	<b>01/14</b> Aut 13/14 - Specialist coaching links with cricket club established Aut 13/14 - Target pupil groups accessing competitive cricket
<b>Callington College Gymnastics Coaching</b>	£360	Increase participation and variety in PE	<b>01/14</b> Aut 13/14 - Gifted and Talented pupil group receiving extended learning opportunities
<b>CPD and Staff Training</b>	£1376	Increase subject knowledge Develop subject leadership Ensure sport specific skills are delivered by competent staff Ensure progression and assessment are embedded	<b>01/14</b> Ongoing - Subject leadership being developed continuously through external CPD and cascaded training for staff Ongoing - Curriculum provision being enhanced through wider sporting coaching and competitive activities Ongoing - QA of PE lessons improving Ongoing - PE SoW progression focussing on specific sporting skills Ongoing - Specific staff training for improvement areas completed e.g. gymnastics Ongoing - Outdoor learning developed through "wild tribe" training
<b>Equipment/Resources</b>	£255	Improve curriculum breadth Develop health related ICT resources	<b>01/14</b> Aut 13 - New goals available for a variety of curriculum and lunch time sport Sum 14 -ICT resources being planned
<b>KS1 Swimming – Termly Unit of Provision</b>	£800	Increase pupils abilities to swim and over the longer term ensure that all can swim 25 metres by end KS2	<b>01/14</b> Aut/Spr 13/14 – All KS2 classes 10 week swimming block completed Sum 14 – KS1 and ARB 10 week swimming block planned
<b>ARB Outdoor Area PE Resources</b>	£200	Improve curriculum breadth	<b>01/14</b> Ongoing - New outdoor area in use – resources being introduced
<b>Swimming</b>			
<b>Total Current Spend</b>	<b>£5351</b>		
<b>Total Annual Funding Unallocated 13/14</b>	<b>£3479 Remaining of allocation not yet received.</b>		
<b>Identified Priorities for Remaining Annual Funding</b>	<b>01/14:</b> <ul style="list-style-type: none"> <li>• Further allocation of funding to support planned KS1 and Class 7 Swimming provision Sum 14</li> <li>• Subject Leader release to further QA provision at Key Stage 1</li> <li>• Continued provision of gymnastics and football coaching</li> <li>• Introduce a wider range of specific skills coaching for target groups e.g. martial arts</li> </ul>		

## Pupil Groups 2013/14: Review 07/14

Key Pupil Group:	Impact Review:
<b>Pupil Premium Grant (PPG)</b>	All children in this group have had access to the provision in school hours. Just over 50% of this group of pupils have taken part in clubs or teams this year. School are funding attendance at PAFC for pupil premium children as necessary. The children who have not been engaged in out of school hour's activities will be targeted next year. A change for life club will start in September and we will invite children to this club. New clubs will also start to try to provide a range of clubs for different age groups. For example KS1 multi skills and dance.
<b>Gifted and Talented (G+T)</b>	High quality PE provision for all has been provided for all groups. Children in this group have also had access to clubs where they join older, more able children than their own year group. For example 2 Y4 boys have trained and played for the Y5/6 football team and a Y3 girl has trained with the Y5/6 netball club. This has also happened for cricket, athletics and hockey. All Identified children have represented school in teams this year apart from some in F & Y1. (85%)
<b>Lifestyle Awareness (LA)</b>	Lifestyle awareness has been promoted through the high profile of PE and sport in school. Bike-ability has been offered to children in Y5 and 6. Children know why exercise and healthy diet is important. This is also specifically taught in Y5, Y3 and Y1 as part of topics/science. Some children in this group are not participating in extended sporting provision (50%). These children have been identified and when clubs start in September they will be encouraged to join them. The range of clubs will be extended to try to appeal to all children. Where groups of siblings don't attend an effort will be made to allow them to attend clubs on the same day/time.
<b>Physical Development (PD)</b>	For pupils in this group teachers have stated that the new provision in particular has been very good (Zero gravity). Swimming has also helped many of these children with being stronger and more confident. CPD for staff through observations of lessons has helped them to provide appropriate activities in addition to normal PE lessons. Children in the ARB have also accessed rebound therapy, swimming and a sports-ability festival. A new multi skills club will start in September.

## 2014/15 Spending Plan and Initial Impact Outcomes: Review 01/15 and 09/15

Financial Year: Sept 14/Review Sept 15			
PE Funding Income Received : £8820			
Project:	Cost:	Objective:	Impact: <b>Review Sept 2015</b>
<b>Buy into Arena PE SLA</b>	£400	Increase subject knowledge Develop subject leadership	Specific PE CPD completed – Wild Tribe Ongoing – Better links to local PE provision Ongoing - Target pupil groups regularly accessing wider sport/physical activities e.g. bike-ability training, participation in North Cornwall Games, "Young Leaders" training.
<b>Launceston College PE Festivals</b>	£600	Increase participation and variety in PE Provide regular competitive sport opportunities	Target pupil groups regularly accessing Multi Skills competition, multi skills festivals, badminton skills, gymnastics clubs, dance clubs, netball, tag rugby and athletics competitions. Ongoing - Target pupil groups regularly accessing after schools clubs e.g. dance
<b>Plymouth Argyle Coaching</b>	£600 per term	Increase weekly participation and variety in PE	Football skills within the curriculum delivered by trained coaches to target pupil groups

			Provide role models. Children encouraged to try new sports and attend after school clubs
<b>Worth Cricket Academy Coaching (link to Local Club)</b>	£700	Increase participation and variety in PE	- Specialist coaching links with cricket club established - Target pupil groups accessing competitive cricket Girls cricket club
<b>Zero Gravity Gymnastics, athletics and core skills Coaching</b>	£600 per term	Increase participation and variety in PE	Gifted and Talented pupil group receiving extended learning opportunities Staff CPD Gymnastics/athletics skills taught by specialists
<b>CPD and Staff Training</b>	£700	Increase subject knowledge Develop subject leadership Ensure sport specific skills are delivered by competent staff Ensure progression and assessment are embedded	Ongoing - Subject leadership being developed continuously through external CPD and cascaded training for staff Ongoing - Curriculum provision being enhanced through wider sporting coaching and competitive activities Ongoing - QA of PE lessons improving Ongoing - PE SoL progression focussing on specific sporting skills Ongoing - Specific staff training for improvement areas completed e.g. gymnastics Ongoing - Outdoor learning developed through "wild tribe" training
<b>Equipment/Resources</b>	£1900	Improve curriculum breadth Increase activity at playtimes and lunchtimes	New outdoor table tennis table, bats and balls bought to provide extended curriculum and playtime opportunities New playground equipment bought e.g. basketball post for KS1 New curricular equipment bought
<b>Support Staff</b>	£750	To support PPG children to access after school clubs 1 x LSA for weekly swimming	TA support for after school clubs for PPG children
<b>Swimming</b>	£25	1 x LSA for weekly swimming Increase pupils abilities to swim and over the longer term ensure that all can swim 25 metres by end KS2	All KS2 classes 10 week swimming block completed KS1 and ARB 10 week swimming block planned
<b>ARB</b>	£300	Rebound Therapy Improve curriculum breadth	Hire of hall and trampolines at Launceston Leisure Centre
<b>Total Current Spend</b>	<b>£9,200 – over spent against funding by £380</b>		

### Pupil Groups 2014/15: Review 07/15

Key Pupil Group:	Impact Review:
<b>Pupil Premium Grant (PPG)</b>	All children in this group have had access to the provision in school hours. Just over 60% of this group of pupils have taken part in clubs or teams this year. The increase has been partly due to the provision of a Change for Life club at KS2. School has

	<p>funded a TA to attend PAFC to support PPG children helping them to access the club.</p> <p>School has also funded a TA to attend the Change for Life Club and Y3/4 football club again to support PPG children to attend. The children who have not been engaged in out of school hour's activities will be targeted next year. New clubs will also start to try to provide a range of clubs for different age groups. For example KS1 multi skills and dance as part of a creative arts club.</p>
<b>Gifted and Talented (G+T)</b>	<p>High quality PE provision for all has been provided for all groups. Children in this group have also had access to clubs where they join older, more able children than their own year group. For example a Y4 boys has trained and played for the Y5/6 football team and a small group of Y4 girls have trained with the Y5/6 netball club. This has also happened for cricket, athletics and hockey. The school hockey team came 3<sup>rd</sup> in Cornwall school Games. 2 boys in the team were part of the winning U10 boys West of England team. All Identified KS2 children have represented school in teams this year.</p>
<b>Lifestyle Awareness (LA)</b>	<p>Lifestyle awareness has been promoted through the high profile of PE and sport in school. Bike-ability has been offered to children in Y6. Children know why exercise and healthy diet is important. This is also specifically taught in Y5, Y3 and Y1 as part of topics/science. Some children in this group were not participating in extended sporting provision These children were identified and encouraged to join the Change for Life Club. This club was run all year and identified children were encouraged to attend with a good level of participation as a result. A KS 1 multi skills club was also run and children invited to attend. Where groups of siblings didn't attend an effort was made to allow them to attend clubs on the same day/time. Cricket club on Friday lunchtime was very well attended with the groups having to be split to allow all those who wanted to attend to be able to.</p>
<b>Physical Development (PD)</b>	<p>Once again, for pupils in this group teachers have stated that the provision by Zero Gravity (working on core strength and fundamental motor skills) has been very good. Swimming has also helped many of these children with being stronger and more confident. Bikeability has allowed some children to develop their basic skills in cycling. CPD for staff through observations of lessons has helped them to provide appropriate activities in addition to normal PE lessons.</p> <p>Children in the ARB have also accessed rebound therapy, swimming and a sportsability festival</p>

## 2015/16 Spending Plan and Initial Impact Outcomes: Review due 01/16 and 07/16

Financial Year: Sept 15/Review Sept 16			
PE Funding Income Received : £8925			
Project:	Cost:	Objective:	Impact: <b>Final Review due 07/16</b>
<b>Arena PE SLA</b>	£400	Increase subject knowledge Develop subject leadership – sustainability of leadership	Staff CPD opportunities eg swimming, wild tribe, dance, PE schemes of work, wild tribe conference. PE coordinator has attended conference and PE schemes of work launch Ongoing updates and support as part of Arena North Cornwall Games/ Cornwall School Games
<b>Launceston College PE Festivals</b>	£600	Increase participation and variety in PE Provide regular competitive sport opportunities	Multi sports festivals: orienteering, hockey, volleyball, tag rugby, High 5 , badminton. Dance and gymnastics clubs. Range of competitions.
<b>Plymouth Argyle Coaching</b>	£600 per term	Increase weekly participation and variety in	Role models 14% of the school attending.

		PE	The high attendance levels at after school clubs is due to the provision in curriculum time as the children are familiar with the coaches, the style of lessons and environment.
<b>Worth Cricket Academy Coaching (link to Local Club)</b>	£700	Increase participation and variety in PE Community	Successful 6 week block of lessons delivered. Enthusiasm / participation levels are high. Links to Werrington cricket club /G&T provision offered to selected pupils in Y6. Competition for Y3/4. Skill development for all pupils in KS2 – core skills of throwing, catching, striking and teamwork.
<b>Zero Gravity Gymnastics, athletics and core skills Coaching</b>	£600 per term	Increase participation and variety in PE	Gifted and Talented pupil group receiving extended learning opportunities Staff CPD – 4 x new staff members including NQT Gymnastics/athletics skills taught by specialists
<b>CPD and Staff Training</b>	£700	Increase subject knowledge Develop subject leadership Ensure sport specific skills are delivered by competent staff Ensure progression and assessment are embedded	Ongoing - Subject leadership being developed continuously through external CPD and cascaded training for staff Ongoing - Curriculum provision being enhanced through wider sporting coaching and competitive activities Ongoing - QA of PE lessons improving Ongoing - PE SoL progression focussing on specific sporting skills Ongoing - Specific staff training for improvement areas completed e.g. gymnastics Ongoing - Outdoor learning developed through “wild tribe” training
<b>Equipment – Access</b>	£1900	Improve curriculum breadth Increase activity at playtimes and lunchtimes	Climbing wall quotes have been provided by Cornwall Outdoors. Can't be installed by them until Feb 2017 at the earliest. large play equipment for KS1 to be investigated once the area has been tarmacked.
<b>Support Staff</b>	£750	To support PPG children to access after school clubs 1 x LSA for weekly swimming	LSA support for after school clubs for PPG children. Clubs include PAFC, dance and gymnastics
<b>Swimming</b>	£25 weekly	1 x LSA for weekly swimming Increase pupils abilities to swim and over the longer term ensure that all can swim 25 metres by end KS2	All KS2 classes 5 week (hourly sessions) swimming block completed KS1 5 week (hourly sessions) swimming block planned  Top up swimming for Y5/6 pupils in Summer term.
<b>ARB</b>	£300	Rebound Therapy Improve curriculum	Hire of hall and trampolines at Launceston Leisure Centre: Extended

		breadth	breadth of sporting opportunity.
ARB	£100	Sports-ability Festival attendance for ARB pupils	Transport and staffing costs: extend range of sporting opportunities for all pupils.
<b>Total Current Spend</b>	<b>£9,050</b>		

## 2016/2017 Spending Plan and Initial Impact Outcomes: Review due 01/17 and 07/17

Financial Year: Sept 16/Review Sept 17			
PE Funding Income Received : £8905			
Project:	Cost:	Objective:	Impact: <b>2016-2017</b>
<b>Arena PE SLA</b>	£525	Increase subject knowledge Develop subject leadership – sustainability of leadership	<p>Staff CPD opportunities eg swimming, wild tribe, PE schemes of work. The impact has been that 40% of staff are confident teaching all aspects of PE, 60% dependent on the activity/sport. All KS1 classes are taking part in weekly wild tribe sessions.</p> <p>Bikeability for Year 5 – 46.2% of children were PPG</p> <p>PE lead attending Cornwall PE conference</p> <p><b>Sustainability –</b> Staff continue to teach effective PE lessons. Children will be riding their bikes safely on the roads and modelling good practice for younger children outside of school. Outdoor learning promoted across the school and increase to ALL classes taking part in wild tribe sessions.</p>
<b>Launceston College PE Festivals</b>	£650	Increase participation and variety in PE Provide regular competitive sport opportunities	<p>53% of children have represented the school as part of a sports team. 51% of children have taken part in a sporting festival.</p> <p>PE lead attending termly meetings at Launceston College.</p> <p>Year 6 multiskills (Orienteering, hockey, volleyball)</p> <p>Year 3/4 badminton</p> <p>Year 5/6 tag rugby</p> <p>High 5 tournament – progressed to North Cornwall finals – came 2<sup>nd</sup></p> <p>Year 3/4 and 5/6 Dance</p> <p>Year 3/4 and 5/6 Gymnastics</p> <p>Year 2 multiskills festival – 4<sup>th</sup> place achieved (higher placing than last year)</p> <p>Year 3 multiskills festival – 1<sup>st</sup> place achieved (higher placing than last year)</p> <p><b>Sustainability –</b> Continue to provide children with the</p>

			<p>opportunity to take part in competitions.</p> <p>Links with the secondary school provide good transition opportunities for all children, leading to less anxiety in the future.</p>
<b>Plymouth Argyle Coaching</b>	<p>£600 for Autumn and Spring Term</p> <p>£1200 for Summer Term</p>	<p>Increase weekly participation and variety in PE</p>	<p>91% of children state that they enjoy the session that the Plymouth Argyle coaches take.</p> <p>Positive role models</p> <p>Uptake of Plymouth Argyle afterschool football club increased from 14% of the school attending in 2015/2016 – 18% in 2016/2017.</p> <p>The high attendance levels at after school clubs is due to the provision in curriculum time as the children are familiar with the coaches, the style of lessons and environment.</p> <p>Summer Term 2017 – Plymouth Argyle now teaching 2 additional lessons a week in cricket with an afterschool club for KS2.</p> <p><u>Result from staff voice survey –</u></p> <p>75% of staff feel that Plymouth Argyle are effective in upskilling teachers subject knowledge and confidence in teaching PE. 25% unknown as their class (Foundation) don't currently attend the sessions</p> <p>More than 60% of staff would like to continue to use the Sport Premium funding to employ Plymouth Argyle coaches.</p> <p><b>Sustainability –</b></p> <p>Teachers now have a greater understanding of the curriculum and in how to provide more effective P.E lessons for children.</p> <p>Strong links with a specialist sports coaches who continues to run extra-curricular activities as the numbers grow. As relationships build, more children attending out of school clubs.</p>
<b>Worth Cricket Academy Coaching (link to Local Club)</b>	<p>£565</p>	<p>Increase participation and variety in PE Community</p>	<p>Successful 6 week block of lessons delivered. Enthusiasm / participation levels are high. Links to Werrington cricket club /G&amp;T provision offered to selected pupils in Y6. Competition for Y3/4. Skill development for all pupils in KS2 – core skills of throwing, catching, striking and teamwork.</p> <p><b>Sustainability –</b></p> <p>Strong links with a specialist sports coaches who continues to run extra-</p>

			curricular activities as the numbers grow. As relationships build, more children attending out of school clubs.
<b>CPD and Staff Training</b>	£700	<p>Increase subject knowledge</p> <p>Develop subject leadership</p> <p>Ensure sport specific skills are delivered by competent staff</p> <p>Ensure progression and assessment are embedded</p>	<p>Results from staff voice survey 2017 – <u>Key findings</u></p> <p>60% of staff enjoy teaching all of the time</p> <p>40% of staff are confident teaching all aspects of PE, 60% dependent on the activity/sport.</p> <p>67% confident teaching games and 35% confident teaching dance.</p> <p>75% of staff feel that Plymouth Argyle are effective in upskilling teachers subject knowledge and confidence in teaching PE. 25% unknown as their class (Foundation) don't currently attend the sessions.</p> <p>More than 60% of staff would like to continue to use the Sport Premium funding to employ Plymouth Argyle coaches.</p> <p>Overall comments – PE provision at SSCA is ...</p> <p>'Great as there is suitable equipment, lots of after school clubs for various P.E. activities, e.g running, netball, football etc. The pupils are given opportunities to take part in various multi-skills events and tournaments.'</p> <p>'effective in supporting children's confidence in PE and engage children who may sometimes find PE a difficult subject to participate in.'</p> <p>Ongoing - Subject leadership being developed continuously through external CPD and cascaded training for staff</p> <p>Ongoing - Curriculum provision being enhanced through wider sporting coaching and competitive activities</p> <p>Ongoing - QA of PE lessons improving</p> <p>Ongoing - PE SoL progression focussing on specific sporting skills</p> <p>Ongoing - Specific staff training for improvement areas completed e.g. gymnastics</p> <p>Ongoing - Outdoor learning developed through "wild tribe" training</p> <p>75% of children understand their strengths and weaknesses in PE.</p> <p>84% of children know how to improve and make progress in PE.</p> <p><b>Sustainability -</b></p>



			Teachers now have a greater understanding of the curriculum and in how to provide more effective P.E lessons for children. PE lead has greater subject knowledge to drive PE in the 2017/2018 academic year.
<b>Support Staff</b>	£750	To support PPG children to access after school clubs 1 x LSA for weekly swimming	LSA support for after school clubs for PPG children. Clubs include PAFC, football and athletics.  % of children at SSCA attend an after-school sports club.  <b>Sustainability –</b> Continue running clubs for all children as we aim to encourage them into leading a healthy and active lifestyle as early as possible. Increased number of children participating in sports competitions and teams in and out of school
<b>Swimming</b>	£25 weekly	1 x LSA for weekly swimming Increase pupils abilities to swim and over the longer term ensure that all can swim 25 metres by end KS2 Promote - Self-confidence, swimming ability, health and fitness	All KS2 classes 5 week (hourly sessions) swimming block completed KS1 5 week (hourly sessions) swimming block planned  Top up swimming for Y5/6 pupils in Summer term  <b>Sustainability –</b> Lifelong skill of being able to swim and be safe in and around water. On-going monitoring of pupils swimming, making sure they meet PE NC targets
<b>ARB</b>	£100	Sports-ability Festival attendance for ARB pupils	Transport and staffing costs: extend range of sporting opportunities for all pupils.  <b>Sustainability –</b> Continue to provide children with the opportunity to take part in varied activities that involve mixing with children from other schools.
<b>Total Current Spend</b>	<b>£8084</b>		

### 2017/2018 Spending Plan and Initial Impact Outcomes: Review due 01/18 and 07/18

Financial Year: Sept 16/Review Sept 17			
PE Funding Income Received : £8905			
Project:	Cost:	Objective:	Impact: <b>2016-2017</b>
<b>Arena PE SLA</b>	£525	Increase subject knowledge Develop subject	Staff CPD opportunities eg swimming, wild tribe, PE schemes of work. The impact has been that 40% of staff are

		leadership – sustainability of leadership	<p>confident teaching all aspects of PE, 60% dependent on the activity/sport. All KS1 classes are taking part in weekly wild tribe sessions.</p> <p>Bikeability for Year 5 – 46.2% of children were PPG</p> <p>PE lead attending Cornwall PE conference</p> <p><b>Sustainability –</b></p> <p>Staff continue to teach effective PE lessons.</p> <p>Children will be riding their bikes safely on the roads and modelling good practice for younger children outside of school.</p> <p>Outdoor learning promoted across the school and increase to ALL classes taking part in wild tribe sessions.</p>
<b>Launceston College PE Festivals</b>	£650	Increase participation and variety in PE Provide regular competitive sport opportunities	<p>53% of children have represented the school as part of a sports team.</p> <p>51% of children have taken part in a sporting festival.</p> <p>PE lead attending termly meetings at Launceston College.</p> <p>Year 6 multiskills (Orienteering, hockey, volleyball)</p> <p>Year 3/4 badminton</p> <p>Year 5/6 tag rugby</p> <p>High 5 tournament – progressed to North Cornwall finals – came 2<sup>nd</sup></p> <p>Year 3/4 and 5/6 Dance</p> <p>Year 3/4 and 5/6 Gymnastics</p> <p>Year 2 multiskills festival – 4<sup>th</sup> place achieved (higher placing than last year)</p> <p>Year 3 multiskills festival – 1<sup>st</sup> place achieved (higher placing than last year)</p> <p><b>Sustainability –</b></p> <p>Continue to provide children with the opportunity to take part in competitions.</p> <p>Links with the secondary school provide good transition opportunities for all children, leading to less anxiety in the future.</p>
<b>Plymouth Argyle Coaching</b>	£600 for Autumn and Spring Term £1200 for Summer Term	Increase weekly participation and variety in PE	<p>91% of children state that they enjoy the session that the Plymouth Argyle coaches take.</p> <p>Positive role models</p> <p>Uptake of Plymouth Argyle afterschool football club increased from 14% of the school attending in 2015/2016 – 18% in 2016/2017.</p> <p>The high attendance levels at after school clubs is due to the provision in</p>

			<p>curriculum time as the children are familiar with the coaches, the style of lessons and environment.</p> <p>Summer Term 2017 – Plymouth Argyle now teaching 2 additional lessons a week in cricket with an afterschool club for KS2.</p> <p><u>Result from staff voice survey –</u> 75% of staff feel that Plymouth Argyle are effective in upskilling teachers subject knowledge and confidence in teaching PE. 25% unknown as their class (Foundation) don't currently attend the sessions</p> <p>More than 60% of staff would like to continue to use the Sport Premium funding to employ Plymouth Argyle coaches.</p> <p><b>Sustainability –</b> Teachers now have a greater understanding of the curriculum and in how to provide more effective P.E lessons for children. Strong links with a specialist sports coaches who continues to run extra-curricular activities as the numbers grow. As relationships build, more children attending out of school clubs.</p>
<b>Worth Cricket Academy Coaching (link to Local Club)</b>	£565	Increase participation and variety in PE Community	<p>Successful 6 week block of lessons delivered. Enthusiasm / participation levels are high. Links to Werrington cricket club /G&amp;T provision offered to selected pupils in Y6. Competition for Y3/4. Skill development for all pupils in KS2 – core skills of throwing, catching, striking and teamwork.</p> <p><b>Sustainability –</b> Strong links with a specialist sports coaches who continues to run extra-curricular activities as the numbers grow. As relationships build, more children attending out of school clubs.</p>
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			<p>(Foundation) don't currently attend the sessions.</p> <p>More than 60% of staff would like to continue to use the Sport Premium funding to employ Plymouth Argyle coaches.</p> <p>Overall comments – PE provision at SSCA is ...</p> <p>'Great as there is suitable equipment, lots of after school clubs for various P.E. activities, e.g running, netball, football etc. The pupils are given opportunities to take part in various multi-skills events and tournaments.'</p> <p>'effective in supporting children's confidence in PE and engage children who may sometimes find PE a difficult subject to participate in.'</p> <p>Ongoing - Subject leadership being developed continuously through external CPD and cascaded training for staff</p> <p>Ongoing - Curriculum provision being enhanced through wider sporting coaching and competitive activities</p> <p>Ongoing - QA of PE lessons improving</p> <p>Ongoing - PE SoL progression focussing on specific sporting skills</p> <p>Ongoing - Specific staff training for improvement areas completed e.g. gymnastics</p> <p>Ongoing - Outdoor learning developed through "wild tribe" training</p> <p>75% of children understand their strengths and weaknesses in PE.</p> <p>84% of children know how to improve and make progress in PE.</p> <p><b>Sustainability -</b></p> <p>Teachers now have a greater understanding of the curriculum and in how to provide more effective P.E lessons for children.</p> <p>PE lead has greater subject knowledge to drive PE in the 2017/2018 academic year.</p>
<b>Support Staff</b>	£750	To support PPG children to access after school clubs 1 x LSA for weekly swimming	<p>LSA support for after school clubs for PPG children. Clubs include PAFC, football and athletics.</p> <p>% of children at SSCA attend an after-school sports club.</p> <p><b>Sustainability –</b></p> <p>Continue running clubs for all children as</p>

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<b>ARB</b>	£100	Sports-ability Festival attendance for ARB pupils	Transport and staffing costs: extend range of sporting opportunities for all pupils.  <b>Sustainability –</b> Continue to provide children with the opportunity to take part in varied activities that involve mixing with children from other schools.
Teaching and learning in PE curriculum x 3 - Arena	£1185.	One year 1/2 teacher, one year 3/4 teacher and one year 5/6 teacher.	Teachers will use this CPD training to observe a PE specialist and plan out a 6 week scheme of work. The PE specialist will come back in the last session and help to inform future planning.  <b>Sustainability</b> Year 1 staff will feed back to year 2 staff Year 3 staff will feed back to year 4 staff Year 5 staff will feed back to year 6 staff  This will improve the whole school planning in PE.
Arena PE subject leaders award	£425	A four day course run throughout the year.	This leadership course focuses on the need to factor PE in as a high priority. Will also focus on the OFSTED requirements and what OFSTED will be looking for during their inspections. Also, gives the school ideas in how to spend the extra sugar tax.  <b>Sustainability</b> Staff meeting to focus on what has been learnt/discussed on the course.
Sugar smart leaders	£300	A course for 6-8 children	Children will complete this course in the

		to help with being ambassadors in healthy eating.	space of a day on school premises. <b>Sustainability</b> Children will be able to help others make sensible eating decisions and show and tell them the effects of exercise.
Sugar smart 30-30 active minutes per day	£325.	Help us with focusing our budget on 30-30.	PE specialists come in for a morning and give ideas about different ways in which the money can be spent to promote a healthy lifestyle within school.
Sugar smart buddies	£350.	(parent/child workshop) two twilight sessions	
Active learning maths of the day	£714	Maths of the day will encourage teachers to use active activities within their lesson.	Maths of the day comes with planning and resources for all Key stages. <b>Sustainability</b> This will help to show changes and use of money in teacher's planning. Will be easy to use within lessons as a starter or as a main activity.
Climbing wall	Amy Hooper quote		
Boombox	£200		Used for wake up shake up.
<b>Total Current Spend</b>	<b>£11,583</b>		