



Ms S Neale

Assistant Head of
School Year 6 Teacher



Mrs K Bye

LSA

Welcome to Class 6

Ms. Neale, Miss Callcutt,
MrsBye and Mrs Baxter



Miss V Callcutt

Year 6 Teacher



Mrs S Baxter

HLTA Parent Support
and Breakfast Club



Expectations

- Correct school uniform (named)
- Correct PE kit (named)
- Water bottle (water and not juice, named)
- Coat
- Hat/Suncream in warm weather

Attendance

- Children need to be in school by 8:55am each day.
- It is paramount that children are in school as much as possible. As a school our attendance target is 95%.



Expectations

- Learning Behaviours- last year of Primary School so will be preparing for transition to Secondary School:
- Independence: - being prepared for lessons
(resources / PE kit, correct school uniform /attendance etc)
- using resources/displays to support independent learning.
- Responsibility – for learning and behaviour.

Year 6 – Expectations :

- Reading, (Accelerated Reader)
- Spelling,: in back of reading records
- Grammar,
- Writing, (including cross –curricular)
- Maths. –include recall of multiplication and related division facts- please encourage regular practice over the holidays



Non-Negotiables: Year 6

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence. • Ask questions to develop ideas and make contributions that take account of others' views. • Use evidence to support ideas and opinions. • Explain ideas and opinions – elaborating to make meaning explicit. • Take an active part in discussions, taking different roles. • Use hypothetical speculative language to express possibilities. • Use Standard English fluently in formal situations. • Debate an issue maintaining a focused point of view. • Use formal language of persuasion to structure a logical argument. | <ul style="list-style-type: none"> • Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear. • Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere. • Pay close attention to, and consider the view and opinions of, others in discussions. • Make contributions to discussions, evaluating others' ideas and responding to them. • Understand and select the appropriate register according to the context. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Refer to text to support opinions and predictions. • Give a view about choice of vocabulary, structure, etc. • Distinguish between fact & opinion. • Appreciate how a set of sentences has been arranged to create maximum effect. • Recognise: <ul style="list-style-type: none"> ◦ complex sentences with more than one subordinate clause ◦ phrases which add detail to sentences • Explain how a writer has used sentences to create particular effects. • Skim and scan to aide note-taking. 	<ul style="list-style-type: none"> • Use subordinate clauses to write complex sentences. • Use passive voice where appropriate. • Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). • Use a sentence structure and layout matched to requirements of text type. • Use semi-colon, colon or dash to mark the boundary between independent clauses. • Use colon to introduce a list & semi colon within a list. • Use correct punctuation of bullet points. • Use hyphens to avoid ambiguity. • Use full range of punctuation matched to requirements of text type. • Use wide range of devices to build cohesion within and across paragraphs. • Use paragraphs to signal change in time, scene, action, mood or person. • Write legibly, fluently and with increasing speed. 	<ul style="list-style-type: none"> • Use negative numbers in context & calculate intervals across zero. • Compare & order numbers up to 10,000,000. • Identify common factors, common multiples & prime numbers. • Round any whole number to a required degree of accuracy. • Identify the value of each digit to 3 decimal places. • Use knowledge of order of operations to carry out calculations involving four operations. • Multiply: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Add & subtract fractions with different denominators & mixed numbers. • Multiply simple pairs of proper fractions, writing the answer in the simplest form. • Divide proper fractions by whole numbers. • Calculate % of whole number.

Draft Year 6 Timetable Autumn 1



Year 6 Timetable- Autumn 1 2021



Mon	Maths Fluency Class assembly	Ms Neale English		Ms Neale Maths		AR	RE Mrs Baxter		SMSC Mrs Baxter	Class Story
Tues	AR	Ms Neale English		Ms Neale Maths		Miss Callcut: 1-2pm Theme			Miss Callcut: PE	Class Assembly/ Picture News
Wed	Miss Callcut: All day: Theme learning	AR	Theme related reading comprehension and writing		Maths		MFL	Theme		Computing
Thurs	Maths Fluency	Ms Neale English		Ms Neale Maths		Ms Neale Science			Music	Class Story
Fri	Maths Fluency	Ms Neale English		Ms Neale Maths		Assembly	Ms Neale Science		PAFC	

Bikeability

- Learn 2Ride session will be on Wednesday 29th September
- Bikeability Level 2 sessions will commence on Thursday 30th September: information and forms will be sent out to be completed and then you will be informed on which day your child's sessions are.



End of KS2 SATs 2021/2022



- Monday 9th May- Thursday 12th May 2022

Year 6 Residential

- Camp Kernow has provisionally been booked for 27-29th June 2022 further details to follow.



- <https://campkernow.org.uk/>

Homework



- Maths and English Homework Books (at times My Maths and SPAG.com will be set)
 - Reading (Accelerated Reader books- see following slides)
 - Any work which is not completed in class/school.
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- (children will be provided with their logins in September for My Maths and SPAG.com)

Home Reading



Early readers become frequent readers

90th percentile

1,800,000 words

35 mins a day



10th percentile

30 seconds per day

8,000 words



Home Reading



Accelerated Reader: A Guide for Parents

From Year 2 -6, all children take part in the **Accelerated Reader** programme, which is designed to do the following things:

- Find books that are the right level for your child
- Encourage your child to read more
- Improve your child's reading ability.

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/accelerated-reader/#closeSignup>

Home Reading



“How much should my child read each day?”

- According to Renaissance Learning’s research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Therefore, your child should have at least 20 minutes set aside for reading during day.

Home Reading



How will I know how my child is doing?

- You can access your child's AR information in Renaissance Place Home Connect from any web-enabled computer.



- You can only access information about your own child.
- You can also access AR BookFinder to search for titles of interest.
- Once in the programme, you can view your child's progress towards targets, points and books read.

Communication



- Letters home- spares can be collected from
- the office.
- Texts
- Website: check for key dates and upcoming events
- Twitter Feed
- Newsletter emailed out- this also contains key information.
- Please make appointments at reception if you would like to see your child's teacher.
- Please ensure that contact details and medical details are up to date.

Breakfast Club

