## St Stephens Community Acaderny. Homework Menu. Year Two. Spring I. Land Ahoy

The aim of this homework is to build upon the skills that are your strengths and also to improve those areas where you may feel less confident.
We are not suggesting doing all these jobs. We would suggest 3 verbal sessions a week, I Maths and we leave the other choice of activities for you to decide.

| Multiple <br> Intelligences |  | Easiest |  |  | Hardest |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Verbal I enjay reading, writing \& speaking | Reading | Read all of the Year 2 Common Exception Words. | Read your school library book. | Answer questions about your school reading book using suggested questions in your reading record. | Complete a book review about your favourite book. What do you like about the book? <br> How many stars would you give it? |
|  | Handwriting and Writing | Copy the first page of a favourite book using cursive handwriting. | Write a list of questions about what you would like to find about pirates. | Make a list of key words and phrases said by pirates and what they mean e.g. Ahay, Matey Hello, my friend! | Write you own pirate adventure story. |
|  | Phonics and Spelling | Rainbow write 5 of the Year 2 Common Exception Words. (e.g write each letter a different colour, repeat the same words lats of times in different colours) | Choose 5 of the Year 2 Common Exception Woxds and put them each into a silly sentence. | Choose 5 of the Year 2 Common Exception Woxds and create a mnemonic for them. e.g kind Kindness Is Never Dull | Find 5 words that you can add the suffix -less to (e.g careless) and put them each into a sentence. |
| MathematicalI enjoy working with numbers \& science |  | Practice your 2, 3, 5 and 10 multiplication facts. | My Maths. | Convince me <br> Which has the most biscuits: <br> 4 packets of biscuits with 5 in each packet, or 3 packets of biscuits with 10 in each packet? Explain your reasoning. | True or false? $\begin{aligned} & 5 \times 4=4 \times 5 \\ & 5 \times 4=10 \times 2 \\ & 5 \times 4=2 \times 10 \end{aligned}$ <br> Explain your reasoning. <br> What do you notice? |
| Family Learning Projects: <br> Visual <br> I enjay painting, drawing \& viswalising |  | Draw/paint a picture of a pirate ship. | Create a treasure map. You could tea stain your paper to make it look really authentic. | Draw/paint your own pirate. Give him a name and describe some of his feautres. | Research a famous pirate on the internet and create an information sheet with some key facts about that pirate. |
| Family Learning Projects: <br> Kinaesthetic <br> I enjay doing hands-on activities |  | Practice some actions that a pirate might have done on a ship e.g. scrub the deck, climb the rigging etc | Make a pirate hat out of paper, Can you make it out of newspaper, just by folding the paper? | Make a playdough pirate. Draw your pirate or take a photo to stick into your home learning book. | Make a pirate ship out of any resources that you would like, for example Lego, cardboard boxes etc Can you label the key features? |
| Musical <br> I enjoy making \& Listening to music |  | Imagine you are at the beach. Describe same of the noises and sounds that you might hear. | Listen to some of the pirate songs on the BBC Learning School Radio website(Episode I: Skull and crossbones) http://www. bbc.co. uk/learning/schoolr adio/subjects/music Itreasure\# | Learn a Cornish Sea Shanty that we haven't learnt in school. | Create your awn song to learn the three times table. |

