



# Class 2 Autumn 1 2018



**Hook:** Children to be given the open task of using and choosing a variety of resources to make a product.

**Outcome:** Children will know that some materials are more suited for a purpose than others and be able to explain why.

**Enrichment:** Focus for Wild Tribe sessions will be on the suitability of materials - Den building etc.

## English

Can you write your own version of 'The Three Little Wolves'?

Can you identify and write compound sentences using the conjunctions and/ or/ but/ so?

Can you write different types of sentences - statement/ questions/ exclamation/ command?

Can you use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, including apostrophes for contracted forms?

Can you identify prepositions and include them in your writing?

Can you read and write silly and non-sense poems?

Can you experiment with alliteration to create humorous and surprising combinations?

Can you discuss simple poetry patterns?

## Mathematics

Can you identify one more or one less from a given a number?

Can you count to and across 100 forward & backward?

Can you count in steps of 2, and 5 from 0?

Can you read and write numbers to at least 100 in numerals and in words?

Can you recognise the place value of each digit in a two-digit number (tens, ones)?

Can you recall and use addition facts to 20 fluently, and derive and use related facts up to 100?

Can you add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones?

Can you recall and use multiplication for the 2,5 and 10 multiplication tables (including recognising odd and even numbers)?

Can you find different combinations of coins that equal the same amounts of money? Can you solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change?

## Science and Technology

### Everyday Materials

Can you identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?

Can you find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?

Can you ask simple questions and recognise that they can be answered in different ways?

Can you observe closely, using simple equipment?

Can you perform simple tests?

Can you identify and classify?

Can you use your observations and ideas to suggest answers to questions?

Can you gather and record data to help in answering questions?



## Can We Fix It?



United Nation Convention on the Rights of the Child (UNCRC):  
Article 28: 'Every child has the right to an education.'

## Computing

### We are Astronauts - Programming on screen

Can you talk about algorithms as sequences of instructions in everyday contexts?

Can recognise common sequences of instructions as examples of algorithms?

Can create a Bee Bot programs using sequences of instructions, perhaps planning these first using whiteboards or Bee Bot instruction cards?

## Faith and Belief

### Christianity: What is the Bible?

Do you know that holy book of the Christian faith contains stories, poems, and sayings and is called the 'Bible'?

Do you know that the Bible is used for reaching and teaching in church?

Can you talk about how Christians read from it regularly in order to learn about their faith?

## Creative Arts

### Art - Sculpture

Can you become skilful in using colours, patterns, textures, lines, shapes, form and space when using sculpture?

Can you use a range of materials creatively to design and make products?

Can you use sculpture to develop and share your ideas, experiences and imagination?

### Music - Tempo

Can you explain what tempo is?

Can you discuss the tempo of different pieces of music?

Can you begin to name a variety of instruments and experiment playing them?

## P.E

Can you describe how you feel during and after exercise?

Can you find and use space safely showing awareness of others?

### Indoor PE - Gymnastics

Can you describe movement phrases e.g. travelling, balancing, and climbing?

Can you select, link and perform simple actions?

Do you know how to start and finish movement phrases?

Can you remember and repeat simple actions and movements with control?

### Outdoor PE - Games - Plymouth Argyle

Can you describe what you and others need to do in a game?

Can you use basic skills accurately?

Can you show control and co-ordination when travelling and remaining still?

Can you use basic underarm, rolling and hitting balls accurately?

Can you intercept, retrieve and stop bean bags and large balls with some consistency?

## S.M.S.C

### New Beginnings

Can you help to make the class a safe and fair place?

Can you help to make my class a good place to learn?

Can you sometimes tell if other people are feeling sad or scared?