

An Daras Multi Academy Trust St Stephens Community Academy

Key Stage 2 Results - 2015

Achievement Key

In line/above national = **Green**
Just below national = **Orange**
Below national = **Red**

Results – Attainment (End of KS2/Year 6)

L4+ = National age related attainment

L5+ = Above national age related attainment

Level 4+ Combined (Read/Write/Maths)

Academy %

National Average %

Level 4+ Reading

Level 5+ Reading

Level 4+ Writing

Level 5+ Writing

Level 4+ Grammar Punctuation Spelling

Level 5+ Grammar Punctuation Spelling

Level 4+ Maths

Level 5+ Maths

86%

89%

43%

86%

25%

79%

61%

89%

46%

80%

89%

48%

87%

36%

80%

55%

87%

41%

Results – Progress (End Year 2 to end Year 6)

2 Levels progress = National minimum age related expectation

2+ Levels Progress - Reading (Expected Progress)

More than Expected Progress - Reading

2+ Levels Progress - Writing (Expected Progress)

More than Expected Progress - Writing

2+ Levels Progress – Maths (Expected Progress)

More than Expected Progress - Maths

93%

32%

100%

25%

96%

39%

91%

33%

94%

36%

90%

34%

Commentary on Results:

- Cohort was made up of 28 pupils.
- Percentages for attainment and progress are in line with/above national averages at L4+
- Outcomes show the vast majority of pupils achieve well against national average benchmarks
- Combined L4b+ (DfE definition of a “good” L4) was 82% which was above the national average 2015
- L6 was achieved by 7% of cohort in Maths and 4% of cohort in Grammar, Punctuation and Spelling – in line with national average 2015
- There are no ARB Class pupils included in the KS2 2015 data set

Next Steps for the Academy:

- Implement the learning improvement priorities detailed in the Academy Improvement Plan 2015/16. Summary below:

1. Improve children’s independence skills through focus on learning powers and development of learning habitats.
2. Improve Phonics at KS1
3. Improve KS1 Writing
4. Improve progress of writing in KS2 so a higher percentage of children make more than expected progress
5. Improve attainment of higher level writers at KS2- focusing on developing boys/ PPG writing