


St Stephens Community Primary School		<b>Achievement Key</b>	
 <b>Key Stage 2 Results 2012</b> The Area Resource Base (ARB) is a class for pupils classified as having severe and profound learning difficulties. Pupils in this class at Year 6 are included in our official data. The more accurate achievement data is therefore that with ARB pupils removed.		Approximately in line with/above national benchmarks = <b>Green</b> Just below national benchmarks = <b>Orange</b> Below national benchmarks = <b>Red</b>	
<b>Results – Attainment (End of KS2/Year 6)</b> L4+ = National age related attainment L5+ = Above national age related attainment	<b>School %</b> (No ARB/Cog Statement pupils in cohort)	<b>School %</b> (No ARB/Cog Statement pupils in cohort)	<b>National Average %</b> (2012)
% Level 4+ Combined (English/Maths)	81%		80%
% Level 5+ Combined (English/Maths)	31%		27%
% Level 4 + English	81%		85%
% Level 5+ English	38%		38%
% Level 4+ Reading	85%		87%
% Level 5+ Reading	46%		48%
% Level 4+ Writing	81%		81%
% Level 5+ Writing	27%		28%
% Level 4+ Maths	85%		84%
% Level 5+ Maths	42%		39%
% Level 4+ Science	85%		87%
% Level 5+ Science	38%		36%
<b>Results – Progress (End Year 2 to end Year 6)</b> 2 Levels progress = National minimum age related expectation 3 Levels progress = Well above national minimum age related expectation			
% 2 Levels progress English	92%		89%
% 3+ Levels progress English	39%		
% 2 Levels progress Reading	88%		90%
% 2 Levels progress Writing	100%		90%
% 2 Levels progress Maths	92%		87%
% 3+ Levels progress Maths	42%		
<b>Commentary on Results:</b>			
<ul style="list-style-type: none"> <li>• Attainment in line with or above national average attainment outcomes – improving over 2011 school attainment outcomes.</li> <li>• Progress above national average progress outcomes – improving over 2011 school progress outcomes.</li> <li>• L5+ attainment particularly strong and showing an improving trend</li> <li>• Progress from KS1 for particular groups within cohort e.g. Free School Meal pupils and Higher Attaining Pupils.</li> <li>• Fresh curriculum provision and operating model introduced in 2011 starting to impact positively on pupil standards.</li> </ul>			
<b>Next Steps for the School:</b>			
<ul style="list-style-type: none"> <li>• Implement the teaching and learning priorities detailed in the 2012 School Improvement Plan (full plan is available to view elsewhere on the School Website)</li> </ul>			