



# Class 2 Spring 1 2018



**Hook:** Teacher dressed as a pirate. Sand, shells and bottle in tuff spot. Solve the hidden message in the

Bottle using a pirate code (message explains about the topic). Children to complete KWL grid.

**Outcome:** Children will be able to read maps and atlases, identifying key features within the context of pirates.

**Enrichment:** Focus for Wild Tribe sessions is outdoor maths, with a particular focus on measures.

Shanghai teacher teaching maths for 2 weeks. Pirate party for parents to showcase learning.

## English

Can you begin to use a wide range of sentence end punctuation?  
Can you begin to use apostrophes for omission and possession?  
Can you use your phonic knowledge to blend and segment words in order to read and spell?

Can you use learnt spelling rules in your writing?

Can you read and understand a book and answer comprehension questions about it?

Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?

Can you read back your work and edit it yourself?

Can you begin to use suffixes (-ing and -ed)?

Can you talk about the tense which you are writing in (past or present)?

Can you join your letters when writing?

## Mathematics

Can you count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backwards?

Can you recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100?

Can you use place value and number facts to solve problems?

Can you recognise and use the inverse relationship between addition and subtraction and multiplication and division?

Can you show multiplication and division by using arrays?

Can you answer word problems about multiplication and division?

Can you talk about division as 'shared by'?

Can you explain that multiplication is the inverse/opposite of division?

Can you use the inverse operation to check your answers?

## Science and Technology

Can you notice that animals, including humans, have offspring which grow into adults?

Can you find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?

Can you describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?

## Computing

Can you explain how to keep yourself safe online?

Can you explain what you would do if images you were unsure of would come up on Google images?

Can you search for an image and refine your search?

Can you explain why you like an image you have searched for?

Can you use a camera safely and explore the use of a digital camera or camera APP?

Can you adjust the settings to take a picture of good quality?

Can you take a clear photograph of a chosen subject and edit a photo?



## Time and Place

Can you mind map what you already know and what you would like to find out about Pirates?

Can you talk about what a pirate is?

Can you sort facts and fiction about pirates?

Can you talk about famous pirates?

Can you imagine what life would be like on board a Pirate Ship?

Can you explain all of the different jobs on a Pirate Ship?

Can you investigate the different symbols on a map?

Can you use these symbols to create your own map?

Can you investigate the map of school?

Can you use the map of the school to create your own treasure quest?

## Faith and Belief

Can you talk about Cornish Saints?

Can you talk about how the Celtic saints followed the example of Jesus?

## Creative Arts

### Art - Drawing

Can you use drawing to develop and share your ideas, experiences and imagination?

Can you talk about the work of a range of artists describing differences and similarities between different artists and make links to your own work?

Can you use a range of materials creatively to design and make products when drawing?

### Music - Tempo

Can you explain what pitch is?

Can you discuss the pitch of different pieces of music?

Can you learn and sing different sea shanties?

## P.E

### Indoor PE - Gymnastics

Can you describe movement phrases e.g. travelling, balancing, climbing etc.?

Can you select, link and perform simple actions?

Can you understand how to start and finish movement phrases?

### Outdoor PE - Multiskills

Can you develop fundamental movement skills, becoming increasingly confident and competent?

Can you master basic movements such as running, jumping, throwing and catching?

## S.M.S.C

Can you talk about how we learn in different ways and explain some of your strengths as a learner?

Can you say what you want to happen when there is a problem (set a goal)?

Can you break a goal down into small steps and choose a realistic goal?

Can you resist distractions and work towards a reward or for the satisfaction of finishing a task?