



Class 2 Spring 1 2019



Hook: Teacher dressed as a pirate. Sand, shells and bottle in tuff spot. Solve the hidden message in the Bottle using a pirate code (message explains about the topic). Children to complete KWL grid.

Outcome: Children will be able to read maps and atlases, identifying key features within the context of pirates.

Enrichment: Focus for Wild Tribe sessions is outdoor maths, with a particular focus on measures.

English

- Can you begin to use a wide range of sentence end punctuation?
- Can you begin to use apostrophes for omission and possession?
- Can you use your phonic knowledge to blend and segment words in order to read and spell?
- Can you use learnt spelling rules in your writing?
- Can you read and understand a book and answer comprehension questions about it?
- Can you use 'and' 'but' or 'so' in a sentence to create a compound sentence?
- Can you read back your work and edit it yourself?
- Can you begin to use suffixes (-ing and -ed)?
- Can you talk about the tense which you are writing in (past or present)?
- Can you join your letters when writing?

Mathematics

- Can you count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backwards?
- Can you recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100?
- Can you use place value and number facts to solve problems?
- Can you recognise and use the inverse relationship between addition and subtraction and multiplication and division?
- Can you show multiplication and division by using arrays?
- Can you answer word problems about multiplication and division?
- Can you talk about division as 'shared by'?
- Can you explain that multiplication is the inverse/opposite of division?
- Can you use the inverse operation to check your answers?

Science and Technology

- Can you notice that animals, including humans, have offspring which grow into adults?
- Can you find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?
- Can you describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?

Computing

- Can you explain how to keep yourself safe online?
- Can you explain what you would do if images you were unsure of would come up on Google images?
- Can you search for an image and refine your search?
- Can you explain why you like an image you have searched for?
- Can you use a camera safely and explore the use of a digital camera or camera APP?
- Can you adjust the settings to take a picture of good quality?
- Can you take a clear photograph of a chosen subject and edit a photo?



Time and Place

- Can you mind map what you already know and what you would like to find out about Pirates?
- Can you talk about what a pirate is?
- Can you sort facts and fiction about pirates?
- Can you talk about famous pirates?
- Can you imagine what life would be like on board a Pirate Ship?
- Can you explain all of the different jobs on a Pirate Ship?
- Can you investigate the different symbols on a map?
- Can you use these symbols to create your own map?
- Can you investigate the map of school?
- Can you use the map of the school to create your own treasure quest?

Faith and Belief

- Can you talk about Cornish Saints?
- Can you talk about how the Celtic saints followed the example of Jesus?

Creative Arts

Art - Drawing

- Can you use drawing to develop and share your ideas, experiences and imagination?
 - Can you talk about the work of a range of artists describing differences and similarities between different artists and make links to your own work?
- ### Music - Tempo
- Can you explain what pitch is?
 - Can you discuss the pitch of different pieces of music?
 - Can you learn and sing different sea shanties?

P.E

Indoor PE - Gymnastics

- Can you describe movement phrases e.g. travelling, balancing, climbing etc.?
- Can you select, link and perform simple actions?
- Can you understand how to start and finish movement phrases?

Outdoor PE - Orienteering

- Can you use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map?
- Can you use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key? Can you use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment?

S.M.S.C

- Can you talk about how we learn in different ways and explain some of your strengths as a learner?
- Can you say what you want to happen when there is a problem (set a goal)?
- Can you break a goal down into small steps and choose a realistic goal?