



# Wild Tribe Policy

## *St Stephens Community Academy*

The An Daras Multi Academy Trust (ADMAT) Company

An Exempt Charity Limited by Guarantee

Company Number/08156955

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Statutory	
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## **Introduction**

Wild Tribe is a holistic approach to education, which aims to enable and develop each individual child according to their needs; addressing educational, emotional, spiritual, and physical aspects of learning. It aims to teach skills and develop confidence in an enjoyable and relaxed way. Wild Tribe is child centred and leaders respond to the interests and ideas of each child. Wild Tribe develops peer learning, with the adults providing support and enabling activities. Wild Tribe activities are “open ended” enabling all children to achieve. It aims to encourage children to take on new challenges, take risks, and persevere with difficulties.

## **Environmental Considerations**

Wild Tribe has environmental awareness at the heart of its ethos. Wherever possible, environmentally friendly products and recycle materials should be used when appropriate. Good practice should be modelled by adults showing children that the world in which we live in should be cared for. Involving children in site checks and planning environmental games will help support this.

### **1. Curriculum**

In the Curriculum we are offering Wild Tribe as part of regular outdoor learning in the Foundation stage and KS1. In KS2 we will offer it as curriculum enrichment initially with the aim to expanding it with further training.

All Wild Tribe sessions include elements of creativity, and the development of personal and social skills.

### **2. Behaviour Management**

The delivery of the Wild Tribe programme is in line with the school behaviour management policy.

We believe that all participants of the group should develop their learning in an environment in which group members develop self-discipline and self-esteem as they take increasing responsibility for themselves and their actions, and they consider the well-being of others.

Wild Tribe encourages positive behaviour by focusing on activities that require pupils to negotiate and cooperate. We encourage responsibility in caring for others and for the environment. We increase pupils' self-esteem by enabling them to be successful.

We have procedures in place for reporting incidents and any events which result in poor behaviour are recorded. Details of such an event (what happened, what action was taken and by whom names and witnesses) are recorded as part of the school behaviour management policy (reference to DFES circular 10/98).

### **3. Safe-Guarding**

In the delivery of Wild Tribe we follow the schools' safe guarding policy.

We abide by Ofsted requirement in respect of references and criminal record checks for staff and volunteers, to ensure that no disqualified person or unfit person works at the forest school or has access to our pupils.

We have procedures in place for recording the details of visitors to forest schools and take steps to ensure that no unauthorised person has unsupervised access to our students.

### **4. Health and Safety**

We aim to make all pupils, parents and staff aware of the health and safety issues and to minimise the hazards and risks to enable students to develop. Wild Tribe is delivered in line with the school's health and safety policy.

Everyone on arrival at the forest school site will be registered.

A basic First Aid kit is kept for the treatment of minor injuries by qualified staff. A record of incidents is kept. A mobile phone will be carried. All staff will hold an up to date first aid qualification.

The First Aid kit is regularly checked and complies with the health and safety first aid regulations 1981.

Any injury requiring a GP or hospital treatment to a member of staff or pupil will be reported to the appropriate body.

Staff understand the first aid procedures for HIV and AIDS, the disposal of sanitary waste and uphold hygiene regulations accordingly. Protective equipment will be used by staff when dealing with spills or bodily fluids.

Site and equipment are regularly checked for damage and hazards and are dealt with accordingly and immediately.

Basic hygiene is taught to students.

All persons who have been checked for criminal records by an enhanced disclosure from the criminal records bureau and are registered with Ofsted as child carers have unsupervised access to pupils.

All equipment is regularly checked for cleanliness and safety and any dangerous items are repaired or discarded. All materials – including paint and glue are non – toxic.

We abide by the health and safety and work act.

## **5. Complaints Procedure**

We follow the school's policy with regards to complaints.

We will give prompt and serious attention to any concerns about the running of Wild Tribe. We anticipate that most concerns will be resolved quickly by an informal approach to the appropriate member of staff. If this does not achieve the desired result; we have a set of procedures for dealing with concerns.

## **6. Food and Drink Policy**

If food is provided by Wild Tribe we aim to provide nutritious food, which meets the pupil's individual dietary needs, including any allergies.

Before a pupil attends Wild Tribe we find out from parents and the pupil the dietary needs of the individual, including any allergies.

All staff are fully informed about a pupil's dietary needs.

## **7. Inclusion, Equality and Diversity**

Wild Tribe sessions are open to all pupils, and are adapted according to the pupils/groups individual needs. In Wild Tribe sessions all persons will be treated equally. We aim to and are committed to:

- providing a secure environment in which pupils can flourish and in which all contributions are valued;
- including and value the contribution of all students and adults to our understanding of equality and diversity;
- make inclusion a thread which runs through all of the activities of Wild Tribe

## **8. Staffing**

The nature of Wild Tribe means that it is important to maintain a high staffing ratio to ensure that students have sufficient individual attention and to guarantee care and education of a high quality.

Ratio of 1:10 is the ratio we would wish to use for KS2, 1:8 in KS1 and 1:6 in foundation. When using tools this ratio will be reduced to 1:1 in Foundation 1:5 in KS1 and 2 depending on the tool and the group experience.

## **9. Risk Assessment**

The risks in Wild Tribe are carefully managed: children and adults are taught the rules for safe handling and use of tools, and fire safety, before being given access. Tool use is carefully controlled and monitored, correct PPE (personal protective equipment) is essential before activities take place. A risk assessment of forest school activities is written and reviewed annually. This includes use of tools and fire lighting. The risk assessments are the responsibility of the Wild Tribe Practitioner, whose duty it is to review, and communicate them to all adults leading forest school sessions. It is then the responsibility of the teacher in charge of individual sessions to inform other staff members and volunteers of the relevant risk assessments.

## **10. First Aid:**

First Aid kit and fire safety equipment is always taken to the forest school area. A health check must be completed in order to ascertain allergies, and any personal health requirements, including those of adult helpers. Any minor injuries should be logged and reported in the usual way, after returning to school.

## **11. Wild Tribe Site**

Our Wild Tribe sessions take place in the Wild Tribe area on the school field. The Wild Tribe Practitioner will support and maintain the development of the area, taking into account the multiple user needs. A three year plan has been written by the Wild Tribe Practitioner award to maintain and develop the area, and to be reviewed annually.

## **12. Lost Child Policy**

In the event of a child become lost at Wild Tribe, The Wild Tribe team will put into practice procedures. These will ensure that a systematic approach to find the child is taken and consideration is given to the levels of risk to the child.

In the event a child is lost, we will ensure a search is made for the child as soon as possible. Parents and authorities are notified at the appropriate stage, and a high level of care is maintained to children while the procedures are followed.

## **13. Protective Personal Equipment**

Staff must ensure that pupils are wearing appropriate clothing for weather conditions, and the activities to be undertaken. PPE must be evaluated according to the risks of each session. Waterproof coats with hoods must be worn in wet weather. Footwear must be sensible,

waterproof in wet weather, and fully enclosed shoes or trainers in dry weather. Sandals are not appropriate for forest school. Sunhats may be appropriate in hot weather. Long hair must be tied back. “dangly” jewellery or scarves should be removed or tucked inside clothing.

#### **14. Tools and Equipment**

Pupils must be trained in the safe use of tools before using them. Tools must be cleaned after use and stored correctly in tool bags. Tools must be counted and checked before any member of the group leaves the site at the end of every session. Broken or damaged tools should never be used.

#### **RRSA**

Within our Wild Tribe teaching, we, as ADMAT Schools, aim to promote the UNCRC in all aspects of our work. This reflects our position as a Rights Respecting School.

Wild Tribe relates to the UNCRC articles:

Article 13 (freedom of expression): ‘Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.’

Article 17 (right to education): ‘Every child has the right to reliable information from the media. This should be information that children can understand.’

Article 24 (equality): ‘Every child has the right to the best possible health.’

Article 28 (right to education): ‘Every child has the right to an education.’

Article 29 (goals of education): ‘Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.’

Article 31 (freedom of expression): ‘Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.’

Policy approved by the Local Governing Advisory Body: **March 2015**

Next Review: **March 2018**