



Wild Tribe Outdoor Learning

Spring 2020 Whole School Theme: INNOVATION AND SOURCES

Warm up Activities

Copy-cat rhythms
Camp chants
Spider web
Squirrels in trees
Campfire drama sketches
Giant, wizards and elves
Only safe if....
Leaf puzzle race
Scavenger hunt
Bat and moth
Magic stick
N, S,E,W
Stolen treasure
Sleeping dragons
Musical sticks
Bee game
Pass on a plank
Shrinking islands

Early Years Foundation Stage

Transport – surfaces; Easter and Spring - living things in spring time. Magic – fairy tales; potions and magical mixtures. EYFS curriculum continuous provision including outdoor area – creative, exploring the world, physical learning.

Year 1 curriculum links

Properties of materials; **weather – protecting ourselves – weather patterns and changing weather patterns – global weather patterns.**

Year 3 curriculum links

Bronze age settlements. Light and Dark, shadows and reflections. Dates and chronology linked to artefacts: archaeology. Energy sources linked to climate change.

Year 5 curriculum links

Space and forces. Global issues linked to Picture News and Newsround. Life-cycles of plants and the impact of climate change. Ancient Greek myths and legends.

Maths Mastery: Progression from Foundation to Upper KS2 - Experiencing Maths in the real world, for instance the meaning of number / quantity; calculation; shape, space and measure. Links to outdoor life-skills e.g. orienteering. Increasingly emphasising the application of real world experiences, to the abstract.

Survival skills

Knife safety: techniques; uses. Possible projects: whittling to make a tool; whittling to make a piece of art.

Den building: lean-to; tripod; tarpaulin.

Physical fitness : endurance, cross-country and assault course / obstacle activities; building fitness, stamina and agility; record keeping – personal best timings.

Seasonal art activities

Natural dyes – berries and other fruit; sketching and observational drawing; rain pictures; capturing the change of season – watercolour, photography.

Painting –shades of colour; light and dark; shadow and reflection; colour mixing

Woodland craft activities

Weaving; knot tying; willow bows and arrows; animal tracks; stone and stick acrylic painting; wood carvings.

Gardening class projects.

Pond observations and maintenance; class / group flower beds; cloche planting; weeding and clearing; planting bulbs; planning the growing season ahead; setting up poly-tunnels.

Caring for animals

Muscovy ducks – water and feed; cleaning out; general health.

Chickens – as above plus feeding extras; handling.

Class 7

Weather – experiencing weather and what it means to us in practical terms e.g. clothing. Creative exploration using the senses, linked to class stories and themes. Sensory exploration of materials, states and how these can be manipulated.

Year 2 curriculum links

Moving on different surfaces. Organisms that are living / dead and objects that have never been alive. Habitats and food chains; plant life cycles, Painting – colour, texture, line, form and space. Mary Anning – fossils.

Year 4 curriculum links

Flooding and water cycle: linked to Climate Change issues. States of matter. Modelling with clay and malleable materials. Painting – light and shade; colour mixes.

Year 6 curriculum links

Light and shadow; the eye. Electrical circuits: link to renewable energy. Painting – tints and tones. Diagrammatic representations and cross-sectional diagrams. Climate change linked to PSICHE Picture News. Land use in Britain through the decades.

English Language, Lower KS2: Development of vocabulary through a variety of outdoor sources. Tier Three words.

Upper KS2; Application of Tier Three vocabulary.

Additional activities.

Poetry of the outdoors
Chicken, duck and quail care
Apple tree care
Pest control
Leaf safari
Pond care
Soil texture
Scavenger hunt
Journey stick
Stone decorating
Leaf printing
Mud faces
Garden art
Container growing
Leaf pictures
Rain pictures
Orienteering
Water down a drain pipe
Junk Band