St Stephens Community Academy Pupil Premium Funding 2013/14 for Free School Meal Pupils (FSM) Provision Map – Spring Term 13 to Spring Term 14

School Ever 6 FSM = 44.7% Cornwall Ever 6 FSM = 22.7% National (12) Ever 6 FSM = 26.2% Total budget = £76,800

Number of pupils on roll = 190 Deprivation Index = Lowest 30-40%



What is the Pupil Premium? The premium is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

What does "Ever 6" mean? This means any child that has been registered for Free School Meals (FSM) in the past 6 years.

Provision	Improvement Focus	Provision Details	Delivery	Target Group	Success is	% of Budg
1. "Nurture" Group and extra TA support	Removing barriers to learning with focus on lowest attaining FSM	Additional support - small group support in and out of classroom	Daily	Year 3 FSM pupils Year 4 FSM pupils Year 5 FSM pupils	- Improved annual attainment - Improved termly progress - Short term targets met	12%
2. Parent Support Advisor	Removing barriers to learning by supporting parents	1 to 1 parent/family support	Weekly	FSM families requiring support	- Individual barriers to learning removed	4%
3. Pupil Improvement Focus Groups	Targeted attainment and progress improvements for FSM	Year 1/2/3/5/6 progress groups	Weekly	Year 1 FSM pupils Year 2 FSM pupils Year 3 FSM pupils Year 5 FSM pupils Year 6 FSM pupils	- Improved annual attainment - Improved progress within the term - Meeting short term targets	36%
4. Pupil Improvement 1 to 1 or 1 to 2	Targeted attainment and progress improvements for lowest attaining or underperforming FSM	Inside school day - 1 to 1 or 1 to 2 extra teacher support Outside school day - 1 to 1 extra teacher tuition	Weekly Daily	Year 5 FSM pupils Year 6 FSM pupils	- Improved annual attainment - Improved termly progress	6%
5. Extended Educational Psychologist Access	Additional professional support in identifying learning barriers	Extra access to Educational Psychologist assessment	As required	Any FSM pupil requiring support	- Barriers to learning identified earlier - Personalised learning provision addressing known barriers to learning	8%
5. Extended Learning Clubs	Improve learning attitudes and engagement and basic skills	Lunchtime "social club" Lunchtime homework club "Mission Impossible" Club Y3/4 "Times Table" Club	Daily	Any FSM pupil requiring support	 Improved engagement with learning opportunities Learning attitude improved Improved team working skills 	3%
6. "University" Programme	Improve outcomes for most able FSM pupils through raised aspiration	Research project on careers, enrichment visits to university/colleges/businesses	Fortnightly	Year 4 FSM pupils Year 5 FSM pupils Year 6 FSM pupils	- Raise aspiration for higher education - Engage and motivate more able	2%
7. Curriculum Enrichment Opportunities	Facilitate wider life and learning experiences through financial support	Access to residential and extended enrichment opportunities	Termly	Any FSM pupil requiring support	- Engage and motivate pupils - Access to enrichment for all guaranteed	3%
3. Improved resourcing for group earning	Engage and motivate pupils through access to exciting learning tools	Improved mobile ICT resources Improved reading/comprehension resources	Daily	Any FSM pupil requiring support	- Engage and motivate pupils - Access to high quality learning resources established	9%
9. "Achievement For All" Programme (2 Year Programme)	Targeted attainment and progress improvements for specific pupil groups	Group provision based on identified small step targets	Fortnightly	Y2 FSM, pupils Y4 FSM pupils	- Improved annual attainment - Improved termly progress	6%
10. "Catch Up" – Additional Support Programmes	Extra top up provision in core subjects to close the attainment gap	Group provision based on identified small step targets	Weekly	Any FSM pupil requiring support	- Improved annual attainment - Improved termly progress	8%

11. Extending early years speaking and listening provision	Improved role play facilities to increase quality of provision	Improved resourcing to stimulate and develop speaking and listening skills	Daily use	Year F FSM pupils Year 1 FSM pupils Year 2 FSM pupils	- Engage and motivate pupils - Improve Speaking and Listening attainment	3%
Total % budget allocation						100%

2013 Impact - Free School Meal Achievement

Context:

44.7% Ever 6 FSM= Well above national average (2012 =26.2%)

As the school has an Area Resource Base class for pupils with severe and profound learning difficulties who due to the nature of their needs not able to achieve age related expectations all achievement data for 2013 shows these pupils removed.

End of Foundation Stage:

• 20% FSM achieved "good level of development" 2013 = below 2012 national average

End of KS1 Achievement: (FSM de-aggregated= ARB/statement FSM pupils removed from data)

Attainment (L2+ %)	FSM National 2012	FSM School 2013	Non FSM National 2012	Non FSM School 2013
Reading	-	85%	-	-
Reading (average APS)	14.4 (L2c/b)	14.8 (L2b)	16.6 (L2a)	-
Writing	-	77%	-	-
Writing (average APS)	13.2 (L2c)	14.0 (L2c/b)	15.2 (L2b)	-
Maths	-	77%	-	-
Maths (average APS)	14.6 (L2b)	14.5 (L2b)	16.4 (L2a)	-
Combined L2+ (Eng/Maths)	-	77%	-	-

End of KS2 Achievement: (FSM de-aggregated 1 statement/cognitive learning difficult FSM pupil removed from data)

Attainment (L4+ %)	FSM National 2012	FSM School 2013	Non FSM National 2012	Non FSM School 2013
Reading	74% (English)	71%		86%
Reading (average APS)	27.2 (L4b)	27.6 (L4b)	29.4 (L4a)	-
Writing	-	71%		86%
Writing (average APS)	25.6 (L4c)	26.7 (L4b)	27.9 (L4b)	-
Maths	73%	93%		86%
Maths (average APS)	26.6 (L4b)	30.1 (L5c)	29.1 (L4a)	-
Combined	59%	64%	78%	86%
Expected Progress -2 Levels	FSM National 2012	FSM School 2013	Non FSM National FSM	Non FSM School 2013
Reading	86% (English)	93%	-	86%
Writing	-	93%	-	86%
Maths	81%	100%	-	93%
Combined	-	-	-	-

KS2 Progress (APS)	FSM National 2012	FSM School 2013	Non FSM National FSM	Non FSM School 2013
Reading	-	13.4	-	12.3
Writing	-	13.4	-	12.3
Maths	-	15.4	-	13.6
Combined	-	14.0	-	12.7