

## **SSCA Annual Governance Statement For Academic Year September 2017 to August 2018**

This annual governance statement gives a brief overview of impact of the governing body over the last year. It is intentionally a brief summary, as activities are reported as they happen throughout the year via the school newsletter, school website and publication of the minutes from Governors meetings in the governor section of the school website. The governor section also contains details of the governors during this period, their attendance at meetings and their pecuniary interests, if any.

Attendance at Governors meetings during this period was 80%. The Governors have welcomed a new staff governor and a new co-opted governor. Governors continue to seek new members and if you feel you have something to offer, please contact the clerk on [clerk2@andaras.org](mailto:clerk2@andaras.org)

### **Ensuring clarity of vision, ethos and strategic direction**

The governors have supported the Head of School to ensure that the vision and ethos of the school is maintained, and the improvement plan takes the school in the right direction. Governors always keep the school vision and ethos in mind, and ensure they are content with the 'feel of the school' when they visit. The school's top 3 risks have been analysed and mitigation put in place. The governors have encouraged and listened to parental feedback.

### **Holding executive leaders to account for the educational performance of the organisation of its pupils, and the performance management of staff**

Through the school performance data, the governors were able to see how the children are performing and where there are issues that need to be addressed. The governors have challenged results and evidence, and drilled into the reasons behind them. They have analysed attainment data with particular focus on reading and maths, as well as analysing the numbers of and data for PPG and SEN children. The governors have confirmed provision for PPG children and that it is having an impact. The ARB and the transition of children between pre-school and school has been monitored carefully. Visible learning is integrated into everyday learning provision and is having a positive impact on the children's approach to challenges. Safeguarding is monitored and policies have continued to be reviewed to ensure they are fit for purpose.

### **Overseeing the financial performance of the organisation and making sure its money is well spent**

Pressure on school budgets continues to be greater than ever and is not confined to SSCA, or the MAT. The governors have had to lend support to a staff review and restructuring. The MAT Directors set the budgets but the governors have still monitored the spending and applied pressure when additional funds are required for key work such as infrastructure repair. Maintenance of the school building and the safety of the children has always been a priority. The governors challenged the use of the Gateway system to ensure it is fit for purpose for all parents.