

General Information

Hello, this overview will give you some idea of what your child will be learning in our new topic which is 'The Rainforest'. You will receive an overview for each topic that we complete in class. It is designed to inform you and also help you to support your child at home.

PE lessons

It is important that pupils have their PE kit in school at all times, as they will not be able to participate in lessons without it. It is advisable to have a pair of black or navy jogging bottoms or leggings in their PE kit, especially for the colder months. A pair of old trainers is also essential because the pupils will take part in a range of outdoor activities, some of which will take place on the school field. Long hair will need to be tied back and earrings removed for your child's safety during PE lessons.

During this half term, Class 4's PE lessons will take place on **Wednesdays** (Dance) and **Fridays** (Games with Argyle).

Homework is sent out on a Friday and is due in the following Wednesday each week. Your child will receive a homework menu at the start of each term. They will then be able to select a piece of Maths and English to do each week alongside a project/topic based one. It would be much appreciated if you could encourage your child to complete their homework on a weekly basis as this will help them to consolidate the learning which they have completed in school.

Reading is really important and we want our children to develop a love of reading and books. Please try and read with your child every night and record when you have read with them in their reading books. This can be either their school book or a favourite book at home. We will be rewarding those who read regularly at home. The children will also be choosing a library book from school which they can take home to read.

Spelling lists have been placed in your child's homework book. This is the statutory list for Year Three and Four. It is suggested that your child choose between 5 and 10 spellings a week to practice at home.

Maths will continue to be focussed on learning the multiplication facts for numbers up to 12 times 12. They will be tested every Friday in school. My Maths is also set on a regular basis and computers are available at lunch time if your child wished to complete these tasks in school.

ST STEPHENS COMMUNITY ACADEMY

SPRING TERM 2018



YEAR 4

MRS HUNT, MRS DUCKWORTH

Class 4 Spring 2018

Hook: Children will visit a recycling centre to learn about the importance of recycling. **Outcome:** Children will learn about the rainforests of the world, and will create pieces of writing and artwork reflecting their knowledge and understanding. **Enrichment:** There will be an open afternoon for you to come in and share in the children's learning. We are also hoping to go to the Zoo or the Eden Project.

Language, oracy and literacy:

Can you read books written by long established author? Can you write your own story based on a famous authors story? Can you write a story that raises an issue or dilemma?

Can you write a persuasive letter? Can you write an information text based on the rainforest?

Mathematics:

Can you multiply numbers by 11 and 12? Can you multiply three numbers together? Can you divide a 2digit number by a 1digit number? Can you solve multiplication and division word problems?

Can you identify fractions of shapes? Can you find fractions of numbers? Can you understand decimal numbers? Can you convert fractions into decimals?

Modern Foreign Languages:

Can you say left, right and straight ahead in Spanish? Can you give directions in Spanish? Can you label rooms in the school in Spanish?

Can you label objects you would find in the classroom in Spanish? Can you say the letters of the alphabet in Spanish?

S.M.S.C:

Can you identify your strengths? Can you identify barriers to your learning? Can you set and achieve your own goal?

Can you share what is good about you? Can you understand the feelings of hope and disappointment?

Faith and Belief:

Can you learn about how Christians use the Bible? Can you find out about how Christians learn about God? Can you look at the symbols and stories in the Bible that describe creation?

Can you learn about how Christians celebrate birth? Can you learn about Christian marriage? Can you learn about how Christians view death?



The Rainforest

United Nation Convention on the Rights of the Child (UNCRC): Article 28: *'Every child has the right to an education.'*

Physical and emotional health:

Can you learn and perform a dance routine? Can you talk about the importance of warming up? Can you attack and defend? Can you accurately pass to someone else?

Can you improve your swimming skills?

Science and Technology:

Can you identify and group living things? Can you recognise changes in the environment?

Can you construct and describe food chains? Can you identify the different teeth humans have? Can you learn about the digestive system?

Can you use a digital music programme to create a piece of music? Can you listen to different music and describe it? Can you compose a piece of music using an app?

Place and time:

Can you identify different environments? Can you learn about the layers of the rainforest? Can you describe how animals are adapted to their environments?

Can you locate significant places using a map, atlas or globe? Can you identify different ways people live and how this affects the environment around them?

Arts and creativity:

Can you research what foods grow in the rainforest? Can you design a fruit smoothie? Can you create a fruit smoothie? Can you evaluate your smoothie?

Can you draw an animal? Can you create a rainforest picture? Can you use different painting techniques?