



St Stephens Community Academy		Achievement Key	
<b>Key Stage 2 – Pupil Premium Grant Pupils (PPG) against National Non-PPG Pupils - Results 2013</b> The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. PPG pupils in this class at Year 6 are included in our official data. The more accurate PPG achievement data for the whole Academy is therefore with PPG ARB pupils removed. This document records the results of our <b>PPG pupils in comparison with the results of non-PPG pupils nationally.</b>		In line with/above national benchmarks = <b>Green</b> Just below national benchmarks = <b>Orange</b> Below national benchmarks = <b>Red</b>	
PPG Results – Attainment (End of KS2/Year 6) L4+ = National Age Related Attainment L5+ = Above National Age Related Attainment	Academy % (With ARB/Cog Statement pupils) 1 pupil=6.7%	Academy % (No ARB/Cog Statement pupils) 1 pupil=7.1%	Non-PPG National Average %
% Level 4+ Combined (Read/Write/Maths)	53%	64%	81%
% Level 4+ Reading	67%	71%	89%
% Level 5+ Reading	20%	21%	51%
% Level 4+ Writing	67%	71%	87%
% Level 5+ Writing	7%	7%	17%
% Level 4+ Maths	87%	93%	88%
% Level 5+ Maths	33%	36%	43%
% Level 4+ Science	93%	100%	
% Level 5+ Science	20%	21%	
PPG Results – Progress (End Year 2 to end Year 6) 2 Levels Progress = Expected Age Related Progress 2+ Levels Progress = Above Expected Age Related Progress	Academy % (With ARB/Cog Statement pupils) 1 pupil=6.7%	Academy % (No ARB/Cog Statement pupils) 1 pupil=7.1%	Non-PPG National Average %
% Achieving Expected Progress - Reading	93%		89%
% Achieving Above Expected Progress - Reading	27%		29%
% Achieving Expected Progress - Writing	93%		93%
% Achieving Above Expected Progress - Writing	27%		31%
% Achieving Expected Progress - Maths	100%		90%
% Achieving Above Expected Progress - Maths	40%		34%
Commentary on Results			
<ul style="list-style-type: none"> <li>This PPG cohort had a wide range of highly individual specific needs. Four pupils had significant dyslexia issues impacting negatively on reading achievement therefore on L4+ combined.</li> <li>Adjusted percentages (ARB pupils/Cognitive learning statement pupils removed from data) evidence outcomes for attainment are in line with national averages in maths and science at L4.</li> <li>Adjusted percentages (ARB pupils/Cognitive learning statement pupils removed from data) evidence outcomes for progress are in line with national average rates of progress in all core subjects.</li> <li>Maths attainment and progress remains a clear strength and reflects the effective curriculum, high expectations and successful teaching and learning strategies employed.</li> <li>We are particularly pleased that adjusted percentages show a 100% of PPG pupils achieved expected age related progress in writing and maths.</li> <li>Gaps between PPG and national Non-PPG in KS2 attainment and progress are continuing to close in writing and maths but effective strategies to improve reading for PPG pupils must be a priority.</li> </ul>			
Next Steps for the Academy			
<ul style="list-style-type: none"> <li>Implement teaching and learning priorities detailed in the 2014 Academy Improvement Plan (full plan is available to view on the Academy Website).</li> </ul>			
1a. Raise FSM pupil achievement 1b. Raise reading and EGPS achievement for all 1c. Raise boys achievement at KS1/2 1e. Raise Year 1 achievement 1f. Raise Year 5 achievement 1g. Maintain high challenge for most able 1h. PE inclusion strategies raising achievement 1i. Ensure progress <b>above</b> age related minimum	2a. Increase outstanding lessons to 75%+ 2b. Ensure interventions are well matched to need for identified groups 2c. Improve reading provision to ensure pace of learning and pupil achievement gain is rapid 2d. Independent learning skills improved at KS1/2 2e. Improve whole curriculum offer through integration of "2014 Curriculum" elements		

