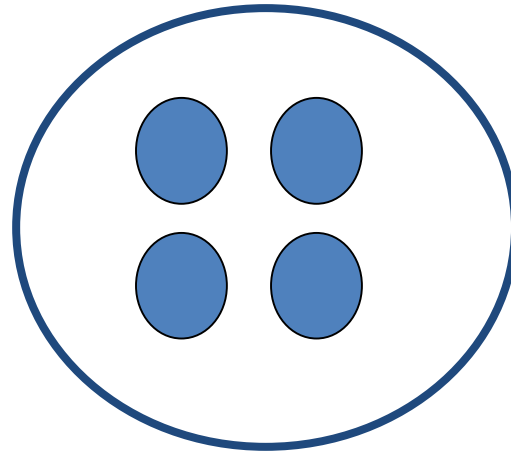
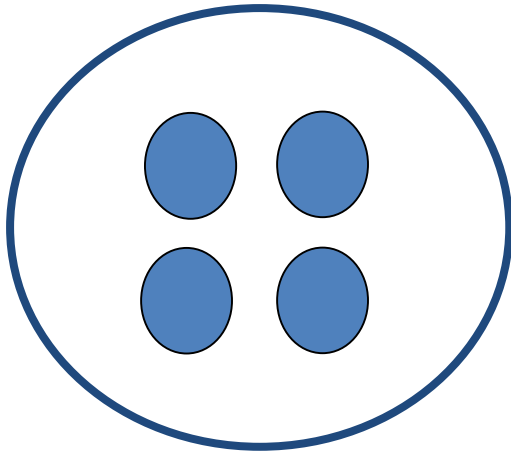


Times



Choosing (4) ● as a group, there are  
(2) groups, we say (2) (4s) in all.

2 4s

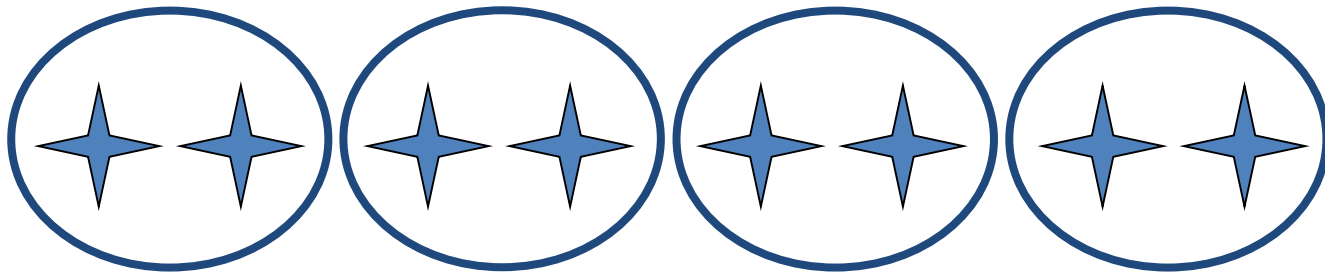
Number sentence:

$$\underline{2 \times 4 = 8}$$

# Exercise 1:



( **3** ) ( **5** )s, number sentence:  **$3 \times 5 = 15$**



( **4** ) ( **2** )s, number sentence:  **$4 \times 2 = 8$**

# Talk in pairs.

① 5 6s

② 7 3s

③ 3 ☆s

④ ♥ 8s

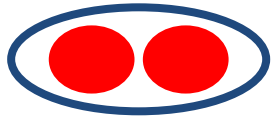
# **Put & Talk (Choose one)**

**(1) 3 5s**

**(2) 2 9s**

**There are (    ) groups,  
each group have (    ),  
then there are (    ) in all.**

# Put & Talk:



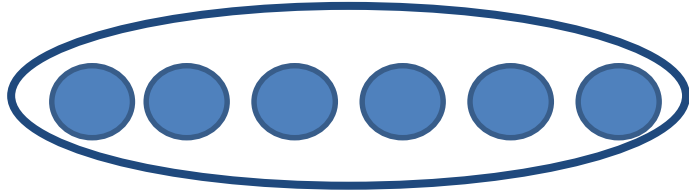
Choosing 2 ● as a group,

there are 3 groups in ●.

The amount of ● is ( ).

Number sentence: \_\_\_\_\_

# Put & Talk(Ex) :



Choosing 6  as a group,

there are 2 groups in  .

The amount of  is (    ).

Number sentence: \_\_\_\_\_