

English: Can I retell a well-known poem using actions to help me? Can I use the structure of this poem to create my own piece of poetry? Can I use the poetical devices used in my own poem? Can I retell a story using a story map and actions? Can I use the structure of the story to write my own, similar story? Can I use a capital letter? Can I use finger spaces? Can I use a full stop? Can I use adjectives to make my writing exciting? Can I use 'and' to join two simple sentences? Can I talk about the features of an instructional text? Can I write my own set of instructions?

Art: Can I experiment with different painting techniques (kitchen roll, straws, dish brushes, cotton buds, marbles in a tray)? Can I make my picture look like fireworks? Can I critique my own work and explain how I could improve it? Can I produce creative work sharing my ideas with others? Can I use painting to develop and share ideas?

P.E: Can I perform dances using simple movement patterns? Can I develop my balance, agility and coordination? Can I repeat and link simple movements? Can I develop underarm throwing and rolling? Can I discuss changes in my body during exercise? Can I use my body to symbolise movements like a firework? Can I use a ribbon stick to symbolise fireworks? Can I learn, copy and repeat movements to form a piece of dance?

Science: Can I identify what a light source is? Can I explain the difference between a light source and reflected light? Can I explain what darkness is? Can I explain how light and dark link to day and night? Can I explain how shadows are formed? Can I talk about a range of nocturnal animals? Can I explain how nocturnal animals are adapted to living at night?



Hook: Children will participate in a topic day.

Outcomes: Children will begin to learn about light and dark, seasonal weather patterns, the life of Guy Fawkes and a range of bible stories.

Enrichment: Nativity performance.

Computing: Can I use technology to create a film? Can I use technology to produce a recipe with photos? Can I use technology to produce my recipe? Can I predict the behaviour of programs?

Maths: Can I use number bonds and subtraction facts to 10? Can I read, write and interpret mathematical statements? Can I add and subtract one-digit numbers to 10 including 0? Can I solve one step problems including addition and subtraction? Can I recognise and name 2D and 3D shapes? Can I count to 20, forwards and backwards? Can I count, read and write numbers to 20?

Geography & History: Can I identify daily and seasonal weather patterns? Can I discuss the equator and North and South Poles? Can I use maps and atlases to locate the UK and its countries? Can I discuss human and physical features? Can I discuss events beyond living memory? Can I discuss the life of Guy Fawkes? Can I compare life then and now?

SMSC: Can I discuss and understand the importance of firework safety? Can I recognise bullying? Can I discuss how bullying affects people? Can I explain what to do if I am being bullied? Can I discuss why I'm proud of myself?

R.E: Can I explain who Jesus is? Can I explain what the Bible is? Can I explain that the Bible is made up of lots of stories? Can I talk about the following stories about Jesus: The Loaves and the Fishes, Healing the Blind, Healing the Sick, The Easter Story, The Christmas Story? Can I independently write or draw about these stories?