



St Stephens Community Academy		Achievement Key	
Key Stage 2 – Pupil Premium Grant Pupils (PPG) - Results 2013 The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. PPG pupils in this class at Year 6 are included in our official data. The more accurate PPG achievement data for the whole Academy is therefore with PPG ARB pupils removed.		In line with/above national benchmarks = Green Just below national benchmarks = Orange Below national benchmarks = Red	
PPG Results – Attainment (End of KS2/Year 6)	Academy %	Academy %	PPG National Average %
L4+ = National Age Related Attainment L5+ = Above National Age Related Attainment	(With ARB/Cog Statement pupils) 1 pupil=6.7%	(No ARB/Cog Statement pupils) 1 pupil=7.1%	
% Level 4+ Combined (Read/Write/Maths)	53%	64%	64%
% Level 4+ Reading	67%	71%	78%
% Level 5+ Reading	20%	21%	30%
% Level 4+ Writing	67%	71%	74%
% Level 5+ Writing	7%	21%	17%
% Level 4+ Maths	87%	93%	77%
% Level 5+ Maths	33%	36%	27%
% Level 4+ Science	93%	100%	
% Level 5+ Science	20%	21%	
PPG Results – Progress (End Year 2 to end Year 6) 2 Levels Progress = Expected Age Related Progress 2+ Levels Progress = Above Expected Age Related Progress			
% Achieving Expected Progress- Reading	93%	93%	84%
% Achieving Above Expected Progress - Reading	27%		
% Achieving Expected Progress - Writing	93%	100%	89%
% Achieving Above Expected Progress - Writing	27%		
% Achieving Expected Progress - Maths	100%	100%	84%
% Achieving Above Expected Progress - Maths	40%		
PPG Results – APS Attainment (End of KS2) L4b is Age Related Expectation (ARE) APS			PPG National APS
Core Subjects Combined – Average APS	26.8 (av.4b)	28.1 (av.4b)	26.7(av.4b)
Reading – Average APS	25.4 (av.4c)	27.6 (av.4b)	26.9 (av.4b)
Writing – Average APS	24.6 (av.4b)	26.7 (av.4b)	25.9 (av.4c)
Maths – Average APS	28.6 (av. 4a)	30.1 (av.5c)	27.0 (av.4b)
Commentary on Results:			
<ul style="list-style-type: none"> This PPG group had a wide range of highly individual specific needs. Four pupils had significant dyslexia issues impacting on reading overall achievement. Adjusted percentages (ARB pupils/Cognitive learning statement pupils removed from data) evidence outcomes for attainment and progress are at least in line with and often above national averages in core subjects at both L4+ (age related expectation) and L5+ (above age related expectation). Maths attainment and progress remains strength and reflects the effective curriculum, high expectations and successful teaching and learning strategies employed. Adjusted data shows 13 out of 14 PPG pupils made a minimum of 12.0APS+ progress. We are particularly pleased that adjusted percentages show a 100% of PPG pupils achieved expected age related progress in writing and maths. Gaps between PPG and non-PPG in progress terms are continuing to close in writing and maths but this must be even more accelerated in 2013/14 academic year 			
Next Steps for the Academy:			
<ul style="list-style-type: none"> Implement teaching and learning priorities detailed in the 2014 Academy Improvement Plan (full plan is available to view on the Academy Website but a summary is tabled below). Prioritise ensuring quality of PPG provision is enabling PPG pupils to achieve attainment that is close to non-PPG pupils in all core subject areas. Focus PPG Provision Map interventions closely to maximise learning impact in key year groups. 			

Academy Improvement Plan:	
1a. Raise FSM pupil achievement 1b. Raise reading and EGPS achievement for all 1c. Raise boys achievement at KS1/2 1e. Raise Year 1 achievement 1f. Raise Year 5 achievement 1g. Maintain high challenge for most able 1h. PE inclusion strategies raising achievement 1i. Ensure progress above age related minimum	2a. Increase outstanding lessons to 75%+ 2b. Ensure interventions are well matched to need for identified groups 2c. Improve reading provision to ensure pace of learning and pupil achievement gain is rapid 2d. Independent learning skills improved at KS1/2 2e. Improve whole curriculum offer through integration of "2014 Curriculum" elements

Report completed for Local Governing Body – **Dec 13**

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