

St Stephens Community Academy. Homework Menu. Year Two. Autumn 2. Fire! Fire!

The aim of this homework is to build upon the skills that are your strengths and also to improve those areas where you may feel less confident.

We are not suggesting doing all these jobs. We would suggest 3 verbal sessions a week, 1 Maths and we leave the other choice of activities for you to decide.

| Multiple Intelligences | | Easiest | | | Hardest |
|--|---|--|--|--|--|
| Verbal I enjoy reading, writing & speaking | Reading | Read the Year 2 Common Exception Words specific to your child. | Read your school library book. | Learn a poem off by heart so that you can recite it to someone at school. | Learn your lines for the Christmas Nativity - Hey Ewe |
| | Handwriting and Writing | Copy the first page of a favourite book using cursive handwriting. | Write a list of adjectives to describe how fireworks look, smell and sound. | Write the nativity story. Remember to spell the common exception words correctly. | Find a map of London. Write the names of 5 top places to visit and explain why. |
| | Phonics and Spelling | Rainbow write 5 of the Year 2 Common Exception Words. (e.g write each letter a different colour, repeat the same words lots of times in different colours) | Choose 5 of the Year 2 Common Exception Words and put them each into an alliterative sentence. | Choose 5 of the Year 2 Common Exception Words and create a mnemonic for them. e.g kind Kindness Is Never Dull | Find 5 words that you can add the suffix -ness to (e.g happiness) and put them each into a sentence. |
| Mathematical- I enjoy working with numbers & science | | Practice your 2, 3, 5 and 10 multiplication facts. | My Maths. | Convince me What digits could go in the boxes? $7\square - 2\square = 46$ Try to find all of the possible answers. How do you know you have got them all? | Always, sometimes, never Is it always, sometimes or never true that if you add three numbers less than 10 the answer will be an odd number? Explain your answer. |
| Family Learning Projects: Visual I enjoy painting, drawing & visualising | Draw/paint pictures of some amazing fireworks. | Make a poster explaining how to keep safe on November 5th if you attend a fireworks display. | After the Great Fire, King Charles gave people gifts to reward them for fighting the fire. Sir Edmund Godfrey celebrated his reward from the king by giving his friends silver tankards. Can you design your own tankard to remember the Great Fire of London? | Make a picture of fireworks using a computer programme. | |
| Family Learning Projects: Kinaesthetic I enjoy doing hands-on activities | Find London on a map of the UK. | In PE we are going to be learning about dance. Create a dance for your favourite piece of music. | Create a timeline showing the events from The Great Fire of London. | The Great Fire of London supposedly started in a bakery. Have a go at baking some buns or cakes of your own. | |
| Musical I enjoy making & Listening to music | Sing some nursery rhymes. Talk about if the tempo in the songs is fast or slow. | Practice some songs for the Christmas Nativity - Born in a Barn | Learn the song 'London's Burning' so that you can perform it to someone at school. | Create your own song to learn the five times table. | |