

St Stephens Community Academy



Pupil Premium Grant (PPG) - Provision Menu 2014/15

Produced by: **Executive Head Teacher/Senior Leadership Team**

Approved by the Local Governing Advisory Body: **May 2014**

Approved by the MAT Board of Directors: **June 2014**

Related Documents: **St Stephens PPG Policy, PPG Report 2013/14, PPG Outcomes 13/14** (all available on the academy website)

St Stephens Community Academy

Pupil Premium Grant (PPG) Provision Menu – April 2014 to July 2015

The Pupil Premium for 2014 is allocated to schools with pupils on that are known to be:

- Eligible for free school meals either now or at any time in the last 6 years.
- Children of service personnel
- Children in local authority care

Abbreviations:

APS = Average Points Score
ARE = Age Related Expectation
PPG = Pupil Premium Grant

- At St Stephens Academy we believe that all pupils have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium Grant (PPG) funding will support us in enabling all to succeed.
- Our provision funded by PPG will be aimed at accelerating progress so the vast majority of PPG pupils leave the Academy at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at minimum 2 levels of progress from KS1 to KS2. The annual achievement of PPG pupils at St Stephens will be measured against the annual national achievement benchmarks of non-PPG pupils. We expect our Wave 1 class based provision to be of the highest quality. **(OG: 5)**
- Funding will also be used to develop high aspirations for the future so that children can continue to succeed.
- Our provision has been informed by the latest OFSTED Guidance – *“The Pupil Premium – How schools are spending the funding successfully to maximise achievement”* – Published in 2012/13. See Appendix A for an overview of key principles.
- The PPG policy and leadership of PPG provision and impact is the responsibility of the Local Governing Body and the Executive Head teacher **(OG: 11, 12, 15)**. It will be monitored as an item in the termly Head of School Report.

Provision/Operation:	PPG Access Criteria: (OG: 2)	Outcome: Timetable:	Lead: Group:	Cost: (OG: 1)	Impact Monitoring: Key Success Indicators: (OG: 16)	AIP Link:
Universal Operation						
U1 – Class 8 - Learning behaviour improvement group	- Under- developed learning behaviour - Under- developed social behaviour - On SEND register	- Readiness for learning established - Social/ communication skills improved - Daily provision	- LM - PPG who meet criteria - 5 pupils per term	1x Teaching Assistant 13.75 = £5665 (SB) 1x Teaching Assistant 13.75 = £5222 (KB) LM x (3hrs per week) annual cost = £5000 U1 - Total cost: £10665	- Reviewed termly - Pupil ready to be re-integrated into class learning environment - Pupil demonstrates good learning behaviours	AIP Link: 2b OG: 8, 13
U2 – Educational Psychology Access - Rapid referral and diagnostic	- Learning significantly out of step with ARE - On SEND register	- Quick access to diagnostic specialist - Half termly access	- LM - PPG who meet criteria - 2 pupils per half term	6x days of Ed. Psyche. = £2700 (1x day =£450) U2 - Total cost: £2700	- Reviewed annually - PPG pupils have been assessed and outcomes supporting planned provision to ensue improved learning progress	AIP Link: OG: 13
U3 – Achievement for All Programme - Parental engagement strategy	- Lowest 20% of pupils against ARE - Record of poor parental engagement	- Achievement of lowest 20% increased - Positive parent partnership working with parents - Termly provision	- LM - PPG who meet criteria - 6 pupils per class	12x days staff cover = £2300 (4x days per term) (1x day = £180) U3 –Total cost: £2300	- Reviewed termly - Termly APS progress of PPG/AfA pupils is 1.3+ (KS2) or 1.7+(KS1) in core subjects - Termly attainment gap with non-PPG pupils in core subjects is closing	AIP Link: 1a, 1c, 1e, 2b OG: 4, 9, 13
U4 – Pupil Conferencing	- Under-performance against ARE in core	- Individual achievement against ARE improved	- LM - Y6/Y2 PPG	LM x (6hrs per week) annual cost = £10000	- Reviewed half termly - Termly APS progress of pupils is 1.3+ (KS2) or	AIP Link: 1a, 1b, 1c, 2b,2c

<i>Programme</i> - Feedback as a learning tool	subjects	- Weekly provision	who meet criteria - 4 pupils per class per term	U4 – Total cost: £10000	1.7+ (KS1) in core subjects - Termly attainment gap with non-PPG pupils in core subjects is closing	OG: 8, 9
U5 – One to One Tuition - Individual learning improvement	- Under-performance against ARE in core subjects	- Individual achievement against ARE improved - Weekly provision	- TM - KS1 or 2 PPG who meet criteria - 8 pupils per term	304hrs per year = £9200 (8hrs per week= £240) (1hr = £30) U5 – Total cost: £9300	- Reviewed every 10 weeks - Termly APS progress of pupils is 1.3+(KS2) or 1.7+(KS1) in core subjects - Termly attainment gap with non-PPG pupils in core subjects is closing	AIP Link: 1a, 1b, 1c, 2b, 2c OG: 3, 7, 9
U6 – Catch Up Programme - Additional support programmes	- Under-performance against ARE in core subjects - On SEND register - Identified and specific learning need	- Individual achievement against ARE improved - Weekly provision	TM - KS1/2 PPG who meet criteria	RW/Inc “Catch Up” – 1x Teaching Assistant (5hrs per week) (JC) Speech and Language “Catch Up” – 1 x Teaching Assistant (2.5hrs per week) annual cost = £2880 (JC) U6 – Total cost = £2880	- Reviewed every six weeks - Termly APS reading progress of pupils is 1.3+(KS2) or 1.7+(KS1)	AIP Link: 1a, 1b, 2b OG: 3, 7, 8
U7 – Extended Learning Opportunity Programme - Wider learning access e.g. lunchtime and after school learning		- Learning behaviour and engagement improved - Individual achievement against ARE improved - Weekly provision	TM - KS1/2 PPG who meet criteria	Staffing and resources annual cost = £1000 U7 – Total cost = £1000	- Reviewed end of every term - Uptake and attendance by targeted PPG pupils - Termly APS progress of pupils is 1.3+(KS2) or 1.7+(KS1) in core subjects	AIP Link: OG: 13
U8 – Parent Support Advisor Facility - Support and guidance for parents	- Referral from school staff - Request from parent	- Learning behaviour and engagement improved - Weekly provision	SB - FS/KS1/2 PPG who meet criteria	2hrs per week = £25 Annual cost = £987 (SB) U8 – Total cost = £987	- Reviewed end of every term - Impact on learning and social development of individual PPG pupils (case study)	AIP Link: OG: 13
U9 – Clothing and Equipment Fund -Deprivation support	- Referral from school staff - Request from parent	- Learning behaviour and engagement improved - Ongoing	WH - FS/KS1/2 PPG who meet criteria	Annual deprivation fund = £500 U9 – Total cost = £500	-Reviewed end of every term - Impact on learning and social development of individual PPG pupils (case study)	AIP Link: OG: 13
U10 – Learning Resource Improvement -Curriculum access tools	- Via planned curriculum learning provision	- Learning behaviour and engagement improved - Daily provision	WH - All PPG	ICT Curriculum tools = £4000 Dimensions Skills Ladder = £500 U10 – Total cost = £4500	- Reviewed end of every term - All PPG pupils have enhanced access to ICT learning technology which is improving learning progress	AIP Link: 1a OG: 3, 4
U11 – Learning Environment Improvement	- Via enriched curriculum learning provision	- Learning behaviour and engagement improved	WH - All PPG	1 to 1 learning space = £3000	- All PPG pupils have access to high quality learning space which is improving learning progress	AIP Link: 4a

- Quality of learning Improvement		- Daily provision		U11 – Total cost = £3000		OG:
				Universal Operations Total: £53054		
Foundation Stage Operation						
F1 – Early Gap Programme - Additional writing support	- Under-performance against ELG in writing - Summer birthday	- Individual achievement against ELG improved	AM	1x Teaching Assistant Autumn/Spring Term 13.75 = £5297 (JD)	- Reviewed every six weeks	AIP Link: 1a, 1b, 2b
		- Daily provision	- FS PPG who meet criteria - 5 pupils per term	F1 – Total cost = £5297	- Termly progress of PPG pupils in pencil control, handwriting and writing against non-PPG pupils	OG: 2, 3, 5
				FS Operations Total: £5297		
Key Stage 1/Infant Operation						
I1 – 1a+ or Bust Attainment Support - Reading and writing attainment	- Under-performance against ARE in reading and writing	- Individual achievement against ARE in writing improved	LB/JP	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link: 1a, 1b, 1c, 1d, 2b, 2c
		- Weekly provision	- KS1 PPG who meet criteria -6 pupils per term	I1 – Total cost = £3000	- Termly APS progress of PPG pupils is 1.7+(KS1) in reading and writing - Termly attainment gap in reading and writing with non-PPG pupils is closing	OG:2, 3, 7, 9
I2 – From counting to calculating – achieving 2b+ - Attainment Support -Numeracy attainment	- Under-performance against ARE in maths	- Individual achievement against ARE in maths improved	SN/JC	1x Teaching Assistant (2hrs per week) annual cost = £700 (JC)	- Reviewed every six weeks	AIP Link: 1a, 1b, 2b
		- Weekly provision	- KS1 PPG who meet criteria -6 pupils per term	I1 – Total cost= £700	- Termly APS progress of PPG pupils is 1.7+(KS1) in maths - Termly attainment gap in maths with non-PPG pupils is closing	OG: 2, 3, 8, 9
I3 – 2b+ or Bust Attainment Support - Boys writing attainment	- Under-performance against ARE in writing	- Individual achievement against ARE in writing improved	TW/JP	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link: 1a,1b, 1c, 2b
		- Weekly provision	KS1 PPG who meet criteria -6 pupils per term	I2 – Total cost = £3000	- Termly APS progress of PPG pupils is 1.7+(KS1) in writing - Termly attainment gap in writing with non-PPG pupils is closing	OG: 2, 3, 7, 9
I4 – L3+ Soaring Stars Attainment Support -HAP writing attainment	- Potential high performance against ARE in writing	- Individual achievement above ARE in writing improved	TW/JP	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link: 1a, 1b, 2b
		- Weekly provision	KS1 PPG who meet criteria -6 pupils per term	I3 – Total cost = £3000	- Termly APS progress of PPG pupils is 1.8+(KS1) in writing - All on track to attain L3+ in writing	OG: 2, 3, 7, 9
				KS1 Operations Total: £9700		
Key Stage 2/Junior Operation						
J1 –L6+ Soaring Stars Attainment Support - HAP above ARE attainment in core	- Potential high performance against ARE in core subjects	- Individual achievement above ARE in core subjects improved	HH	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link: 1a, 1b, 1e, 2b
		- Weekly provision	- Y5/Y6 PPG who meet criteria -4 pupils per	J1 – Total cost = £3000	- Termly APS progress of PPG pupils is minimum of 1.5+(KS2) in core subjects - All on track to attain L5a/Level 6+ in at least one core subject	OG: 2, 3, 6,

subjects			term			7, 9
J2 – Year 4 Building Blocks Attainment Support - Securing L3b+ writing	- Under-performance against ARE in writing	- Individual achievement against ARE in writing improved	AB	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link:
			- Y4 PPG who meet criteria -5 pupils per term		- Termly APS progress of PPG pupils is 1.3+(KS2) in writing	1a, 1b, 2b
		- Weekly provision		J2 – Total cost = £3000	- All on track to attain or exceed L3b+ in writing	OG: 2, 3, 6, 7, 9
J3 –4b+ or Bust Attainment Support - Increasing core subject attainment	- Under-performance against ARE in core subjects	- Individual achievement against ARE in core subjects improved	TM/WH	1x Teacher (2hrs per week) annual cost = £3000	- Reviewed every six weeks	AIP Link:
			- Y6 PPG who meet criteria - 5 pupils per term		- Termly APS progress of PPG pupils is 1.3+(KS2) in core subjects	1a, 1b, 1e, 2b, 2c
		- Weekly provision		J3 – Total cost = £3000	- All on track to attain or exceed L4b+ in core subjects	OG: 2, 3, 6, 7, 9
J4 –RWI Fresh Start Attainment Support - Securing L3b+ reading	- Under-performance against ARE in reading	- Individual achievement against ARE in reading improved	AB	1x Teaching Assistant (8hrs per week) annual cost = £3238 (AB)	- Reviewed every six weeks	AIP Link:
			- KS2 PPG who meet criteria		- Termly APS progress of PPG pupils is 1.3+(KS2) in reading	1a, 1b, 1e, 2b, 2c
		- Daily provision		J4 – Total cost = £3238	- All on track to attain or exceed L3b+ in reading	OG: 2, 3, 6, 7, 9
J5 – Multiplication Made Easy Attainment Support -Securing ARE in maths	- Under-performance against ARE in maths	- Individual achievement against ARE in maths improved	PH/SM	1x Teaching Assistant (6hrs per week) annual cost = £2000 (PH/SM)	- Reviewed every six weeks	AIP Link:
			- Y5/6 PPG who meet criteria		- Termly APS progress of PPG pupils is 1.3+(KS2) in maths	1a, 1b, 2b
		- Daily provision		J5 – Total cost = £2678	- All know and use tables up to 12x12	OG: 3, 8
J6 – University and Beyond Programme - Raising life aspiration	- Potential high performance against ARE in core subjects	- Learning behaviour and engagement improved	AB	Resources and staffing = £500	- Reviewed end of every term	AIP Link:
			- Y5/6 PPG who meet criteria		- Accelerated learning progress of 1.5+ per term in core subjects	
		- Fortnightly provision		J6 – Total cost = £500		OG:
				KS2 Operations Total: £15416		
Area Resource Base Operation						
A1 – Individualised learning support packages	- ARB pupils eligible	- Learning behaviour and engagement improved	DB	Staffing = £3428	- Reviewed every six weeks	AIP Link:
			- ARB PPG pupils	Resources= £1772	- Accelerated learning progress in the Upper	1a, 1b, 2b
				A1 – Total cost = £5200	Quartile	OG:
				ARB Operations Total = £5200		
				Grand PPG Operations Total: £83370		

Pupil Premium Grant Income:	Pupil Premium Grant Costs Overview:	Pupil Premium Grant Unallocated:
Indicative 2014-15 PPG Funding from EFA as at May 2014 Academy roll = 188 pupils Academy "Ever 6" PPG funding eligibility = 81 pupils Academy % "Ever 6" PPG funding eligibility = 43%	Universal Operations Total: £47,000 FS Operations Total: £4000 KS1 Operations Total: £9700 KS2 Operations Total: £14000	The final quarter of PPG Funding for 2014/15 will be received in April 2015. The majority of this has not been allocated as part of this plan to ensure there is operational flexibility to further impact PPG achievement based on internal success criteria.

<p>Each PPG eligible pupil = £1300</p> <p>Total indicative PPG funding = £105, 300</p> <p>Funding received from the EFA quarterly</p> <p>July 2014 = £26325</p> <p>October 2014 = £26325</p> <p>January 2015 = £26325</p> <p>April 2015 = £26325</p> <p>The final quarter above is not allocated in this budget as it will be dependent on the success of the provision outlined above. Therefore this provision map accounts for just over three quarters of the PPG income = £83370.</p>	<p>ARB Operations Total = £5200</p> <p>Grand PPG Operations Total: £83370</p>	<p>The Executive Head teacher and Local Governing Advisory Body will monitor impact on pupil outcomes termly and use this data to structure amendments to PPG Provision Menu using the quarter funding allocation for the summer term 2015.</p>
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Appendix A - OFSTED guidance for successfully maximising achievement	OFSTED guidance on unsuccessful spending
<ol style="list-style-type: none"> Carefully ring fenced funding so that they always spent it on the target group of pupils Never confused eligibility for the Pupil Premium with low ability, and focussed on supporting their disadvantaged pupils to achieve the highest levels Thoroughly analysed which pupils were underachieving particularly in English and maths and why Drew on research evidence (such as the Sutton Trust toolkit) and evidence from their own and others experience to allocate the funding to the activities that were most likely to have an impact on improving achievement Understood the importance of ensuring that all day to day teaching meets the needs of each learner, rather than relying on interventions to compensate for teaching that is less than good Allocated their best teachers to teach intervention groups to improve mathematics and English Used achievement data frequently to check whether interventions or techniques were working and made adjustments accordingly, rather than just using the data retrospectively to see if something had worked Made sure teaching assistants were highly trained and understood their role in helping pupils to achieve Systematically focussed on giving pupils clear, useful feedback about their work and ways they could improve it Ensured that class and subject teachers knew which pupils were eligible for the PP so that they could take responsibility for accelerating their progress Ensured that a designated senior leader had a clear overview of how the funding was being allocated and the difference it was making to the outcomes for pupils Had a clear policy on spending the PP agreed by governors and publicised on the school website 	<ul style="list-style-type: none"> Had a lack of clarity about the intended impact of the spending Spent the funding indiscriminately on teaching assistants with little impact Did not monitor the quality and impact of interventions well enough, even where other monitoring was effective Did not have good performance management system for teaching assistants and other support staff Did not have a clear audit trail for where the funding had been spent Focussed on pupils attaining the nationally expected level at the end of the Key Stage but did not go beyond these expectations so some more able eligible pupils underachieved Planned their PP spending in isolation so their other planning e.g. improvement planning Compared their performance to local rather than national data, which suppressed expectations if they were a low performing local authority

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| <ul style="list-style-type: none">13. Provided well targeted support to improve attendance, behaviour or links with families where these were barriers to a pupil's learning14. Had a clear and robust performance management system for all staff, and included discussions about pupils eligible for the PP in performance manage meetings15. Thoroughly involved governors in the decision making and evaluation process16. Were able, through careful monitoring and evaluation to demonstrate the impact of each aspect of their spending on the outcomes for pupils | |
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