

Reduce, Reuse, Recycle.

Autumn 2017: Topic 1



English: Can I use capital letters? Can I use full stops? Can I leave spaces between words? Can I use captions? Can I create list sentences? Can I create a poem? Can I use similes and alliteration in my poem? Can I use phonics to help me with segmenting, blending and spelling words?

Science: Can I distinguish between materials? Can I identify everyday materials? Can I describe properties of materials? Can I compare and group materials? Can I choose appropriate materials for a purpose?

Art: Can I use a range of materials creatively? Can I use drawing to develop my ideas? Can I evaluate and analyse my work? Can I create a self-portrait? Can I develop my observational techniques?

P.E: Can I develop a range of movement skills? Can I master running? Can I master jumping? Can I master throwing and catching? Can I start and finish a movement/ sequence of moves? Can I associate actions with words/ signs?

Hook: Children will have a 'junk' day to sort through rubbish and recycling left by the builders!

Outcomes: Children will begin to learn about the importance of recycling and looking after the planet. They will also produce their own junk models out of a variety of materials.

Enrichment: Children will have a trip to Bodmin Recycling Centre where they will participate in a variety of activities to further explore and support their learning.

R.E: Can I recognise the importance, for some people, of religion? Can I identify religious symbols? Can I use a range of religious words? Can I suggest meanings for religious symbols?

SMSC: Can I help to create and follow our class charter? Can I discuss my rights? Can I develop confidence in expressing opinions? Can I understand the importance of being safe? Can I calm myself when I am upset? Can I help others to feel better? Can I use the learning pit? Can I work together as part of a team?

Maths: Can I count to 10, forwards and backwards from any number? Can I count, read and write numbers to 10 in numerals and words? Can I identify 1 more, 1 less? Can I understand equal to, more than, less than? Can I use number bonds to 10? Can I understand number sentences involving (+), (-) and (=)? Can I add and subtract 1 digit numbers to 10?

Computing: Can I use a range of programmable toys? Can I create a simple program? Can I program a route using forwards and backwards? Can I describe an algorithm? Can I take photographs of my work/ to show what I am working on?

D.T: Can I design a model? Can I communicate my ideas? Can I select appropriate tools and equipment to make my model? Can I evaluate the effectiveness of my model?