

# Non-Negotiables: Year 1

## Unlocking learning through oracy

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| <ul style="list-style-type: none"> <li>• Speak clearly and loudly enough to communicate meaningfully.</li> <li>• Ask questions about matters of interest.</li> <li>• Express feelings and ideas when talking about matters of interest.</li> <li>• Start to develop ideas by adding detail to their speech.</li> <li>• Start to understand how to take turns when speaking.</li> <li>• Start to listen to others and respond appropriately.</li> </ul> | <ul style="list-style-type: none"> <li>• Join in with imaginative play taking on role of different familiar characters.</li> <li>• Speak in complete sentences after modelling.</li> <li>• Retell a familiar story in sentences, using narrative language.</li> <li>• Recount an event or experience in sentences.</li> <li>• Begin to understand how to change language when speaking to different listeners, e.g. peers and adults.</li> </ul> |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Secure with year group phonic expectations.</li> <li>• Identify which words appear again and again.</li> <li>• Recognise &amp; join in with predictable phrases.</li> <li>• Relate reading to own experiences.</li> <li>• Re-read if reading does not make sense.</li> <li>• Re-tell with considerable accuracy.</li> <li>• Discuss significance of title &amp; events.</li> <li>• Make predictions on basis of what has been read.</li> <li>• Make inferences on basis of what is being said &amp; done.</li> <li>• Read aloud with pace &amp; expression, i.e. pause at full stop; raise voice for question.</li> <li>• Recognise:               <ul style="list-style-type: none"> <li>◦ capital letters</li> <li>◦ full stops</li> <li>◦ question marks</li> <li>◦ exclamation marks</li> <li>◦ ellipsis</li> </ul> </li> <li>• Know why the writer has used the above punctuation in a text.</li> <li>• Know difference between fiction and non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Write clearly demarcated sentences.</li> <li>• Use 'and' to join ideas.</li> <li>• Use conjunctions to join sentences (e.g. so, but).</li> <li>• Use standard forms of verbs, e.g. go/went.</li> <li>• Introduce use of:               <ul style="list-style-type: none"> <li>◦ capital letters</li> <li>◦ full stops</li> <li>◦ question marks</li> <li>◦ exclamation marks</li> </ul> </li> <li>• Use capital letters for names &amp; personal pronoun 'I'.</li> <li>• Write a sequence of sentences to form a short narrative <i>[as introduction to paragraphs]</i>.</li> <li>• Use correct formation of lower case – finishing in right place.</li> <li>• Use correct formation of capital letters.</li> <li>• Use correct formation of digits.</li> </ul>	<ul style="list-style-type: none"> <li>• Count to &amp; across 100, forwards &amp; backwards from any number.</li> <li>• Read &amp; write numbers to 20 in numerals &amp; words.</li> <li>• Read &amp; write numbers to 100 in numerals.</li> <li>• Say 1 more/1 less to 100.</li> <li>• Count in multiples of 2, 5 &amp; 10.</li> <li>• Use bonds &amp; subtraction facts to 20.</li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>◦ 1 digit &amp; 2 digit numbers to 20, including zero.</li> </ul> </li> <li>• Solve one-step multiplication &amp; division using objects, pictorial representation and arrays.</li> <li>• Recognise half and quarter of object, shape or quantity.</li> <li>• Sequence events in chronological order.</li> <li>• Use language of day, week, month and year.</li> <li>• Tell time to hour &amp; half past.</li> </ul>