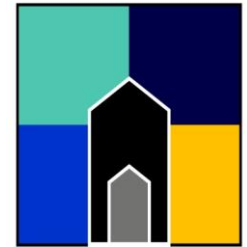




**An Daras**  
Multi Academy Trust



## **An Daras Multi Academy Trust**

### **St Stephens Community Academy**

### **Scheme of Learning – Modern Foreign Language (MFL)**

<b>Integrated Curriculum Scheme of Learning - 2015</b>	
Domain of Learning:	<b>Languages</b>
National Curriculum Subjects:	<b>Languages</b>
Domain Leader:	<b>S. Neale</b>
Agreed and Approved:	<b>Sept 15</b>
Next Review:	<b>Sept 16</b>
Related Documents and Guidance:	National Curriculum 14 Dimensions Skill Ladders 14 SSCA Non-Negotiable 14 SSCA MFL Curriculum Statement 15

## **St Stephens Community Academy**

### **Modern Foreign Languages (MFL) Scheme of Learning 2015**

#### **Curriculum Statement**

At St Stephens Community Academy we focus on Spanish in Years 3, 4 and 5 and French in Year 6. We believe that it is important that the children gain experiences of other languages and we offer both languages in order to prepare our pupils for transition to secondary school. We aim to heighten their awareness of these through the teaching of various topics throughout the school year. Links with our partner schools in Spain strengthen and deepen the learning experience.

#### Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

#### Key Stage 2 Objectives

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures

Year Group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>3– Unit Title Spanish</b>	<b>Numbers to 10 and Greetings</b>	<b>Classroom Instructions Christmas in Spain</b>	<b>Ask for and Give your name Ask for and give age Colours</b>	<b>Easter in Spain</b>	<b>Fruits</b>	<b>Days of the Week Months of the Year.</b>
<b>A. Nat Curriculum 14</b>	P194					
<b>B. ADMAT Aims Link</b>	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.
<b>C. SSCA Aims Link</b>	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.
<b>D. Scheme Reference</b>	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish
<b>E. Key Knowledge</b>	To understand and say numbers to 10. Meet and establish common letter strings. To be able to greet someone	To answer the register. Auditory discrimination between un/una Follow simple classroom commands To know some details of how Christmas is celebrated in Spain. To recognise the similarities and differences in social conventions. (SMSC link).	Use question: What's your name? Use forms of address for adults Understand and respond to question: How old are you? Know colours Pronounce j in Spanish To write a short sentence in Spanish	To recognise the similarities and differences in social conventions. (SMSC link) To understand that different countries have different ways of celebrating Easter and Christmas. To know weather conditions.	To understand the names of 6 fruits in Spanish To know some Spanish names for food: to recognise similarities in spelling with English words. To understand and respond to the question Es Bueno para la salud? To use the phrase: ¿Te gust/te gustan? Consolidate numbers 0-12 Listen and respond to an authentic Spanish poem/extended text.	To know the days of the week and months of the year in Spanish. To match the sound to a written word. Write short words To be able to participate in reading a story. To recognise the similarities and differences in social conventions. (SMSC link)
<b>F. Key Skills and Understanding</b>	To recognise and respond to sound patterns and words.	To recognise and respond to sound patterns and words.	To recognise and respond to sound patterns and words.	To listen to and respond to simple stories, finger rhymes and songs.	To recognise and respond to sound patterns and words.	To recognise and respond to sound patterns and words.

	To listen to and respond to simple stories, finger rhymes and songs. To be able to communicate through greetings.	To listen carefully and understand instructions and everyday classroom language To recognise some familiar words in written form. To experiment with writing of short words.	To be able to communicate using single words, phrases and short sentences. To listen to and respond to simple stories, finger rhymes and songs.	To recognise some familiar words in written form.	To be able to communicate using single words, phrases and short sentences. To listen carefully and understand instructions and everyday classroom language	To be able to communicate using single words, phrases and short sentences. To recognise some familiar words in written form. To experiment with writing of short words.
<b>G. Cross Curricular Links</b> (Core non-negotiable standards)	Literacy: To make links between some sounds, rhymes and spellings and read aloud familiar words	Literacy To make links between some sounds, rhymes and spellings	Literacy: To make links between some sounds, rhymes and spellings	Literacy To make links between some sounds, rhymes and spellings	Literacy To make links between some sounds, rhymes and spellings	Literacy To make links between some sounds, rhymes and spellings
<b>H. Assessment Pathway</b>	Photos Media recordings. Displays	Photos Media recordings. Displays	Photos Media recordings. Displays	Photos Media recordings. Displays	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books

Year Group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>4 – Unit Title Spanish</b>	<b>Parts of the body</b>	<b>Animals: Zoo Christmas</b>	<b>Members of the family Pets</b>	<b>Easter</b>	<b>Hobbies</b>	<b>Transport Weather Expressions</b>
<b>A. Nat Curriculum 14</b>	P194					
<b>B. ADMAT Aims Link</b>	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.
<b>C. SSCA Aims Link</b>	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.
<b>D. Scheme Reference</b>	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish
<b>E. Key Knowledge</b>	To know parts of the body. Understand some adjectives and how they change. To listen for sounds rhyme and rhythm	To recognise the similarities and differences in social conventions. (SMSC link). To listen for sounds rhyme and rhythm To know zoo animal names To know some Christmas celebrations in Spain	To be able to say the Spanish for family members. To know and apply simple agreements ( el/la) Recognise word classes: nouns and verbs To use tengo/no tengo	To recognise the similarities and differences in social conventions. (SMSC link). Know how to say the vowel sounds in Spanish. Recognise word classes: noun, verb, adjective To know how to use a bilingual dictionary.	To know some Spanish names for leisure activities. To know how to express likes/dislikes. To recognise positive/negative statements.	Know the names of means of transport. To know the names and location of major ports and airports in Spain.
<b>F. Key Skills and Understanding</b>	Read some familiar words and phrases allowed and pronounce them accurately. Listen to and follow a short story/learn a nursery rhyme To understand that nouns	To memorise and present a short spoken text. To know Tiene and Tambien. To follow a story using visual cues. Recognise the letters in the Spanish alphabet	Ask and answer questions on several topics Read familiar words and phrases aloud and pronounce them accurately To apply phonic knowledge of the language to support reading and writing.	To write some words and short phrases. Read a phrase aloud with appropriate expression. Use context and previous knowledge to determine meaning and pronunciation To follow a short familiar	To be able to identify common sounds. Listen for sounds rhyme and rhythm. To write simple words and phrases. Read and understand a range of familiar written	Ask and answer questions on several topics. To write simple words and phrases. Read and understand a range of familiar written phrases To recognise and apply

	have a gender. To ask and answer questions on several topics.	To be able to write a short sentence using a noun verb adjective	To compare traditional stories	text, listening and reading at the same time. Apply phonic knowledge of the language to support reading and writing.	phrases Ask and answer questions on several topics.	simple agreements: singular and plural
<b>G. Cross Curricular Links</b> (Core non-negotiable standards)	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
<b>H. Assessment Pathway</b>	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books

Year Group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>5 – Unit Title Spanish</b>	<b>Buildings on the High Street/Directions</b>	<b>Christmas Revision of Hobbies</b>	<b>Keeping Healthy: Food</b>	<b>Keeping Healthy: Meals in Spain.</b>	<b>Weather and Seasons</b>	<b>Where do you live?</b>
<b>A. Nat Curriculum 14</b>	P194					
<b>B. ADMAT Aims Link</b>	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.
<b>C. SSQA Aims Link</b>	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.
<b>D. Scheme Reference</b>	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish	La Jolie Ronda : Spanish
<b>E. Key Knowledge</b>	Say what buildings can be found on the High Street. To know where an adjective goes in a sentence. Know how to give directions Know how to substitute adjectives and quantifiers in a sentence	To recognise the similarities and differences in social conventions. (SMSC link). Know how to express a simple opinion. Listen attentively and understand more complex phrases and sentences Know number 1-50 Know how Christmas and New Year are celebrated in Spain Know how to use a bilingual dictionary.	To be able to express likes/dislikes re food. Can locate words in a bilingual dictionary To be able to write words, phrases and short sentences. Know how to extend sentences by using connectives: y, pero, tambien	To recognise the similarities and differences in social conventions. (SMSC link). To be able to express likes/dislikes re food. Can locate words in a bilingual dictionary To be able to write words, phrases and short sentences. Know how to extend sentences by using connectives: y, pero, tambien	Know how to give the date in Spanish. To know different weather conditions with accurate pronunciation. Recognise patterns in simple sentences.	To recognise the similarities and differences in social conventions. (SMSC link).  Identify different word classes in an extended text. Recognise patterns in simple sentences. Be aware of stereotyping of different countries.
<b>F. Key Skills and Understanding</b>	Make simple sentences and short texts. Recognise patterns in	Reread frequently a variety of short texts. Write word and phrases	Prepare and practice a conversation. Understand and express	Understand and express opinions. Apply knowledge of rules	To listen attentively and understand more complex phrases and sentences.	Prepare a short presentation on a familiar topic.

	<p>simple sentences. Understand and use negatives. Apply grammatical knowledge to make sentences. To be able to prepare and practise a simple conversation.</p>	<p>and short sentences. Understand that eating well and taking exercise are necessary to be healthy. Can say what like/dislike re sporting activities.</p>	<p>opinions. Apply knowledge of rules when building sentences. Can prepare a short presentation. Understand and use negatives.</p>	<p>when building sentences. Can prepare a short presentation. Develop accuracy in pronunciation and intonation. Use context and previous knowledge to help understanding.</p>	<p>Make simple sentences and short texts. Look and listen for visual and aural clues. Prepare a short presentation on a familiar topic.</p>	<p>Make simple sentences and short texts.</p>
<b>G. Cross Curricular Links</b> (Core non-negotiable standards)	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
<b>H. Assessment Pathway</b>	<p>Photos Media recordings. Displays Written evidence in books</p>	<p>Photos Media recordings. Displays Written evidence in books</p>	<p>Photos Media recordings. Displays Written evidence in books</p>	<p>Photos Media recordings. Displays Written evidence in books</p>	<p>Photos Media recordings. Displays Written evidence in books</p>	<p>Photos Media recordings. Displays Written evidence in books</p>



Year Group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>6 – Unit Title French</b>	<b>Numbers to 20 Colours</b>	<b>Body parts Numbers to 100 Christmas</b>	<b>Days of the Week Months of the Year Food</b>	<b>Members of the Family Easter</b>	<b>Hobbies/Sports</b>	<b>Weather /Clothes</b>
<b>A. Nat Curriculum 14</b>	P194					
<b>B. ADMAT Aims Link</b>	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.	Accelerating and sustaining children's progress towards higher achievement. Ensuring children are equipped for the next phase of learning. Creating an enjoyable and creative curriculum that meets the learning needs of children.
<b>C. SSCA Aims Link</b>	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.	To have high self-esteem and confidence. To be global citizens with good social skills. To have learning skills for the modern world. To have a love of life and all its forms.
<b>D. Scheme Reference</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>E. Key Knowledge</b>	Recognise the letters in the French alphabet To know how to count to 20 in French To know the colours in French	To know parts of the body. Understand some adjectives and how they change. To recognise the similarities and differences in social conventions. (SMSC link). To know some Christmas celebrations.	Know the days of the week and months of the year in French To learn some French names for food To learn about French meal times and compare to UK To recognise the similarities and differences in social conventions (SMSC link)	To be able to say the French for family members. To know and apply simple agreements Recognise word classes: nouns and verbs	Can learn the French phrases for different sporting activities. Can express an opinion on these. To write some words and short phrases. Read a phrase aloud with appropriate expression. Use context and previous knowledge to determine meaning and pronunciation	To learn French names of clothes worn for different seasons. To know different weather conditions with accurate pronunciation. Recognise patterns in simple sentences.
<b>F. Key Skills and Understanding</b>	To recognise and respond to sound patterns and words.	Read some familiar words and phrases allowed and pronounce them accurately. Listen to and follow a short story To understand that nouns	To be able to express likes/dislikes re food. Can locate words in a bilingual dictionary To be able to write words, phrases and short sentences.	Ask and answer questions on several topics Read familiar words and phrases aloud and pronounce them accurately To apply phonic knowledge of the language to support	Apply phonic knowledge of the language to support reading and writing. Can say what like/dislike re sporting activities. To be able to write words, phrases and short	To listen attentively and understand more complex phrases and sentences. Make simple sentences and short texts. Look and listen for visual and aural clues.

		have a gender. To be able to write a short sentence using a noun verb adjective	Know how to extend sentences by using connectives	reading and writing. To know AVOIR ( to have ) verb and the negative ne....pas	sentences. Know how to extend sentences by using connectives: et, mais, parceque	Prepare a short presentation on a familiar topic.
<b>G. Cross Curricular Links</b> (Core non-negotiable standards)	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
<b>H. Assessment Pathway</b>	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books	Photos Media recordings. Displays Written evidence in books